

# Sample PLAN Score Report

November 6, 2008 PN: 99244642 123876



## PLAN Your Score Report

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GRADE: 10  
SORT CODE: 5

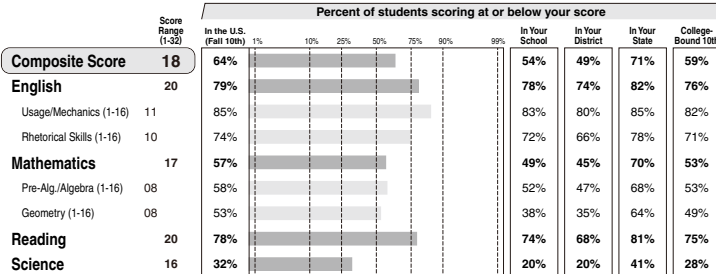
SCHOOL NAME: EXAMPLE HIGH SCHOOL

SCHOOL CODE: 000000

TEST FORM: 00A

TEST DATE: OCTOBER 23, 2008

### Your Scores

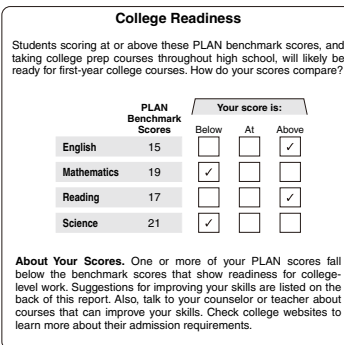
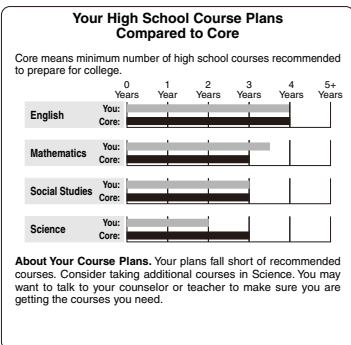


More Info at  
[www.planstudent.org](http://www.planstudent.org)

**Your Estimated ACT Composite Score Range**  
19-23  
Use this score range to help plan for college.

**Your Educational Plans for After High School**  
4-Year College or University

### Your Plans



#### Admission Standards

Colleges differ in their admission standards. For example, most students in "selective" colleges have ACT Composite scores in the range of 21 to 26. Some admitted students may have scores outside the range.

Admission Standard	Typical Scores
Open	16-21
Traditional	18-24
Selective	21-26
Highly Selective	25-30

#### Profile for Success

**Your Career Area Preference**  
Management

Successful college sophomores in majors related to your preferred Career Area typically have ACT Composite scores of:  
21-25  
See Using Your PLAN Results.

- Your reported needs**
- Making plans for my education, career, and work after high school
  - Improving my writing skills
  - Improving my reading speed and comprehension
  - Improving my study skills
  - Improving my mathematical skills
  - Improving my computer skills
  - Improving my public speaking skills

TAYLOR, ANN C

## Your Career Possibilities

#### STEP 1: You and the World of Work

The World-of-Work Map is your key to hundreds of jobs in the work world. The Map shows 26 Career Areas (groups of similar jobs) according to their basic work tasks involving people, things, data, and ideas.

The Map is divided in 12 regions. Each region has a different mix of work tasks. For example, Career Area P (Natural Science & Technologies) mostly involves working with ideas and things.

#### STEP 2: Your Interests

When you completed PLAN you were asked to:

- choose a Career Area you would like.
- complete an interest inventory.

Your results are shown on the World-of-Work Map below.

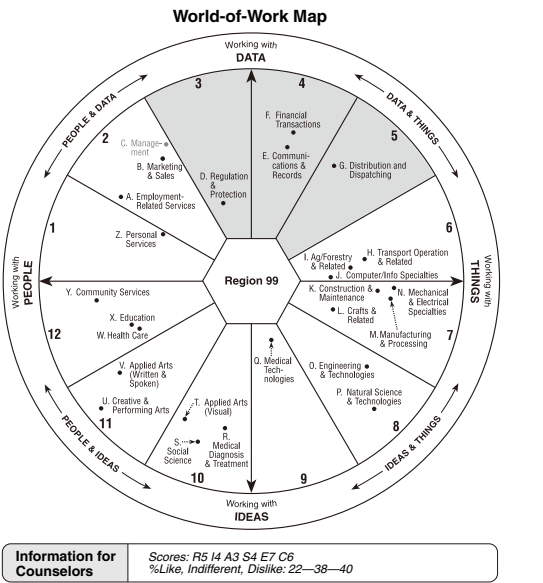
- You chose Career Area C: Management
- Your interest inventory results suggest that you may enjoy jobs in map regions 3, 4, and 5. See the Career Areas in those regions.

#### STEP 3: Exploring Career Options

The Career Area List below shows examples of jobs in each of the 26 Career Areas. Review all of the Career Areas, especially those that are shaded.

Circle at least two Career Areas that have jobs you might like best.

Find out more about jobs that are right for you. Use the steps in your booklet, or go to [www.planstudent.org](http://www.planstudent.org).



- #### Career Area List
- A. Employment-Related Services**  
Human Resources Manager; Recruiter; Interviewer
  - B. Marketing & Sales**  
Agents (Insurance, Real Estate, etc.); Retail Salesworker
  - C. Management**  
Executive; Office Manager; Hotel/Motel Manager
  - D. Regulation & Protection**  
Food Inspector; Police Officer; Detective
  - E. Communications & Records**  
Secretary; Court Reporter; Office Clerk
  - F. Financial Transactions**  
Accountant; Bank Teller; Budget Analyst
  - G. Distribution & Dispatching**  
Warehouse Supervisor; Air Traffic Controller
  - H. Transport Operation & Related**  
Truck/Bus/Cab Drivers; Ship Captain; Pilot
  - I. Agriculture, Forestry & Related**  
Farmer; Nursery Manager; Forester
  - J. Computer & Information Specialties**  
Programmer; Systems Analyst; Desktop Publisher; Actuary
  - K. Construction & Maintenance**  
Carpenter; Electrician; Bricklayer
  - L. Crafts & Related**  
Cabinetmaker; Tailor; Chef/Cook; Jeweler
  - N. Mechanical & Electrical Specialties**  
Auto Mechanic; Aircraft Mechanic; Office Machine Repairer
  - O. Engineering & Technologies**  
Engineers (Civil, etc.); Technicians (Laser, etc.); Architect
  - P. Natural Science & Technologies**  
Physicist; Biologist; Chemist; Statistician
  - Q. Medical Technologies (also see Area W)**  
Pharmacist; Optician; Dietitian; Technologists (Surgical, etc.)
  - R. Medical Diagnosis & Treatment (also see Area W)**  
Physician; Pathologist; Dentist; Veterinarian; Nurse Anesthetist
  - S. Social Science**  
Sociologist; Political Scientist; Economist; Urban Planner
  - T. Applied Arts (Visual)**  
Artist; Illustrator; Photographer; Interior Designer
  - U. Creative & Performing Arts**  
Writer; Musician; Singer; Dancer; TV/Movie Director
  - V. Applied Arts (Written & Spoken)**  
Reporter; Columnist; Editor; Librarian
  - W. Health Care (also see Areas O and R)**  
Recreational Therapist; Dental Assistant; Licensed Practical Nurse
  - X. Education**  
Administrator; Athletic Coach; Teacher
  - Y. Community Services**  
Social Worker; Lawyer; Paralegal; Counselor; Clergy
  - Z. Personal Services**  
Waiter/Waitress; Barber; Cosmetologist; Travel Guide

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Your Skills

More info at [www.planstudent.org](http://www.planstudent.org)

Ask for your test booklet so you can review the questions and your answers.  
 "+" = correct answer, "o" = no response, "\*" = marked more than one answer

Suggestions for improving your skills are based on your scores.

English	SUBSCORE AREA (u = Usage; r = Rhetorical Skills)			SUBSCORE AREA (a = Algebra; g = Geometry)			SUBSCORE AREA (a = Algebra; g = Geometry)					
	Question	Correct Answer	Your Answer	Subscore	Question	Correct Answer	Your Answer	Subscore	Question	Correct Answer	Your Answer	Subscore
	1	A	+	u	18	D	+	r	35	A	+	r
	2	C	+	u	19	D	C	u	36	B	C	r
	3	A	+	u	20	A	+	u	37	D	o	u
	4	D	+	r	21	C	+	r	38	D	o	u
	5	B	+	r	22	C	B	r	39	A	+	r
	6	B	A	r	23	A	+	r	40	B	+	r
	7	D	+	u	24	B	+	u	41	C	B	r
	8	A	+	u	25	B	+	u	42	D	+	r
	9	C	+	r	26	A	D	r	43	C	+	u
	10	B	A	u	27	C	+	r	44	A	+	u
	11	A	+	u	28	D	+	r	45	D	B	r
	12	D	C	r	29	B	+	u	46	B	C	r
	13	D	+	r	30	D	+	r	47	A	+	r
	14	B	o	r	31	A	+	u	48	A	+	r
	15	A	+	r	32	C	+	u	49	B	+	r
	16	B	A	r	33	C	+	u	50	B	A	r
	17	C	+	u	34	C	B	r				

• You correctly answered 34 out of 50 questions.  
 • You omitted 3 questions.  
 • You incorrectly answered 13 questions.

Content Areas

Topic Development

Organization

Word Choice

Sentence Structure

Usage

Punctuation

To improve your skills you can:

challenge yourself by reading new kinds of books; experiment with new writing styles  
 rewrite a paper, sharpening its focus by cutting sentences not directly related to the topic  
 add examples to illustrate or support major points  
 use transitions (like *similarly* or *to repeat*) to compare or emphasize ideas  
 have a classmate read your paper to see if sentences need to be reordered for clarity  
 try different openings and closings for a paper; say which works best and why  
 make sure repetition in a paper is purposeful (to provide emphasis, unity, etc.)  
 verify that each pronoun clearly refers to a noun or noun phrase  
 reread writing to make sure the words convey the same tone or vary in tone for a good reason  
 learn the difference between uses of coordinating conjunctions (like *and* or *but*) and subordinating conjunctions (like *after* or *though*)  
 make sure pronoun person is consistent in a sentence; for instance, avoid shifts from *one* ("When one sees . . .") to *you* (" . . . you are impressed.")  
 check possessive pronouns (like *her* or *his*) to make sure they are used correctly  
 use the word *have* (not *of*) following verbs like *could*, *would*, and *should*  
 use commas, dashes, or parentheses to set off nonessential information in a sentence  
 delete unneeded commas in compound constructions, as in "Flags waved, and rustled."  
 check to make sure semicolons are not used between a dependent and independent clause in a sentence (for example, "He ran all the way to school; because he was late.")

Mathematics	SUBSCORE AREA (a = Algebra; g = Geometry)			SUBSCORE AREA (a = Algebra; g = Geometry)			SUBSCORE AREA (a = Algebra; g = Geometry)					
	Question	Correct Answer	Your Answer	Subscore	Question	Correct Answer	Your Answer	Subscore	Question	Correct Answer	Your Answer	Subscore
	1	A	+	a	15	A	+	a	29	B	C	g
	2	C	+	a	16	B	A	a	30	D	+	g
	3	A	+	a	17	C	+	a	31	A	+	a
	4	D	+	a	18	D	+	a	32	C	+	a
	5	B	+	g	19	D	C	g	33	C	B	g
	6	B	A	g	20	A	+	g	34	C	B	g
	7	D	+	g	21	C	+	a	35	A	+	g
	8	A	B	a	22	C	B	a	36	B	C	g
	9	C	+	a	23	A	+	g	37	D	B	o
	10	B	A	g	24	B	C	g	38	D	o	a
	11	A	+	g	25	B	+	a	39	A	o	g
	12	D	C	g	26	A	D	a	40	B	+	g
	13	D	B	g	27	C	+	a				
	14	B	o	a	28	D	C	g				

• You correctly answered 21 out of 40 questions.  
 • You omitted 3 questions.  
 • You incorrectly answered 16 questions.

Content Areas

Basic Operations

Probability

Numbers: Concepts and Properties

Expressions, Equations, and Inequalities

Graphical Representations

Properties of Plane Figures

Measurement

To improve your skills you can:

determine the discount price of items on sale (for example, an item that normally cost \$10.00 is on sale for 13% off, so the sale price of the item is \$8.70)  
 calculate the score value you need on your next math test to raise your overall grade by a certain percent  
 predict the outcome of simple events (for example, the sum of two 6-sided fair number cubes when rolled)  
 research, and discuss with others, the uses of number sequences (for example, Fibonacci, arithmetic, geometric)  
 obtain lists of formulas and practice substituting positive and negative whole numbers into the formulas to evaluate  
 practice adding and subtracting algebraic expressions such as  $(3h + 8k) - (5h - 2k) = -2h + 10k$   
 practice solving two-step equations such as  $2x - 18 = -32$ ;  $2x = -14$ ;  $x = -7$   
 draw coordinate maps of your school, home, town, etc., labeling one point as the origin (0,0) and locating all other points appropriately; recognize lines that are vertical or horizontal and increasing and decreasing slopes of lines  
 use number lines to represent lengths of segments (for example, have a friend point to any two points on a meterstick and mentally calculate the distance between the two points)  
 determine how the sum of the interior angles of polygons are related (for example, cut the angles off of a triangle and arrange them to make a line; cut the angles off of a quadrilateral and arrange them to make a circle)  
 quiz yourself and practice using the basic area and perimeter formulas for various polygons

Reading	SUBSCORE AREA (a = Algebra; g = Geometry)			SUBSCORE AREA (a = Algebra; g = Geometry)			SUBSCORE AREA (a = Algebra; g = Geometry)					
	Question	Correct Answer	Your Answer	Subscore	Question	Correct Answer	Your Answer	Subscore	Question	Correct Answer	Your Answer	Subscore
	1	A	+		10	B	A		19	D	C	
	2	C	+		11	A	+		20	A	+	
	3	A	B		12	D	C		21	C	+	
	4	D	+		13	D	+		22	C	B	
	5	B	+		14	B	o		23	A	+	
	6	B	A		15	A	+		24	B	C	
	7	D	+		16	B	A		25	B	+	
	8	A	B		17	C	+					
	9	C	+		18	D	+					

• You correctly answered 15 out of 25 questions.  
 • You omitted 1 question.  
 • You incorrectly answered 9 questions.

Content Areas

Main Ideas and Author's Approach

Supporting Details

Relationships

Meanings of Words

Generalizations and Conclusions

To improve your skills you can:

take notes on a challenging text; decide how the information fits together as a whole  
 practice writing brief summaries of books you have read  
 decide who is telling a story (a child, an adult, etc.) and if that viewpoint relates the story well  
 understand textual details and how they contribute to the author's or narrator's message (for example, strengthening or clarifying it)  
 write an essay about something you've read, supporting your ideas with evidence  
 use a chart or web to connect a series of events in a text or film, or from an everyday occurrence, justifying your chosen sequence  
 decide whether comparisons made by the author or narrator help you understand relationships  
 look up word meanings and determine how the words an author or narrator uses affect people's impressions of a topic or issue  
 defend or challenge the author's or narrator's claims in a text by locating key pieces of information in other sources  
 make accurate generalizations (avoiding oversimplifications) based on details in the text (for example, "You live there—in that polka-dotted house?" suggests disbelief)

Science	SUBSCORE AREA (a = Algebra; g = Geometry)			SUBSCORE AREA (a = Algebra; g = Geometry)			SUBSCORE AREA (a = Algebra; g = Geometry)					
	Question	Correct Answer	Your Answer	Subscore	Question	Correct Answer	Your Answer	Subscore	Question	Correct Answer	Your Answer	Subscore
	1	A	+		11	A	+		21	C	+	
	2	C	+		12	D	C		22	C	B	
	3	A	C		13	D	+		23	A	+	
	4	D	A		14	B	o		24	B	C	
	5	B	+		15	A	+		25	B	C	
	6	B	A		16	B	A		26	A	D	
	7	D	+		17	C	+		27	C	+	
	8	A	B		18	D	A		28	D	B	
	9	C	A		19	D	C		29	B	C	
	10	B	A		20	A	+		30	D	C	

• You correctly answered 12 out of 30 questions.  
 • You omitted 1 question.  
 • You incorrectly answered 17 questions.

Content Areas

Interpretation of Data

Scientific Investigation

Evaluation of Models, Inferences, and Experimental Results

To improve your skills you can:

know how to locate several pieces of data in a complex table or graph (for example, a graph with several curved lines or axes displaying values that increase by powers of ten)  
 take data from an experiment you or others did and use it to make a line graph and a bar graph  
 describe how the values of several pieces of data from a line graph are different (for example, larger or smaller)  
 do an experiment that includes a *control group* (something used as the basis for comparison) and that uses procedures with several steps  
 create a one-step experiment that will answer a specific question  
 tell how two experiments are the same or different  
 read descriptions of actual experiments and, in each case, see if the reported results support the hypothesis  
 read a scientist's opinion about an observation and figure out what assumptions the scientist made in forming that opinion