

**New Albany Elementary School
Summer Reading Program
Grades 3-5**

New Albany Elementary School is implementing a summer reading program for students entering grades 3rd, 4th, and 5th. Reading during the summer months will benefit all students by improving reading comprehension and increasing retention of literary skills learned during the school year. Bookstores in our surrounding area will be notified of all our book selections from each grade. You may also purchase books online. Amazon.com and scholastic.com are wonderful sites for book purchases and availability.

Project Guidelines

When school resumes in August, each student will complete a story board in class for each book they read. Incoming 3rd graders will be required to read one book from the approved list while incoming 4th and 5th graders will be required to read two books from their class approved list. Each story board must follow the guidelines set forth in the rubric provided to the student. Each of the rubrics is grade specific and the vertical alignment between each of the grades has been taken into account. This project will be completed at school during the first eight days of school. Each student will also present their projects to their class. Accommodations will be made for students with special needs. Project boards will be graded. Any assignment not completed by due dates set forth by the teachers will result in a zero.

Newly Enrolled Students

Each new enrollee will be given a copy of the NAES Summer Reading program upon their enrolling in NAES. Students who enroll prior to the end of June will be expected to complete the assignment in full on the assigned date. Students who enroll after the month of June will be given an extra month to complete the project.

Reading Guide

Each student who has been enrolled in NAES prior to the end of June will be required to turn in a reading guide for a grade on the second day of the school year. Students who enroll after the month of June will be exempt from the reading guide. Reading guides will be developed by NAES teachers for each of the book options. These reading guides will also aid students in completing their class projects. Any reading guide not completed or not turned in by due date will result in a zero.

4th Grade Summer Book List

Winn Dixie by Kate DiCamillo

Lexile Level - 610

The Whipping Boy by Sid Fleischman

Lexile Level - 570

Boxcar Children by Chandler Gertrude Warner

Lexile Level - 490

Holes by Louis Sachar

Lexile Level - 660

Number the Stars by Louis Lowry

Lexile Level - 670

Stone Fox by John Renyolds Gardiner

Lexile Level - 550

Note: Students must choose two books.

4th Grade Summer Reading Rubric

Student's Name _____

Book _____

Total Points Earned _____ Grade _____

Grading Scale

A = 30-27

B = 26-24

C = 23-21

D = 19-20

F = 18 & below

Grading Scale

Points Received - Grade Received

30	-	100
29	-	97
28	-	93
27	-	90
26	-	86
25	-	83
24	-	80
23	-	77
22	-	73
21	-	70
20	-	67
19	-	60
18	-	57
17	-	53
16	-	50
15	-	47
14	-	43
13	-	40
12	-	37
11	-	33
10	-	30
9	-	27
8	-	23
7	-	20
6	-	17
5	-	13
4	-	10
3	-	7
2	-	3
1	-	1
0	-	0

4th Grade Summer Reading Rubric

Book Report Must Contain the Following

	Excellent 3 points	Good 2 points	Needs Improvement 1 point	Unacceptable 0 points
Title	Correct title of the book with correct spelling, capitalization, and/or underlining.	Correct title of the book without correct spelling, capitalization, and/or underlining.	Incorrect and/or incomplete title of book.	No title
Author	Correct first and last name of the author with correct spelling and capitalization.	Correct first and last name of the author without correct spelling and capitalization.	Correct first or last name of the author.	No author or incorrect author.
Main Characters	Includes all the main characters with a description of each.	Includes a partial list of the main characters with a description of each.	Includes a partial list of the main characters without descriptions.	Incorrect names of characters with/without descriptions.
Setting (Time and place of where the book takes place. There may be multiple settings.)	Specific time and place of multiple settings .	Contains only time and place of one setting .	Contains time or place. With/without multiple settings.	Neither time or place and/or incorrect time or place.
Genre (fiction or nonfiction)	Contains the correct genre and evidence from the book to support your decision.	Contains only the genre.	Contains incorrect genre	No genre
Problem	Detailed description of the main problem including the characters involved.	States the main problem with few details and/or without mentioning characters.	Includes only the main problem.	No problem or incorrect problem.
Solution	Detailed description of the solution including the characters involved.	States the solution with few details and/or without mentioning the main characters.	Includes only the solution.	No solution or incorrect solution.
Summary	Contains the main ideas of the book and the most significant details.	Contains only the main ideas without details.	Contains an incorrect summary.	No summary
Presentation	Minimal errors in grammar, punctuation, spelling, or sentence structure	Errors in grammar, punctuation, spelling, does not take away meaning.	Major errors in grammar, punctuation spelling, and sentence structure takes away meaning.	Material is illegible and/or presentation is not completed.
Opinion	Describes favorite part of the book with vivid detail and reason for choosing it.	Describes favorite part of the book with minimal detail and reason for choosing it.	Incomplete description of favorite part of the book with no reason for choosing it.	No description of favorite part, no explanation and/or part is not in the book.
Total Points <hr/>				

5. Please give your opinion of the book and give specific reasons to support your opinion.

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