

## **New Albany Elementary School Summer Reading Program Grades 3-5**

New Albany Elementary School is implementing a summer reading program for students entering grades 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup>. Reading during the summer months will benefit all students by improving reading comprehension and increasing retention of literary skills learned during the school year. Bookstores in our surrounding area will be notified of all our book selections from each grade. You may also purchase books online. Amazon.com and scholastic.com are wonderful sites for book purchases and availability.

### **Project Guidelines**

When school resumes in August, each student will complete a story board in class for each book they read. Incoming 3<sup>rd</sup> graders will be required to read one book from the approved list while incoming 4<sup>th</sup> and 5<sup>th</sup> graders will be required to read two books from their class approved list. Each story board must follow the guidelines set forth in the rubric provided to the student. Each of the rubrics is grade specific and the vertical alignment between each of the grades has been taken into account. This project will be completed at school during the first eight days of school. Each student will also present their projects to their class. Accommodations will be made for students with special needs. Project boards will be graded. Any assignment not completed by due dates set forth by the teachers will result in a zero.

### **Newly Enrolled Students**

Each new enrollee will be given a copy of the NAES Summer Reading program upon their enrolling in NAES. Students who enroll prior to the end of June will be expected to complete the assignment in full on the assigned date. Students who enroll after the month of June will be given an extra month to complete the project.

### **Reading Guide**

Each student who has been enrolled in NAES prior to the end of June will be required to turn in a reading guide for a grade on the second day of the school year. Students who enroll after the month of June will be exempt from the reading guide. Reading guides will be developed by NAES teachers for each of the book options. These reading guides will also aid students in completing their class projects. Any reading guide not completed or not turned in by due date will result in a zero.

## 3<sup>rd</sup> Grade Summer Book List

Shiloh by: Phyllis Reynolds

Lexile Level - 860

The Lost Files of Nancy Drew by: Carolyn Keene

Lexile Level - 660

The Original Adventures of Hank the Cow Dog by: John R. Erickson

Lexile Level - 860

Charlottes's Web by: E.B. White

Lexile Level - 680

**Note: Students must choose one book.**

### 3<sup>rd</sup> Grade Summer Reading Guidelines/Rubric

Student Name: \_\_\_\_\_

Category	4	3	2	1
<b>Title</b>	Written correctly (correct capitalization, spelling, and neatness)	Contains 2 out of the 3 components mentioned	Contains 1 out of 3 components mentioned	No components evident
<b>Author</b>	Correct Capitalization and Spelling, neatness	Contains 2 out of the 3 components mentioned	Contains 1 out of 3 components mentioned	No components evident
<b>Main Character(s)</b>	Lists all main characters providing important fact about each; correct capitalization and spelling	Lists some main characters; provide little, no, or unimportant facts; correct capitalization and spelling	List all main characters with no or unimportant facts; correct capitalization and spelling	Provides incomplete list of characters with no or unimportant facts; errors in capitalization and spelling
<b>Setting</b>	Identifies at least 2 main settings with detailed descriptions	Identifies at least 1 main setting with detailed description	Identifies main setting(s) with little description	Identifies main setting(s) with no description
<b>Problem</b>	Identifies main problem presented in the book with supporting details	Identifies main problem presented in the book with few details	Identifies main problem presented in the book with no details	Provides problem, but unable to identify main problem presented in the book
<b>Solution</b>	Identifies correct solution to the problem presented in the book with supporting details	Identifies correct solution to the problem presented in the book with few details	Identifies correct solution to the problem presented in the book with no details	Provides a solution, but not correct solution to the problem presented in the book
<b>Favorite Character</b>	Identifies and provides at least 3 details about their favorite character	Identifies and provides at least 2 details about their favorite character	Identifies and provides at least 1 detail about their favorite character	Identifies their favorite character with no detail
<b>Persuade:</b> How would you persuade someone to read this book?	Provides 3 detailed persuasive sentences written in complete form (capital letter, end mark, and makes sense)	Provides 2 detailed persuasive sentences written in complete form (capital letter, end mark, and makes sense)	Provides 1 detailed persuasive sentence written in complete form (capital letter, end mark, and makes sense)	Provides no detailed persuasive sentences and/or is not written in complete form (capital letter, end mark, and makes sense)

3<sup>rd</sup> Grade Summer Reading Rubric

Student's Name \_\_\_\_\_

Book \_\_\_\_\_

Total Points Earned \_\_\_\_\_ Grade \_\_\_\_\_

Grading Scale

A=32-29

B=28-26

C=25-23

D=22-20

F=19 & below

Grading Scale

Points Received - Grade Received

32	-	100
31	-	97
30	-	94
29	-	91
28	-	88
27	-	84
26	-	81
25	-	78
24	-	75
23	-	72
22	-	69
21	-	66
20	-	63
19	-	59
18	-	56
17	-	53
16	-	50
15	-	47
14	-	44
13	-	41
12	-	38
11	-	34
10	-	31
9	-	28
8	-	25
7	-	22
6	-	19
5	-	16
4	-	13
3	-	10
2	-	7
1	-	4
0	-	0



5. Please give your opinion of the book and give specific reasons to support your opinion.