ALMA MATER
Old New Albany, Fair New Albany
      All our loyalty is thine.
Ours are hearts that fondly love thee.
      May thy light forever shine.
Proud art thou in classic beauty
Of thy rich and noble past.
With thy watch words honor, duty,
      Thy high fame shall ever last.

May thy fame throughout the nation
Thru thy sons and daughters grow.
May thy name forever waken in our
Hearts a tender glow.
May thy counsel and thy spirit
   Ever keep us one today.
That our own shall be thine honor,
   Now and ever dear N.A.

EQUAL OPPORTUNITY STATEMENT
The New Albany School District does not discriminate on the basis of race, color, gender, national origin, disability, religion, or age in the provision of educational programs and services, or employment opportunities and benefits. Mrs. Lecia Stubblefield has been designated to handle inquiries and complaints regarding non-discrimination policies of the District.

All statements in this publication are announcements of present policies only and are subject to change at any time by proper authority without prior notice.
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New Albany Schools

2018-2023 STRATEGIC PLAN

VISION: PREPARING ALL FOR SUCCESS

www.NewAlbanySchools.us

Lance Evans, Superintendent
VISION
Preparing all for success

MISSION
Our mission is to prepare all to be successful, knowledgeable, creative and compassionate individuals who are ready to excel in college, careers and in life.

CORE VALUES

- Safe & Orderly Environment
  1. Ensure successful and safe school environments which include representatives of the community. (Safety Plan) (Parents, Educators, Administrators, Community Members and Area Businesses, Local law enforcement)
  2. School-wide programs to enhance the safety of the school environment through student education.
  3. Establish a clear definition and understanding of expectations and guidelines for maintaining a safe and orderly environment.

- Integrity
  1. Maintaining the highest standards of behavior, ethics, fairness and honesty with others and ourselves.
  2. Committing to doing the right things for the right reasons.
  3. Demonstrate fairness and consistency in our judgments and actions.

- Inclusive
  1. All students have equal access to educational opportunities.
  2. Teacher recommendations for advanced classes even with lower grades, parent education, preparing teachers in earlier grades about what “counts” toward core/cumulative GPA.
  3. Honor the values, rights, and beliefs of each individual student.
  4. Ensure that students who are culturally and/or linguistically different, students with disabilities, and students from different family or socioeconomic situations have equal opportunities

- Transparent Governance
  1. Ensure that all school district decisions are based on data and accurate information.
  2. Provide financial and business practices to ensure educational and extra-curricular goals are met.
  3. Effectively communicate the allocation and spending of school district funds to all stakeholders.

- Exceed Expectations
  1. Always seek opportunities for continuous improvement.
  2. Ensure student excellence is a balance of rigorous academic, social, extra-curricular, and college/career readiness skills.

- Strong Relationships
  1. Seek out and make connections with families and community.
  2. Willing to educate, and deliver knowledge to members of the community.
  3. Proactive approach to the formation of partnerships within the community, state, and governmental agencies (MDE).

- Personalized Student Learning
  1. Willingness to reinvent the classroom learning environment to ensure all students have the opportunity to reach their full potential.

For real time calendar of all activities visit us at our web site at www.newalbanyschools.us
2. Create unique learning paths and college and career experiences for all students.
3. Develop a deep understanding of each student’s interest and needs.
   - Evolving Technological Competence
     1. Application of technology into classroom instructional processes.
     2. Create technological learning environments and experiences for students in prekindergarten – 12th grade.
     3. Use technological resources to improve authentic assessment of student learning.
   - Ownership
     1. Formation of internal and external partnerships by aligning efforts for the common purpose of each student’s success.
     2. Taking ownership of our behaviors.
     3. Fulfilling commitments and promises through fact – based decision making and problem solving.

GOALS
1. Increase student achievement.
   - Minimum one-year growth per year of instruction
   - Students reading on grade level by 3rd grade
   - Graduation Rates

2. Ensure continuous instructional improvements.
   - Rigorous curriculum
   - Engaging instruction
   - Focused assessment
   - Technological advancements

3. Provide equity in educational excellence.
   - Decrease achievement gaps
   - Increase participation in accelerated courses
   - Recruit, hire, develop, and retain a diverse and premier workforce

4. Prepare all students to be college and career ready.
   - Conduct a readiness assessment (college/career readiness)
   - Establish school performance targets to track academic achievement
   - Partner with local, state and regional colleges to backward plan curricula.
   - Create bridge and summer programs for Juniors and Seniors

For real time calendar of all activities visit us at our web site at www.newalbanyschools.us
SUPERINTENDENT’S MESSAGE

Welcome to the New Albany School District. New Albany School District is consistently ranked as one of the top school districts in Mississippi. We have with a strong track record of academic success and growth. We are proud to share with you our accomplishments and the value we bring to the New Albany Community.

New Albany School District embraces the idea that a great educational system is the cornerstone of a thriving community. This is one of the primary reasons families live in and businesses locate in the city of New Albany. It is paramount that our community, businesses, industry, and school work collaboratively to ensure that students have access to high quality programs. This will ensure our students are prepared for what the future holds for each and every stakeholder.

The New Albany Community and the New Albany School District understands that academic achievement begins with a high quality teacher in the classroom. Over half of our teachers have at a minimum a master’s degree and many hold national board certifications.

We believe that success in schools goes beyond test scores, which is why we work closely with our staff and parents to provide an environment that is centered on the individual needs of every student. Strong schools and strong community go hand in hand. In New Albany, we all share a common goal of a high quality education, efficient operations, and a strong community. We look forward to this journey together as we continually seek to prepare our students to be the successful leaders of tomorrow.

Sincerely,

Lance Evans

CENTRAL OFFICE STAFF

Lance Evans .................................................................Superintendent
Lecia Stubblefield........................................Director of Professional and Support Services
Suzanne Coffey ..................................................Director of Accounting Services
Troy Trout ..........................................................Director of Special Services
Kristen Richey..................................................Assistant Director of Special Services
Robert Garrett ..................................................Network Administrator
Margaret Floyd ..................................................Director of Child Nutrition
David Cook..........................................................Director of Maintenance
Melanie Anderson............................................Administrative Assistant to Superintendent
Pam Conlee ......................................................Secretary - Special Services/Child Nutrition
Connie Keenum ..................................................Receptionist
Larry Pannell....................................................Assistant Transportation Supervisor
Cindy Ashmore ..................................................MSIS Coordinator/Assistant Bookkeeper
Melanie Shannon..........................Public Relations/Special Grants Coordinator

DIRECTORY OF ADDRESSES, PHONE NUMBERS, AND E-MAIL ADDRESSES

New Albany School District Central Office
301 Highway 15 North
New Albany, MS 38652
Mr. Lance Evans, Superintendent
Ms. Lecia Stubblefield, Director of Professional and Support Services
Homeless Liaison, Foster Care Point of Contact
Phone (662) 534-1800
Fax (662) 534-3608
levans@nasd.ms
lstubblefield@nasd.ms

CENTRAL OFFICE HOURS
7:00 am - 4:30 pm

For real time calendar of all activities visit us at our web site at www.newalbanyschools.us
Special Services
203 Highway 15 North
New Albany, MS 38652
Ms. Margaret Floyd, Director of Child Nutrition
Mr. Troy Trout, Director of Special Services
Ms. Kristen Richey, Assistant Director of Special Services
Phone (662) 534-1810
Fax (662) 534-1811
mfloyd@nasd.ms
trout@nasd.ms
krichey@nasd.ms

New Albany Elementary School
874 Sam T. Barkley Drive
New Albany, MS 38652
Ms. Gwyn Russell, Principal
Mr. Kenneth Roberts, Assistant Principal
Ms. Emily Speck, Assistant Principal
Phone (662) 534-1840
Fax (662) 534-1843
gRussell@nasd.ms
kroberts@nasd.ms
especk@nasd.ms

New Albany Middle School
400 Apple Street
New Albany, MS 38652
Mr. Jamey Wright, Principal
Ms. Anna Sloan, Assistant Principal
Phone (662) 534-1820
Fax (662) 534-1819
jwright@nasd.ms
asloan@nasd.ms

New Albany High School
201 Highway 15 North
New Albany, MS 38652
Mr. John Ferrell, Principal
Mr. Luke Tentoni, Assistant Principal
Phone (662) 534-1805
Fax (662) 534-1817
jferrell@nasd.ms
ltentoni@nasd.ms

School of Career & Technical
203 Highway 15 North
New Albany, MS 38652
Mr. Rodney Spears, Director
Phone (662) 534-1810
Fax (662) 534-1811
rspears@nasd.ms

(NASTUC) New Albany, South Tippah, Union County Behavioral Management Center
915 Denmill Road
New Albany, MS 38652
Director
Phone (662) 538-4100
Fax (662) 538-4102

**SCHOOL HOURS FOR STUDENTS**
NASTUC 7:55-2:45
New Albany High School 7:40-3:06
New Albany Middle School 7:45-3:06
New Albany Elementary School 7:55-3:06

**SCHOOL OFFICE HOURS**
7:15-4:00

For real time calendar of all activities visit us at our web site at **www.newalbanyschools.us**
The Board of Trustees (School Board) is the governing body for the New Albany School District. Duties of the Board include making and interpreting policy, purchasing and approving of the district’s budget, and serving as needed in due process issues. Persons desiring to meet with the Board should present a request in writing to the Office of the Superintendent at least three (3) working days prior to the next regularly scheduled Board meeting.

SCHOOL CALENDAR 2018-2019

May 30-31 Professional Development
August 3, 6-7 Professional Development
August 8 First Day of School
September 3 Labor Day Holiday
September 7 Progress Reports
October 8 Columbus Day/Fall Break
October 12 End of 1st Nine Weeks
October 19 Report Cards
November 9 Progress Reports
November 19-23 Thanksgiving Holidays
December 20 End 2nd Nine Weeks (60% Day)
December 21-January 3 Christmas Holidays
January 4, 7 Professional Development
January 8 Classes Resume/Students Return
January 11 Report Cards
January 21 Martin Luther King Holiday (No School)
February 1 Progress Reports
February 18 Presidents’ Day (No School)
March 8 End 3rd Nine Weeks
March 11-15 Spring Break
March 22 Report Cards
April 12 Progress Reports
April 19 Good Friday (No School)
May 17 Graduation
May 23 Last Day for Students/ (60% Day)

180 Student Days
187 Staff Days

For real time calendar of all activities visit us at our web site at www.newalbanyschools.us
RESIDENCY REQUIREMENTS

The New Albany School District complies with state law and State Board of Education policy on residency requirements. Students residing in the New Albany School District must provide two acceptable proofs of residency before enrolling. Students residing outside the New Albany School District must meet the requirements for out-of-district enrollment and document approval from the site administrator prior to registration and attendance.

ENTRANCE REQUIREMENTS

The New Albany School District requires all students enrolling in kindergarten or first grade to present a certified birth certificate and valid immunization certificate. The district will enroll five (5) year old children in kindergarten and six (6) year old children in the first grade program if the child reaches the designated age on or before September 1 of said school year. Students enrolling for the first time should report with their parent or guardian to the school office for enrollment information. Proof of residency is required prior to enrollment.

IMMUNIZATIONS, BIRTH CERTIFICATE, SOCIAL SECURITY NUMBER

Mississippi State Law requires all students to be immunized prior to enrolling in school in Mississippi. The local Health Department or a student’s physician may provide the proper certificate to be placed in his/her record. All students entering the 7th grade will be required to have a new Immunization Form 121 to verify this compliance. It is recommended that this form be obtained and given to the school at the end of the 6th grade year to avoid delayed enrollment in the fall. Seventh grade students cannot begin classes without this form. No child can attend without proof of immunization. The school should have a copy of a child’s Certified Birth Certificate from the State Department of Health, Bureau of Vital Statistics. If you need to obtain a certified birth certificate, forms are available in the school office. Your child’s Social Security Number is necessary for school attendance reports to the Mississippi State Department of Education.

ADMISSION FROM NON-ACCREDITED SCHOOLS

Students from schools or programs (including correspondence, tutorial, or home study) that are not accredited by a state or regional agency must undergo standardized achievement tests and/or teacher-made special tests to determine; (1) the grade level to which the elementary/middle school transfer student should be assigned or (2) the number and validity of the Carnegie units the secondary transfer student has earned.

OUT-OF-DISTRICT STUDENTS

The Board adheres to provisions as set forth in state law 37-15-31 concerning nonresident students. Site administrators, in consultation with the superintendent, may refuse or delay the enrollment of tuition students to maintain appropriate student/teacher ratios. Approval for an out-of-district student to attend the New Albany Schools is done annually for each student.

Admission for out-of-district students will include an analysis of grades, behavior, absences, and any additional costs to the district. The student must have and maintain an academic average of a “C”, and be making satisfactory progress toward promotion or graduation, or completion. The school principal and/or a designee will review the merits of a student’s application prior to acceptance in our district as a tuition student.

It is expected that out-of-district students will be testing at or about grade level on Mississippi Assessment Program (MAP), and/or other standardized tests. Students with an IEP must be making adequate progress toward IEP goals that are based upon assessment of the student’s highest possible achievement level. Once admitted, grades, behavior, and absenteeism will be monitored. To remain eligible to attend NASD, students are expected to maintain appropriate behavior. Flagrant or serious discipline issues or repeated disciplinary issues will not be tolerated, and eligibility for enrollment will be terminated. Further, to remain eligible for enrollment at NASD, out-of-district students are expected to
attend school on a regular basis. Excessive absenteeism may result in the student's enrollment being terminated. Out-of-district students are expected to maintain a “C” average, make satisfactory progress toward promotion, completion, or graduation, and maintain grade level achievement on standardized tests. Any out-of-district student who fails to meet these criteria may be subject to enrollment termination.

The New Albany School District will not accept out-of-district students who:

- Cause the district an additional outlay of funds beyond that which is typical for all tuition students.
- Require services or programs that the NASD does not have.
- Cause the expansion of a program that would require additional expenditures.
- Cause the district an additional financial or administrative burden.

In the event the sending district does not have an appropriate program for a student, but the NASD has an appropriate program with space available, the sending school district shall pay any additional cost associated with educating the child. If the sending district is willing to release the student and contractually agree to pay the additional cost associated with the education of the child, regardless of when those costs are fully understood, that student may be accepted by NASD.

Due to an increase in the kindergarten enrollment and an inability to track a history of attendance, discipline, and academic achievement, the elementary administration will have wide latitude in its consideration of acceptance for kindergarten tuition students.

All students residing outside the New Albany School District who are approved to attend the New Albany Schools are required to pay tuition. Tuition for out-of-district students is $500.00 per year for the first child in a family, and $250.00 for each additional child. Tuition must be paid in total prior to a student enrolling in the New Albany School District.

To register a student who lives outside the district, a parent should report to the principal's office to gain permission to enroll. After approval for admission by the principal, the parent should go to the Central Office to pay the out-of-district tuition and receive a receipt. The refund policy of the district is:

<table>
<thead>
<tr>
<th>Withdrawal Days</th>
<th>Refund Policy</th>
</tr>
</thead>
<tbody>
<tr>
<td>2-9</td>
<td>50% of tuition refunded</td>
</tr>
<tr>
<td>10 or after</td>
<td>No refund</td>
</tr>
</tbody>
</table>

District students who move out of district must either withdraw or apply for out-of-district status. A patron who moves into the district after payment of tuition will be eligible for a prorated refund. Requests for refunds must be made in written correspondence or email and submitted to the Superintendent.

**FOREIGN EXCHANGE STUDENTS**

(http://www.csiet.org/publications-resources/publications/listed-programs.html)

It is the intent of the New Albany School District to participate in the foreign exchange program whereby students from foreign countries are allowed temporary enrollment in this school district to enhance cultural exchange. In order to facilitate placement of foreign exchange students in the school district, the following criteria will be considered by the building principal upon receipt of any such application.

1. The number of foreign exchange students at New Albany High School shall not exceed five (5) in any one school year.
2. For consideration, a foreign exchange student, host family or company representative must secure tentative approval by July 20.
3. A formal application for enrollment must be approved by the building principal prior to August 1 of the school year in which the student plans to attend and the application must be for the entire school year.
4. Foreign exchange students must register by August 15 and no foreign exchange student can enroll at the beginning of the second semester. The individual applications will be considered for

For real time calendar of all activities visit us at our web site at www.newalbanyschools.us
selection in the order corresponding to the dates of the applications with the earliest application considered first.

5. Those companies that do not adhere to this policy will not be considered. Only placement agencies appearing on the National Association of Secondary School Principals list will be eligible to submit applications.

6. Each student application form shall clearly indicate the English language proficiency of the student and state the number of years (hours per week and number of weeks per year) devoted to the study of the English language. In cases when the student is enrolled and is unable to understand the English language as used in the classrooms, the school district reserves the right to rescind the enrollment.

7. Since the intent of the foreign exchange student program is the cultural exchange between students of the United States and students of other nations, foreign exchange students should not enroll in New Albany High School expecting to receive a graduation diploma from this district or participate in a graduation ceremony. Foreign exchange students may earn Carnegie units* for the courses taken while they are enrolled in the schools of this district if they receive a passing grade in the courses.

8. All applicants and/or agencies applying for enrollment and admission will be responsible to ensure that all requirements of the Immigration and Naturalization Service are met.

9. All applications shall have attached a resume of the host family with whom the student will be living during the school year. The resume shall contain the names of all adult members of the host family and their addresses and telephone numbers where they may be reached during and after school hours. The names and ages of all children in the home should also be included in the resume.

10. It is the responsibility for the foreign exchange agency to secure, transfer and have validated all records that are required by the foreign exchange student’s home country. The school counselor will provide only a record of credits earned at New Albany High School.

*CARNEGIE UNIT: A standard measure of high school work indicating the minimum amount of time that instruction in a subject has been provided. Awarding of one Carnegie unit indicates that a minimum of 140 hours of instruction has been provided in regular and laboratory classes over a school year; awarding of ½ Carnegie unit indicates that a minimum of 70 hours has been provided. (Mississippi Public Schools Accountability Standards, 2007)

DIRECTORY INFORMATION

Directory information or class lists of student names and/or addresses shall not be distributed without the consent of the parent or legal guardian of the student or the consent of the student if 18 years of age or older. The school district will not be responsible for the posting of any student information on any internet webpage not authorized by the New Albany School Board of Education. Student information shall never be distributed for the purpose of financial gain.

ASBESTOS MANAGEMENT PLAN

This is to inform parents, students, and teachers that there is an Asbestos Management Plan on file in each site administrator’s office. This is available for review during regular office hours.

VISITORS

All visitors must report directly to the school office and sign in. The principal has the right to deny visitation to any individual if, in the judgment of the principal, the visit might negatively affect school climate. The principal also has the right to contact the proper authorities if a problem with a visitor should arise.

Unauthorized personnel shall not be permitted in school buildings or on school grounds. School principals are authorized to take appropriate action to prevent such persons from entering buildings or from loitering on school grounds. Such persons may be prosecuted. No solicitation of teachers or pupils
on the school premises by salesmen or agents is allowed.

PUPIL VISITATION
Students are not allowed to have visitors accompany them as visiting guests in the schools.

STUDENT PARTICIPATION
Students must be enrolled as full time students to participate in any academic, extra-curricular or other program or activity offered by the New Albany School District.

ATTENDANCE
Students should strive for perfect attendance. The district will implement procedures that will monitor and report student absences and will also implement programs designed to keep students in school and to lower the student dropout rate. When possible, medical, dental, or other personal appointments should be scheduled after school hours. Parents are asked to notify the school of appointments, which are scheduled during school hours, prior to an absence.

When an absence occurs, a parent or guardian should call the school on the day of the absence. Written documentation should be presented to the principal or his/her designees within 5 days of the absence. This documentation must come from appropriate medical personnel, court personnel, or funeral home personnel. Medical excuses for absences should be brought to school before the end of each corresponding month with exact dates listed. If school officials do not receive a call on the first day of an absence, the absence will be unexcused until a parent or guardian contacts the school by phone within 5 days of the absence. Parent note must include student’s first and last name, date of absence, reason for missing, parent signature and phone number.

**Excused Absences include:**
1. Sickness/medical appointments with proper documentation.
2. Death in the immediate family as outlined by Mississippi law, with acceptable documentation.
3. Absences approved in advance by the principal.
4. Mandated appearances in court, with proper documentation.
   *Students participating in school activities are considered present.

**Unexcused absences:**
1. No absence will be excused when it is due to suspension, expulsion, or other disciplinary actions.

PERFECT ATTENDANCE AWARDS
Perfect attendance awards shall be presented to elementary students who are present for a minimum of 75% of every school day. Middle school and high school students must be present for all classes, every day for at least 35 minutes per class. Students who attend state competitions, serve as pages, or who participate in 4H/FFA activities will be counted present if appropriate documentation is submitted to the superintendent.

DISTRICT POLICY FOR MAKE-UP WORK FOR ABSENCES
Work missed as a result of an absence may be made up. The student is responsible for contacting the teacher and making arrangements for all make-up work. Immediately following each absence, the teacher will work with the student as needed until work is completed. Make-up work must be completed within the time specified by the teacher. Typically, students have a day for each day absent to complete make-up work. Teachers may allow students to make up work prior to a planned absence if approved by the principal. Absences for academic advantage as deemed by the teacher/administrator will be subject to disciplinary action.
ARRIVAL AND DEPARTURE

Students should avoid arriving more than 30 minutes before school starts. Students who wish to remain after school should make arrangements with the appropriate personnel. Otherwise, students should leave in a timely fashion.

DEPARTURE DURING SCHOOL HOURS

Students should never leave campus without following proper procedures that always include signing out in the Office. All campuses have a closed lunch policy. Students may not leave campus during lunch.

2nd - 12th GRADING SCALE

<table>
<thead>
<tr>
<th>Grade</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>Below 66</th>
<th>I</th>
<th>Incomplete</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>90-100</td>
<td>80-89</td>
<td>70-79</td>
<td>66-69</td>
<td>Below 66</td>
<td>I</td>
<td>Incomplete</td>
</tr>
</tbody>
</table>

K - 1st GRADING SCALE

<table>
<thead>
<tr>
<th>Grade</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>Below 70</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>93-100</td>
<td>85-92</td>
<td>75-84</td>
<td>70-74</td>
<td>Below 70</td>
</tr>
</tbody>
</table>

Core Numerical Average will be used for selection of valedictorian, salutatorian, and class rank. Student averages for the 9 weeks, semester, and year may exceed 100 in weighted courses when the average is due solely to the weighting of the advanced course. Extra credit will not cause a grade to exceed 100.

MID-TERM/FINAL EXAMINATIONS FOR GRADES 3-12

Mid-term examinations count 20% of the first semester grade. Final examinations count 20% of the second semester grade. A nine weeks test counts 15% of the nine weeks grade.

PROGRESS REPORTS/REPORT CARDS

Each student will receive a progress report on Friday of the fifth week of each nine-week grading period. Progress reports reflect the most current grades. Any work not completed should have a zero for that grade. The dates for issuing progress reports are: September 7, November 9, February 1, and April 12. Report cards will be issued at the end of each nine weeks on the following dates: October 19, January 11, March 22, and as determined by each school for the last report card.

STATE TESTING PROGRAM

The State of Mississippi requires all school districts to participate in several testing endeavors for the purpose of instructional improvement. The Mississippi Curriculum Content Assessment System is designed to measure what students are actually learning in Mississippi classrooms.

Students in grades 3-8 will take tests that are tailored to Mississippi’s curriculum framework. Fifth and eighth grade students will complete a science assessment. Parents may request information regarding any state or local policy regarding student participation in any mandatory assessment. Mississippi law mandates that “basic skills shall be completed by each student” and “in the event of excused or unexcused absences, make-up test be given [Mississippi Code Section 37-16-3(2)]. Whereas state law requires every school district within the state to periodically assess student performance and achievement in each school” [Mississippi Code Section 37-16-5], student assessment therefore is not an option in the New Albany School District, but rather a requirement. The tests in the spring are as follows:

Kindergarten: Mississippi K-3 Assessment Support System (MKAS2)
Grade 3: Mississippi K-3 Assessment Support System (MKAS2)
Grades 3-8: Mississippi Assessment Program (MAAP)
Graded 5 and 8: Mississippi Science Test 2 (MAAP)
High School: Mississippi Assessment Program (MAAP)

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DISTRICT PROMOTION/RETENTION POLICY

Students in grades K-5 must receive a passing grade in English language arts and math to be promoted. Students in grades 6, 7, and 8 are required to pass math, science, English, and social studies to be promoted. Students who satisfactorily complete extended school year or summer school in grades 5-12 may be promoted. Upon satisfactory completion the student will earn a score of 66.

Students in grades 9 through 12 are promoted based on the total number of Carnegie units earned. Sophomores must have a minimum of five (5) credits; and juniors, a minimum of eleven (11) credits; and seniors, a minimum of eighteen (18) credits.

A student who passes the course, Algebra I, English II, Biology I, or U. S. History 1877 to Present, but fails the state exam will receive the Carnegie Unit, but will not be allowed to graduate until he/she meets state required exit assessments. A student who fails the course, but passes the state required exit assessment will be required to retake and pass the course prior to the awarding of a Carnegie Unit. Additional graduation options may be available for your student. Please see the High School Counselor for information.

GRADED ASSIGNMENTS/TESTS

Teachers will furnish the students a grade on all graded assignments, essays, papers, and tests in a timely fashion. Students and parents may go online to obtain or review the student’s grades.

HOMEWORK

A reasonable amount of homework is expected at all grade levels. Teachers should assign homework that is purposeful. In order for homework to be meaningful, some form of teacher evaluation is mandatory. Homework grades will not affect a nine-week grade more than two-letter grades.

TEXTBOOKS

Teachers will issue textbooks to students. Each student is responsible for loss or damage to textbooks issued to him/her. The teacher of each course will determine the extent of damage and assess an appropriate fine. All fines should be paid before students take final examinations. Students should cover all textbooks. Fines for lost books will be issued on a prorated basis.

LOST BOOK FINES:

- New Books – 100% of value
- 2 years old – 75% of value
- 3 years old – 50% of value
- 4 years old – 25% of value
- older than 4 years – 10 % of value

TELEPHONES

The office, library, and guidance telephones are for business use only. They are not to be used by students except with the permission of the appropriate staff person. No student may leave class to receive a phone call unless he has been so directed by the principal’s office. Students are not to leave class to make telephone calls unless there is an emergency and then, only with the permission of the teacher.

MESSAGES FOR STUDENTS

Parents often find it necessary to send messages or deliver supplies to their students during the school day. The office staff will make every effort to accommodate these requests. Please notify the school office of any changes in student transportation by 2:00 p.m. The office will accept messages from

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parents/guardians only. Bring lunch money, homework, and books to the office.

GIFTS TO STUDENTS
Delivery of flowers/gifts to students or faculty/staff will be accepted for Homecoming and Valentines Day at New Albany High School and New Albany Middle School. Delivery of gifts to students at New Albany Elementary School will be accepted only on Valentines Day. Balloons and glass containers will not be accepted at any time at any school. Staff may receive gifts and flowers for other occasions.

DISASTER DRILLS
Each school has a current School Safety Plan (fire, bomb, emergency, evacuation, tornado, earthquake, etc.) on file that has been approved by the local School Board and Superintendent. Regular safety drills (fire, tornado, and evacuation) will be conducted throughout the school year. Each school will keep a documentation log of drills held.

STUDENT DRESS CODE
There is a definite correlation between proper grooming, dress, and good conduct. Clothing and general appearance are to be appropriate for school. Cleanliness and good grooming are essential for appropriate appearance. Clothing and jewelry that could cause a disturbance or interfere with the instructional program will not be allowed. In addition, clothing or jewelry that could cause a safety or health hazard will not be allowed. School Officials will determine the appropriateness or inappropriateness of clothing and cleanliness. Each student’s dress should be in keeping with the following principles:

1. Clothing worn is not to be revealing, suggestive, or indecent and must fit properly. Undergarments must not be visible. All clothing must be worn and fastened appropriately. Skirt and shorts’ length is set at no shorter than 5 inches above the knee (front, back and side) while standing.
2. The following articles of clothing are NOT appropriate for school: see-through clothing, bare midriff blouses, halter tops, low-cut garments (no visible cleavage), vests or muscle T-shirts, tank tops, biking shorts, sweatpants (bound at bottom with no pockets), or clothing with holes or tears above the knee. Students in K-5 may wear sweat suits.
3. Leggings are only permitted to be worn with dresses, skirts or shorts as long as the outer garment comes within 5 inches of the knee.
4. Clothing with slogans or advertisements for drugs, alcohol, tobacco, wrestling, etc., or indecent or inappropriate slogans or pictures are not allowed.
5. Caps, hats, scarves, and other head coverings may not be worn inside buildings. Picks, combs, pencils, etc. are not to be worn in the hair. Cleats are not to be worn. Shoes must be affixed properly. Sunglasses cannot be worn in the building. No sleeping attire is to be worn e.g. Pajama pants, house shoes.
6. Any item of clothing or accessory that, according to police authorities, identifies with a gang is prohibited.
7. Tattoos with slogans or advertisements for drugs, alcohol, tobacco, wrestling, gang or secret fraternity identification, violence, or any other inappropriate words or designs are not allowed. The administration reserves the right to determine the inappropriateness of any tattoo.
8. Hair must be neat, clean, and worn in a manner that does not interfere with vision or cause a disruption in the classroom.
9. Roller shoes are not allowed.

Students who violate the above rules will be required to change before entering class. Classes missed for any of the above reasons are unexcused absences. Parents will be contacted.
CODE OF DISCIPLINE - GRADES K-12

The Uniform Code of Discipline was developed to help establish a system that would facilitate an environment of good discipline in a fair and consistent manner. This code follows the guidelines established by the State of Mississippi.

Definitions:
- **Community Service** – Student works on or off school property
- **Corporal Punishment** – Student receives a paddling of not more than three licks.
- **Detention** – Student loses free time – before, during, or after school hours
- **Home Suspension** – Student is not to return to school until a parent and/or guardian meets with the principal or a member of the school administration. If a parent meets with a school official prior to the next day, a student would not lose instructional time.
- **Saturday School** – Student is instructed to attend school on Saturday for a designated period of time.
- **School Suspension** – Student is out of school for a designated period of time. Students who are suspended are restricted from all school property and may not attend a school function on or off the property.
- **ISS – In School Suspension** – Student is assigned to an area away from the regular classroom. In some cases extra-curricular activities may be restricted or limited.
- **Disciplinary Hearing** - Refer to the end of the Code of Discipline for a complete description of a Disciplinary Hearing.
- **Expulsion** – Students’ rights and privileges of attending school are suspended for a specified time period. Expelled students may not go onto school property at any time. If they do they will be arrested and charged with trespassing.

For determining placement time at alternative school for evaluation of students who have been in an alternate educational setting, see section 37-13-92 of the Mississippi Code of 1972.

**Student Conduct:**

These acts of misconduct include those student behaviors that disrupt the orderly educational process in the classroom or on the school grounds including, but not limited to, the following:

**Level I**

1-1 Tardiness
1-2 Running and/or making excessive noise
1-3 Initiating or participating in any unacceptable/inappropriate physical displays of affection
1-4 In unauthorized area without pass
1-5 Dress code violation
1-6 Loitering in the halls, common areas, etc.
1-7 Disruptive behavior
1-8 Failure to do homework.

**Disciplinary Action**

**First Violation**
Minimum: teacher and student conference, verbal reprimand, detention
Maximum: teacher-student-parent conference, home suspension, ISS, detention, corporal punishment

**Repeated or Flagrant Violation**
Minimum: teacher-student- administrator conference, home suspension, ISS
Maximum: corporal punishment, detention, ISS, Saturday school, community service, or school suspension

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Level II
2-1 Leaving school grounds without permission
2-2 Skipping class or school
2-3 Defiance, insubordination (refusal to comply to rules/instruction), disrespect or rudeness to staff or students, failure to serve detention.
2-4 Gambling
2-5 Exhibition of any hostile actions whether physical, verbal, or written
2-6 Violation of cell phone policy (See below)
2-7 Possession of any electronic equipment/devices, without prior approval of the administration (Cell phones are excluded.)
2-8 Clothing, apparel, or accessories that signify membership or affiliation with any gang or social club associated with criminal activity, as identified by law enforcement agencies are prohibited from being worn on school property or at school sponsored events.
2-9 Behavior that disrupts instruction
2-10 Dishonesty, lying
2-11 All vehicles must be parked in marked parking spaces only. Illegally parked vehicles are subject to fines and/or loss of driving privileges (NAHS)
    ➢ 1st Violation—Warning
    ➢ 2nd Violation—Loss of driving privilege for 5 days
    ➢ 3rd Violation—Loss of driving privilege for 10- days
    ➢ 4th Violation—Loss of driving privilege for remainder of year

Disciplinary Action

First Violation
Minimum: corporal punishment, home suspension, detention, community service, ISS, Saturday School
Maximum: school suspension (1-2 days)

Repeated or Flagrant Violation
Minimum: school suspension up to 3 days, ISS, corporal punishment, Saturday school
Maximum: school suspension up to 4 days, and/or ISS for up to 10 days, Disciplinary hearing.

All placements at NASTUC are for a minimum of fifteen (15) school days for students in grades K-8 and for a minimum of thirty (30) school days for students in high school.

SPECIFIC DISCIPLINE FOR CELL PHONE VIOLATIONS
Cell phones may be used at school under the direction of school personnel. Unauthorized use of the cell phone will result in the following disciplinary actions:

Unauthorized Use of a Cell Phone
First offense…….phone confiscated, one day ISS or paddling, phone returned to parents.
Second offense….phone confiscated, three days ISS or paddling, phone returned to parents
Third offense…….phone confiscated, four days ISS, School holds phone and returns phone to parents.
Fourth offense…..phone confiscated, five days ISS, School holds phone and returns phone to parents.
Fifth Offense…….phone confiscated, 1 day OSS, School holds phone and returns phone to parents.

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Sixth Offense….phone confiscated, 3 days OSS, School holds phone and returns phone to parents. Disciplinary hearing will be called.

**Level III**

3-1 Fighting
3-2 Possession or use of tobacco/nicotine products including smokeless tobacco/electronic cigarettes (see discipline ladder p.22)
3-3 *Theft of personal or school property
3-4 Acts which threaten the safety and/or well being of students and/or staff
3-5 Use of intimidation, coercion, force, or extortion
3-6 Academic dishonesty
3-7 *Vandalism of personal and/or school property (above $500.00 will be considered flagrant)
3-8 Using profane, obscene, indecent, immoral, or offensive language and/or gestures, and possession of obscene materials
3-9 Sexual Harassment/misconduct
3-10 Forgery of documents e.g. report cards, progress reports, teacher communications, money
3-11 Violation of state testing security
3-12 Written, or verbal threat on a student

**Disciplinary Action**

**First Violation**
Minimum: ISS, corporal punishment, school suspension up to 3 days. Grade of “0” when academic dishonesty occurs on tests/exams, *Restitution shall be made*
Maximum: school suspension up to 5 days. Possible report to the police authorities, Disciplinary hearing. Hearing officer may recommend expulsion.

**Repeated or Flagrant Violations**
Minimum: school suspension (3 days), ISS (up to 10 days)
Maximum: school suspension (up to 5 days) and disciplinary hearing, summon police *Restitution shall be made*

Students in grades six through twelve who fight will be suspended for no less than three days out of school. In the elementary school, alternatives short of a three day suspension as the minimum may be considered.

All placements at NASTUC are for a minimum of fifteen (15) school days for students in grades K-8 and for a minimum of thirty (30) school days for students in high school.

**Level IV**

4-1 Possession, use or under the influence of alcohol, illegal/synthetic drugs, narcotics, controlled substance(s), or paraphernalia
4-2 Sale or distribution or conspiring to sell illegal/synthetic drugs, alcohol, controlled substance
4-3 Physical attack on a student
4-4 Transmitting/Sharing/Posting inappropriate/obscene images or videos
4-5 Assault on a student

**Disciplinary Action**
Minimum: school suspension, (alcohol-3 days, drugs-5 days), disciplinary hearing, and summon police
Maximum: school suspension, (up to 5 days), disciplinary hearing, and summon police,
For any Level IV offense, a hearing committee/officer may recommend expulsion.

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All placements at NASTUC are for a minimum of fifteen (15) school days for students in grades K-8 and for a minimum of thirty (30) school days for students in high school. The New Albany School District may require any student to submit to a drug test at a facility designated by the district if there is a reasonable suspicion that the student has possession of or is under the influence of alcohol, illegal/synthetic drugs, narcotics, or controlled substances. Refusal by the student to a drug test will be deemed as a positive result by the New Albany School District.

**Level V**
- 5-1 Weapon(s) possession and/or use
- 5-2 Physical, written, or verbal threat or assault on an employee
- 5-3 Sexual Assault/Battery

**Disciplinary Action**
- Minimum: school suspension of 3 days, disciplinary hearing, notify and/or summon police
- **Students in grades K-5 will have a minimum of ISS**
- Maximum: school suspension up to 5 days, disciplinary hearing, and summon police.
  *A student may be expelled for up to a calendar year with re-entry through NASTUC.

**Weapon other than a firearm**
- Minimum: school suspension of 3 days, disciplinary hearing, notify and/or summon police
- **Students in grades K-5 will have a minimum of ISS**
- Maximum: school suspension of up to 5 days, disciplinary hearing, summon police
  *A student may be expelled for up to a calendar year with re-entry through NASTUC.

**Firearm**
- Minimum: school suspension of 3 days, disciplinary hearing, summon police. The student will be assigned a minimum of thirty (30) school days in NASTUC Behavioral Management Center (alternative school). Students in grades K-5 have a minimum of a suspension and discipline hearing.
- Maximum: school suspension of up to 5 days, disciplinary hearing, summon police
  *A student may be expelled for up to a calendar year with re-entry through NASTUC.

For a Level V offense, a hearing committee/officer may recommend expulsion. All placements at NASTUC are for a minimum of fifteen (15) school days for students in grades K-8 and for a minimum of thirty (30) school days for students in high school.

**DISCIPLINARY HEARINGS**
Disciplinary hearings will be conducted by the New Albany School District hearing officer. The decision of a Hearing Officer is binding upon both the student and the school. The decision may be appealed by either the student or school to another Hearing Officer and ultimately to the New Albany School Board of Trustees.

Decisions will be based upon the offense, the circumstances surrounding the offense, and appropriate precedent decisions. There will be an effort to maintain consistency during each school year. A Hearing Officer may assign penalties ranging from probation through expulsion.

In addition to these penalties, provisions of the Mississippi Criminal Code are applicable to illegal behavior. Principals are required to report illegal activities to the police. Further, offenses that include violence, weapons, or drugs and/or alcohol will be reported to the police.

The New Albany School Board of Trustees permits individual schools to adopt additional regulations governing actions not covered by the Code of Discipline. However, such additional regulations may neither substitute for nor negate any of the provisions or spirit or intent of the Code of Discipline.

Students who are suspended, expelled or placed at NASTUC Behavioral Management Center may not go onto any New Albany School District property or attend any New Albany School function. If they do, they will be considered insubordinate and trespassing. They may be referred to the New Albany Police Department.

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Department or the Union County Sheriff’s Department and disciplined according to the New Albany Code of Discipline.

Please note:
By law, a parent or guardian of a compulsory-school-age child enrolled in the New Albany School District may be required to appear at school by an appropriate school official for a discipline conference regarding the acts of the child. A parent or guardian of a compulsory-school-age child enrolled in the New Albany School District shall be responsible financially for his or her minor child’s destructive acts against school property or persons. The New Albany School District complies with the Mississippi Policies and Procedures for Individuals with Disabilities. Discipline issues will be addressed on individual basis and will follow federal, state, and local policies.

STUDENT DISCIPLINE
As per 37-9-71 of the Mississippi Code, "the principal of a school shall have the power to suspend a pupil for good cause, including misconduct in the school or on school property, as defined in Section 37-11-29, on the road to and from school, or at any school-related activity, or event, or for conduct occurring on property other than school property or other than at a school-related activity or event when such conduct by a pupil, in the determination of the superintendent or principal, renders that pupil’s presence in the classroom a disruption to the educational environment of the school or a detriment to the best interest and welfare of the pupils and teacher of such class as a whole, or for any reason for which such pupil might be suspended, dismissed or expelled by the school board under state or federal law or any rule, regulation of policy of the local school district."

BULLYING POLICY
The New Albany School District prohibits bullying or harassing behavior of students, school employees, or volunteers. The New Albany School District will make every reasonable effort to ensure that no person or school employee is subjected to bullying or harassing behavior by other students or other school employees. Bullying or harassing behavior is any pattern of gestures, written, electronic, or verbal communications or any physical act, or any threatening communication, or any act reasonably perceived as being motivated by any actual or perceived differentiating characteristic that (a) places a student or school employee in actual and reasonable fear of harm to his or her person or damage to his or her property, or (b) creates or is certain to create a hostile environment by substantially interfering with or impairing a student’s education, including but not limited to educational performance opportunities, or benefits.

A “hostile environment” means that the victim subjectively views the conduct as bullying or harassing behavior and the conduct is objectively severe or pervasive enough that a reasonable person would agree that it is bullying or harassing behavior. The above constitutes bullying if that conduct interferes with a student’s education or substantially disrupts the operation of school. Bullying or harassing behavior will not be condoned or tolerated when it takes place on school property, at any school-sponsored function, or on a school bus, or when it takes place off school property when such conduct, in the determination of the school superintendent or principal, renders the offending person’s presence in the classroom a disruption to the educational environment of the school or a detriment to the best interest and welfare of the pupils and teacher of such class as a whole.

The New Albany School District encourages anyone who has witnessed or has reliable information that a student or school employee has been subject to any act of bullying or harassing behavior to report the incident to the appropriate school official. Retaliation or reprisal against any person, including a victim, a witness or another person, who in good faith provides information concerning an incident of bullying or harassing behavior, is prohibited.
The New Albany School District recognizes the fundamental right of every student to take reasonable actions" as may be necessary to defend himself or herself from an attached by another student who has evidence menacing or threatening behavior through bullying or harassing. “Reasonable action” includes, but not limited to, promptly reporting the bullying or harassing behavior to a teacher, principal, counselor, or other school employee.

The New Albany School District has implemented a Bullying Message Line. The Bullying Message line can be used by parents or students to report bullying incidents that occur at school. The phone line and email are equipped to take messages, which will be checked daily. All messages will be kept in strict confidentiality. When reporting an incident, please include the following information: name of person being bullied, when the bullying is happening, and where the bullying is happening.

The New Albany School District Bullying Message Line number is 662-316-7073 and email is bullyhelp@nasd.ms

STUDENT COMPLAINTS OR BULLYING OR HARASSING BEHAVIOR

I. Procedures for Processing a Complaint
Any student, school employee or volunteer who feels he/she has been a victim of bullying or harassing behavior, or has witnessed or who has reliable information that a student, school employee or volunteer has been subject to bullying or harassing behavior shall report such conduct to a teacher, principal, counselor or other school official. The report shall be made promptly but not later than five (5) calendar days after the alleged act or acts occurred. The school official shall complete a “Bullying/Harassing Behavior” complaint form which shall include the name of the reporting person, the specific nature and date of the misconduct, the names of the victim of the misconduct, the names of any witnesses and any other information that would assist in the investigation of the complaint. The report shall be given promptly to the principal who shall institute an immediate investigation. The complaint shall be investigated promptly.

Parents will be notified of the nature of any complaint involving their student. The District official will arrange such meeting as may be necessary with all concerned parties within five (5) working days after initial receipt of the complaint by the District. The parties will have an opportunity to submit evidence and a list of witnesses. All findings related to the complaint will be reduced to writing. The District official conducting the investigation shall notify the victim and parents as appropriate when the investigation is completed and a decision regarding disciplinary action, as warranted, is determined.

If the victim is not satisfied with the decision of the District official, he/she may submit a written appeal to the superintendent. Such appeal shall be filed within ten (10) working days after receipt of the results of the initial decision. The superintendent or his/her designee will arrange such meetings with the victim and other affected parties as deemed necessary to discuss the appeal. The superintendent shall provide a written decision to the victim’s appeal within ten (10) working days.

If the victim is not satisfied with the decision of the superintendent, a written appeal may be filed with the Board. Such appeal shall be filed within ten (10) working days after receipt of the decision of the superintendent. The Board shall, within twenty (20) working days, allow the victim and parents as appropriate to appear before the Board to present reasons for dissatisfaction with the decision of the superintendent. The Board shall provide a written decision within ten (10) working days following the victim’s appearance before the Board.

If, after an investigation, a student is found to be victim of bullying, such student shall not face disciplinary action on the basis of that student's use of "reasonable self-defense was in response to the bullying.
If the victim of bullying is a student with disabilities, disciplinary action for the offender shall comply with the requirements of federal law including the Individuals with Disabilities Education Act.

**RESTRraint Policy**

The New Albany School District Board of Trustees supports a positive approach to behavior that uses proactive strategies to create a safe school climate that promotes dignity, creates authentic student engagement, and improves student achievement for all students.

In accordance with Miss. Code Ann. §§ 37-9-69 and 37-11-57, it is recognized that staff may intercede in situations wherein students are displaying physically violent behavior or are deemed to be a danger to themselves or others. The use of excessive force or cruel and unusual punishment regarding student management is prohibited. Restraint and/or seclusion shall not be utilized as a punitive measure.

Only school personnel trained in the use of restraint and seclusion should be used to observe and monitor these students. Staff engaged in monitoring students shall have knowledge of effective restraint and seclusion procedures, emergency procedures, and knowledge of how to effectively debrief students after the use of restraint or seclusion.

This policy in no way shall inhibit the right of staff to reasonable self-defense in accordance with the provisions of the 5th and 14th amendments to the Constitution of the United States, or the Constitution of Mississippi, nor negate the obligation of the district to provide a safe work environment.

In any situation in which a student is a danger to himself/herself or others, and it becomes necessary to contact law enforcement or emergency medical personnel, nothing in this policy guidance shall be construed to interfere with the duties of law enforcement or emergency medical personnel.

**Restraint**

Physical restraint is considered to be an emergency response after all other verbal and non-verbal de-escalation measures have failed in effectiveness. When using physical restraint for students who are a danger to themselves or others, staff should take precautions necessary to ensure the safety of the student and the staff members engaged in restraining the student.

1. Physical restraints that restrict the flow of air are prohibited in all situations.
2. The use of mechanical restraints is prohibited, except by law enforcement.
3. The use of chemical restraints is prohibited.

**Seclusion (New Albany School District does not utilize seclusion)**

The use of seclusion occurs in a specially designated room or space that is physically isolated from common areas and from which the student is physically prevented from leaving. The room or space used for seclusion may not be locked and staff shall be present to monitor the student. Seclusion shall cease once the student regains control of his or her behavior.

**Administrative Procedures**

This policy and the supporting procedures are designed to ensure the safety of all students, school personnel, and visitors. The following provisions shall be adhered to:

a. Staff and faculty shall be trained at least annually on the use of physical restraint and seclusion. Teachers and other district personnel shall be trained on how to collect and analyze student data to determine the effectiveness of these procedures in increasing appropriate behavior.
b. Administrators shall document incidents of the use of physical restraint or seclusion by staff or faculty participating in or supervising the restraint or seclusion event.

c. A review of the use of a restraint and seclusion process shall be conducted by the school to determine if revisions of behavioral strategies are in place to address dangerous behavior or if positive behavioral strategies were not in place at the time of the restraint or seclusion.

d. The school board shall review this policy and incidents of seclusion and restraint data at a minimum, annually. At a minimum, the Superintendent shall make quarterly reports of incidents of restraint and/or seclusion to the school board. The school district shall report the incidents to Mississippi Department of Education annually.

e. This policy and supporting procedures shall be reviewed with all staff on an annual basis.

f. The superintendent or designee shall develop procedures for reporting the use of restraint or seclusion to the local board of education and to the Mississippi Department of Education.

g. After reviewing the district reports of incidents in which restraint and seclusion were used, if necessary, the superintendent shall make recommendations to the board for possible revisions to this policy. The review and/or revisions to this policy shall be documented on the school board meeting agenda and the subsequent minutes of the school board meeting. The school district or school shall maintain records of its review of and any resulting decisions or actions regarding the use of seclusion and restraint.

Parental Notification

a. All parents shall receive, at least annually, written information about the policies and procedures for restraint and seclusion issued by this school district. The written policies shall be included in the code of conduct, student handbook, school board policy manual, and any other appropriate school publication.

b. Parents or guardians shall be notified verbally or in writing on the day of the restraint or seclusion or no later than 48 hours following the incident. In the event a parent cannot be reached by telephone, a letter shall be sent informing the parent of the incident and the person who can be contacted at the school to address any questions the parent may have. At the time the parent is notified, the school shall schedule a debriefing with the parent to discuss the incident.

c. The superintendent or designee shall develop procedures by which a parent may submit a complaint regarding the physical restraint or seclusion of their child; the procedures shall be printed in the Student Handbook.

**DISTRICT DRUG AND ALCOHOL POLICY**

**SCHOOL RULES APPLY TO ALL SCHOOL ACTIVITIES**

A. If the principal or his/her designee determines a student has used, consumed or possessed alcohol on school property, prior to or on the way to a school function or at a school function, the following steps will be taken, but not necessarily in this order:
   a. The police will be summoned.
   b. The parents will be notified.
   c. The student will be suspended for three days.
   d. A disciplinary hearing will be convened in approximately three days.

For a student’s first alcohol related offense other than distribution, the minimum penalty is three weeks at NASTUC for students in grades K-8 and six weeks for high school students. For a second offense other than distribution or for a first distribution offense, the penalty includes the possibility of expulsion.

B. If the principal or his/her designee determines a student has used, consumed, or possessed an illegal,
or controlled substance (drug), on school property, prior to or on the way to a school function or at a school function, the following steps will be taken, but not necessarily in this order:
   a. The police will be summoned.
   b. The parents will be notified.
   c. The student will be suspended for five days.
   d. A disciplinary hearing will be convened in approximately five days.
For a student’s first drug related offense other than distribution, the minimum penalty is six weeks at NASTUC for students in grades K-8 and nine weeks for high school students. For a second offense other than distribution or for a first distribution offense, the penalty includes the possibility of expulsion.
   Note: Distribution of drugs is considered a felony and as such may result in expulsion for up to a calendar year. In addition, the student may be required to successfully complete a drug or alcohol treatment or counseling program prior to readmission to school.
C. Any student who by reasonable suspicion is believed to be under the influence or has possession of drugs/alcohol shall be subject to being tested. NASD will be responsible for cost of this screening. Reasonable suspicion may include, but not limited to specific observations which are articulated concerning the appearance, behavior, speech or body odors of the student. For drug testing, resulting from reasonable suspicion and athletic rescreening, a NASD nurse or designee will accompany parent and student to BMH-Union County for specimen collection.

Refusal: If a refusal occurs, it will be considered a positive test result.

USE OF TOBACCO, ELECTRONIC CIGARETTES, AND/OR NICOTINE PRODUCTS PROHIBITED
1. Possession or use of tobacco, electronic cigarettes, vaporizing apparatus and nicotine products are prohibited in all meetings held in District facilities or on District property.
2. The use of tobacco, electronic cigarettes, and nicotine products is prohibited in District vehicles and in private vehicles in District parking areas.
3. At a school or work location, all areas shall be designated tobacco/nicotine/electronic cigarettes product free.

Discipline Ladder for Tobacco Use by Students
These procedures are established to enhance the behavior of students in an effort to be fair, firm, and consistent while providing a tobacco free environment.
First offense: One-day in-school suspension, parent conference, and attend all sessions of Tobacco/Nicotine Education Group (nurses).
Second offense: Three-days in-school suspension, parent conference, and attend all sessions of Tobacco/Nicotine Education Group (nurses).
Third offense: One-day suspension
Subsequent offenses: Three-day suspension and disciplinary hearing.

SEARCH AND SEIZURE
Searches of a student’s person or possessions may be conducted if a district/school employee has reasonable suspicion that a student has violated or is violating a district policy, school rule, or the law. Searches of desks and other school property, such as lockers, may be conducted at any time with or without reasonable suspicion of a violation. Searches of vehicles driven to school by or for students may be searched by visual inspection with or without reasonable suspicion of a violation. If a visual search results in individualized, reasonable suspicion of a violation, a more intrusive search of the vehicle may be conducted at the direction of the principal. Reasonable suspicion is grounds to search vehicles.

SEXUAL HARASSMENT POLICY
It is the intent of the New Albany Schools to maintain an environment free from sexual harassment of any kind. Unwelcomed sexual advances, requests for sexual favors, and other verbal or physical conduct

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of a sexual nature amounting to or constituting harassment are prohibited. Complaints of violation of this policy may be made to the appropriate school administrator or teacher without fear of reprisal. Should violations prove to be legitimate, the offending student or employee shall be subject to disciplinary action.

**GRIEVANCE PROCEDURES**

Issues of complaint are resolved at the level of the complaint – classroom, building, and district. If an issue is not resolved at the complaint level, it is referred to the next administrative level. The Board of Trustees is the final authority for resolving issues of complaint that are not resolved at the district level.

**ACCIDENTS – ILLNESS**

Each principal in collaboration with the school nurse has established a planned written program for handling emergencies resulting from an accident or sudden sickness of students. The program of first aid for emergencies provides directions for administering immediate care; notifying parent, guardian, or custodian; summoning emergency personnel; transporting a student; and directing the parent, where necessary, to possible sources of treatment. The program of first aid incorporates the following requirements:

1. The school nurse or a staff member may administer first aid.
2. In all cases where the nature of an illness or an injury appears in any way serious, every effort shall be made to contact the parent and/or emergency service (911) immediately.
3. The school is responsible for each student until he/she is released to an appropriate person.
4. In extreme emergencies, the principal with the school nurse may make arrangements for immediate hospitalization of injured or ill students while contacting the parent or guardian.
5. At the time an accident occurs, the responsible staff member shall write a report providing details about the accident and submit it to the principal.
6. Accidents to students and staff shall be reported as soon possible to the Central Office.
7. The school is not liable or responsible for injuries or accidents. Parents/Guardians may purchase school accident insurance.

Principals and the school nurse maintain a supply of first aid supplies. School nurses, or a designee, are responsible for administering medication with the written instruction and permission from the parent or guardian.

*For the protection of an ill student, as well as others, students who have had fever must be fever-free for 24 hours without the use of fever-reducing medications before returning to school.

**MEDICINES**

ALL medication, prescription and over-the-counter, should be brought to the school nurse’s office or left in the main office upon a student’s arrival at school. These medications may only be given with parent/guardian permission and the respective form completed and signed by the parent/guardian. Required information includes name of medication, instructions for dispensing, parent/guardian name and contact information. Students should not carry medications with them at school. The school nurse is available to assist parents and students with this medication safety procedure.

**HEAD LICE**

If a student has head lice, the parent or guardian should consult a pharmacist or the child’s physician for treatment. As soon as the student has been treated with an approved delouse product and the nits (eggs) have been removed, he/she may return to school to have his/her hair checked for nits. An adult must accompany the student for this check. He/she will only be allowed to stay at school when **ALL** of the nits are removed. Students are allowed up to one day as an excused absence. Beyond that, absences for head lice are unexcused.
SPECIAL SERVICES

AMERICANS WITH DISABILITIES ACT (ADA)

The ADA is divided into five sections, which cover employment, public service, public accommodations, telecommunications, and miscellaneous provisions. This law supports efforts in non-discrimination against the disabled in employment and accessibility accommodations. Persons having questions or issues regarding this law should contact Mr. Troy Trout, Special Services Coordinator at 534-1810.

SECTION 504

Section 504 of the Rehabilitation Act of 1973 provides a legal basis for evaluation and services for students with certain disabilities. A referral for services process has been developed and is implemented locally for students who meet specific criteria. Persons having questions may contact Mr. Troy Trout, District 504 Coordinator at 534-1810.

SPECIAL EDUCATION

The Individuals with Disabilities Education Act (IDEA) provides a legal basis for the administration of special education. Federal, state, and local policies have been developed to create a referral to placement process that reflects the intent of this law. Disabilities served through this law include: developmentally delayed, intellectually disabled, emotional disability, specific learning disability, language/speech, hearing impaired, visually impaired, deaf/blind, other health impaired, orthopedically impaired, multiple disability, autism, and traumatic brain injury. The identification of these disabilities is based on Response to Instructional Intervention (RTI), information gathered in the evaluation process, as well as standardized assessment. Eligibility for a disability category cannot be made upon the basis of one single criterion. Disabilities must have a negative impact on education in order to be considered for special education support. Special education assessment cannot be conducted without parental knowledge provided and explained to parents upon referral to special education. Students who may be eligible for services under this law should be referred to Mr. Troy Trout, Director of Special Education at 534-1810.

SPECIAL EDUCATION COMPLETION OPTIONS

Special education students have the option of three choices of study at the high school level: 1) Mississippi High School Diploma, 2) Mississippi Occupational diploma, 3) Certificate of attendance. Graduation options should be discussed with the parents and student prior to the age of 14 for the purpose of transitional planning.

Special education students who intend to graduate with a regular diploma will complete all requirements for graduation as determined by the Board of Trustees of the New Albany Schools and the State of Mississippi. Accommodations which are identified on the individualized education program (IEP) may be used to aid in achieving this goal; however modification of required material is not allowed.

The second choice is an occupational diploma. As a local education agency, the New Albany School District shall offer this diploma to students with disabilities as defined by the Individuals with Disabilities Act (Public Law 105-17). Students who wish to complete with an occupational diploma will be graded on their mastery of objectives required for the completion of course work, attendance, job-related internships, and documented work experience.

Students seeking a Certificate of Attendance are instructed and graded using objectives identified in their Individualized Education Plan (IEP). Student grades are generated by mastery of objectives written in the IEP for each course and school attendance. Grading options are the decision of the IEP team which includes but is not limited to teachers, special educators, parents of the child and administrators. Accommodations and modifications are to be determined by the team for the benefit of each individual child based on his or her ability and graduation options.

An Occupational Diploma or Certificate of Attendance is not equitable to the GED or a high school diploma. It does not meet the requirement of entry into community college or 4 year colleges or universities.

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STANDARDIZED TESTING OF SPECIAL EDUCATION STUDENTS

Special education students will take standardized tests through the state’s testing program. If appropriate, special education students may take an alternate assessment. Special accommodations and modifications, as outlined by the Mississippi Department of Education for students with disabilities in standardized testing situations, may be permitted. Decisions regarding this issue will be made through the IEP process.

GIFTED EDUCATION PROGRAM

Students in the New Albany School District may qualify for participation in the EXCEL (Educational eXcellence Challenging Exceptional Learners) program. Gifted programs are designed for those who qualify under the Mississippi Department of Education guidelines based on criteria set forth by the Mississippi Department of Education as well as the New Albany School District. Gifted programs are for students who are identified through assessment as intellectually gifted, academically gifted, musically gifted, artistically, and/or creatively gifted. Referrals to this program may be made by a teacher, administrator, counselor, parent, the student, or anyone having knowledge of a child’s potential ability. For additional information please contact Mr. Troy Trout, Gifted Program Director at 534-1810.

ENGLISH LEARNER (EL)

New Albany School District adheres strictly to the Guidelines for English Learner (EL) Services set forth by the Mississippi Department of Education, in alignment with federal mandates Every Student Succeed Act (ESSA). Students whose registration materials indicate a primary language or dominant home language other than English are assessed with the state-mandated English Language Proficiency Test (ELPT) and are determined to either qualify or not qualify for services provided by the New Albany School District’s English Learner program. Services include, but are not limited to, development of an EL Plan, EL classes, content-intervention, or support, and grade monitoring. Progress is determined by annual administration of the ELPT. Questions concerning the EL program should be directed to Lecia Stubblefield at 534-1800.

TITLE IX

The New Albany School District supports Title IX in its endeavor to strive for gender equity. You may contact the Title IX Coordinator, Lecia Stubblefield at 534-1800.

CHILD NUTRITION

New Albany Schools Prices

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
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</thead>
<tbody>
<tr>
<td>Student Breakfast</td>
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</tr>
<tr>
<td>Student Lunch</td>
<td>$2.25</td>
</tr>
<tr>
<td>Adult Lunch</td>
<td>$3.25</td>
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</table>

Individual Food Prices

<table>
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</tr>
<tr>
<td>Fruit/Vegetable</td>
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<tr>
<td>Bread</td>
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<tr>
<td>Chips</td>
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<tr>
<td>Ice Cream</td>
<td>$.50/.75/1.00</td>
</tr>
<tr>
<td>Water</td>
<td>$.50</td>
</tr>
<tr>
<td>Breakfast entrée</td>
<td>$1.00</td>
</tr>
<tr>
<td>Student Second Complete Meal</td>
<td>$3.25</td>
</tr>
</tbody>
</table>

Additional Information About Our School Nutrition Program

1. Student meal charges are discouraged. No adult meal charges.
2. Checks accepted for meals ONLY. Payments for lunch and/or breakfast should not be combined with

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other school expenses. “MySchoolBucks” is the simple way to pay for school meals with credit/debit card or electronic checks. Go to the district website newalbanyschools.us. Click on the tab ‘For Parents’ and look for “Cafeteria Online Pay”.
3. Federal Management Circular 796-1 (RV.2) lists bad debts as a non-allowable expenditure of Federal Funds; therefore, losses on meals charged or bad checks cannot be paid from Child Nutrition Funds.
4. Cash refunds will be made only when a student withdraws from school. Any requests for refunds shall be in writing addressed to the Child Nutrition Director and Office of the Superintendent. Money not utilized during the school year will be carried forward to the next school year.
5. No foods and/or drinks are to be sold on the school campus one hour prior to and one hour after breakfast and lunch schedules at each school.
6. “Offer” as opposed to “Serve” has been established for grades Pre K – 12. Students must take at least three (3) of the five (5) meal components which must include a fruit or vegetable. A double serving of an item does not count as two (2) food items.
7. Students who bring lunch from home can only purchase milk or milk products and water.
8. Students may eat lunch in approved areas only. Due to the congestion created in the school office and hallways, lunches from local restaurants may not be delivered to the school.
9. Menus will appear weekly in the local newspaper and on the district web site.

CHILD NUTRITION CHARGE POLICY
In accordance with the recommendation of the charging of meals by the Mississippi State Department of Education, the New Albany School District shall comply with the regulation as follows:
A. Adults are not allowed to charge meals
B. Students may charge meals as follows
   • Charging a reimbursable meal will result in a negative balance on the student’s account until funds have been added to the student’s account
   • Students with a zero or negative balance will not be allowed to purchase a second meal or a la carte items until the student’s account is in good standing
   • When a student brings money, that will be applied to the purchase of a reimbursable meal; any remainder money will then be applied to negative balances on the student’s account
C. Negative account balances will be carried out as follows:
   • Daily charge notes will be sent home with students who have a negative account balance from the cafeteria manager
   • Daily calls and/or emails will be sent to the parent(s)/guardian(s) Monday through Friday whose child has a negative account balance from the Child Nutrition Department
D. Failure to bring the account into good standing within thirty (30) days will result in:
   • Further investigation by school counselors and/or principals
   • Notification to appropriate state agencies
   • At the end of each school year negative balances will be added to individual student fees for payment

ALLERGIES AMONG STUDENTS
Regulations governing the federal lunch and breakfast program permit food substitutions for individual children with medical or other special dietary needs. The regulation allows substitutions “only when supported by statement from a recognized medical authority which includes recommended alternate foods”. In case of milk allergy, juice may be substituted when the verification is received. Please contact Ms. Margaret Floyd, Director of Child Nutrition at 534-1810, if this type service is needed.

TRANSPORTATION SERVICES
School bus transportation is provided to and from school each day for students who live more than one (1) mile from the school they attend. In providing transportation, the number one priority is the safety of our students. Passengers transported in school buses must conduct themselves in an orderly manner by
following school bus rules and regulations. Transportation for students who live less than one (1) mile from campus must be provided by the parents. Any student needing to be dropped at another location other than their permanent stop must have bus pass. Further, any student whose right to ride a bus has been suspended must provide his/her own transportation. Additional information regarding transportation routes and schedules may be obtained from Mrs. Lecia Stubblefield, Transportation Director at 534-1800.

BUS CONDUCT

While Mississippi law requires the district to furnish transportation to its eligible students, parents have the responsibility of supervising the student(s) until they board the bus in the morning and after the students leave the bus at the end of the school day. Students have the responsibility to obey all rules of conduct while waiting for, riding, and leaving the bus. The school bus driver is authorized to maintain order to insure safety at all times. The principal will be responsible for disciplining students reported to him/her by the driver. Questions regarding discipline should be directed to the school principal. Questions regarding stops, routes, and student eligibility must be directed to the transportation director. Emergency bus evacuation drills are conducted at least two times each year.

SCHOOL BUS RULES AND CONSEQUENCES

Bus drivers are responsible for supervising and maintaining appropriate conduct of students on school buses. The bus driver is authorized to assign seats. For the safety of all students, students are expected to be on their best behavior. When misbehavior occurs, the bus driver may issue a School Bus Conduct Report. Copies are provided to the principal, parents, and transportation office.

*Note: There may be discipline issues that require both bus discipline and school discipline. Those will be handled according to the Code of Conduct. Students must behave on the bus. An administrator or hearing officer may suspend a student’s bus privileges for an indefinite period of time. When a student is suspended from riding the bus, parents must make arrangements for their child to leave campus in a timely manner.

The following is a general progression of every day discipline that is not seen to be flagrant.

First offense: Suspension from riding the bus for up to five days; school will notify the parents. (At the discretion of the administrator, students may receive corporal punishment or serve days in ISS in lieu of the five days).

Second offense: Suspension from riding the bus for five days; school will notify the parents. (At the discretion of the administrator, K-8 students may receive corporal punishment or serve days in ISS in lieu of the five days).

Third offense: Suspension from riding the bus for fifteen days; school will notify the parents.

Fourth offense: Suspension from riding the bus for the remainder of the school year; school will notify the parents.

IT IS UNLAWFUL FOR A PARENT TO BOARD A SCHOOL BUS WITHOUT THE DRIVER’S PERMISSION.

While loading and unloading the bus:

1. Be at the assigned loading zone on time.
2. Exercise extreme caution in getting to and from the assigned bus stop.
3. Look in both directions before stepping from behind parked cars.
4. Stay well off the roadway until the bus comes to a complete stop and the bus driver indicates it is safe to board.
5. Do not play on or near the road while waiting for the bus to arrive.
6. Look in both directions before crossing any roadway.
7. Never walk on the road when there is a sidewalk or pathway.
8. Always walk on the left side of the road facing oncoming traffic.
9. Wait until the bus comes to a complete stop before trying to load and unload.

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10. Use the handrail while getting on and off the bus.
11. If possible, wear white or light-colored clothing or carry a flashlight when you walk on the roadway at night in order that the motoring public might be aware of your presence.
12. When you must cross the road to enter the bus, or after leaving the bus, always follow the hand signals from the bus driver before entering the roadway, cross in front of the bus, and walk approximately 10 feet ahead of the bumper.

**While riding the bus, students should follow these rules:**
1. Do not distract the driver’s attention.
2. Talk in a normal tone and do not shout. Be quiet at intersections and railroad crossings.
3. Keep head, hands, and articles inside the bus.
4. Do not bring unauthorized articles on the bus—such as food, drinks, et cetera
5. Do not use profane language or make obscene gestures.
6. Do not fight or scuffle.
7. Be courteous to and follow the instructions of your bus driver.
8. Do not threaten the bus driver.
9. Do not make excessive noise.
10. Do not throw objects inside or outside the bus.
11. Do not commit any other acts deemed improper by the student code of conduct or by the bus driver.
12. Student-to-student sexual harassment will not be tolerated.
13. Smoking is prohibited on the school bus and on all educational property.

**Students loading buses must move in a quick and orderly fashion.**

**DUE PROCESS REGARDING SCHOOL BUS DISCIPLINE**
If a student commits a fourth offense and becomes ineligible to ride the bus, parents may request an appeal before the transportation director. A meeting will be called with the student involved, the parents or guardian, and other necessary persons. The parents have the right to appeal the decision to the superintendent, and ultimately the Board of Trustees. For concerns related to a bus driver, a parent should contact Lecia Stubblefield with the transportation department at 534-1800.
New Albany Elementary School

Principal’s Message

Dear Students and Parents,

I want to welcome you to New Albany Elementary School. I am excited to join this great school, district, and community. I am looking forward to this school year and getting to know you.

At NAES, we will work hard to meet the individual needs of each student. We desire to provide a safe, nurturing environment that supports students in reaching their highest potential of achievement.

Together, we will work to ensure each child receives a high quality education. We want all students to feel safe, respected, and valued in our learning environment. We will continue to have very high expectations for all students and staff both academically and behaviorally.

We recognize the importance of parent and community involvement in our students’ education and want to continue to work alongside you. I want to thank you in advance for your participation and support. If you have questions or concerns, please do not hesitate to contact me.

Gwyn Russell
Principal NAES

SCHOOL ADMINISTRATION

Gwyn Russell .................................................................Principal
Kenneth Roberts .........................................................Assistant Principal
Emily Speck .................................................................Assistant Principal
April Hobson ...............................................................Counselor
Tammie Reeder ............................................................Nurse
Penny Creekmore ..........................................................Nurse
Lea Taylor ..............................................................Secretary/Bookkeeper
Karen Willard .............................................................Secretary
Belinda Chism .............................................................Receptionist
P.J. Doyle .................................................................School Resource Officer

OFFICE HOURS
7:15 – 4:00

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PROCEDURES FOR CHANGE OF STUDENT CLASSROOM ASSIGNMENT

It is our goal to ensure your child receives the best education possible to ensure success in their future endeavors. On some occasions it might become necessary to change a student’s teacher to aid them in achieving their maximum potential. It is of great importance to the teachers and administration at NAES that all classes are as balanced as possible. In doing this we use a matrix which considers gender, race, discipline history, test scores, and grades. If it becomes necessary to consider a change of placement for your child, we would first work to change their current environment to serve them better. The following procedures will be followed in the changing of a student’s placement:

1. During the first two weeks of school all students will remain in their assigned setting.
2. If after the first two weeks of school your child’s situation has not improved, a meeting will be conducted with the parents, teacher, and administration to develop a plan to meet your child’s needs. The classroom teacher will take two weeks to implement the needed changes.
3. If the revised plan does not meet your child’s needs, the student will be reassigned to a different classroom.

FEES

PreK - 5th grade Activity Fee $25.00
3rd- 5th grade Technology Fee $25.00

PRE-K TEACHER/ PARENT CONFERENCES

Two conferences will be scheduled, one at the beginning of the school year, and one at the close of the year. Additional conferences will be scheduled as necessary. To arrange a conference with the teacher, please contact the school office at 534-1840. Note: We urge both parents, if possible, to attend these conferences.

Pre-K Tuition Fee: A tuition fee of $225.00 per month is due by the 5th of each month, (August –May). The fee for the month of December is only $125.00. These monthly fees include snacks for each day but do not include lunches. Bank draft is available.

Pre-K Snacks: Daily snacks are provided for students through tuition. However, parents may send a package of cookies, crackers, etc. to be shared with the entire class at any time. No soft drinks are allowed with snacks or lunch. Lunches may be purchased through the cafeteria at the normal school rate. Free and reduced lunch forms are available upon request.

ARRIVAL AT SCHOOL

Since teachers/assistants will not be on duty until 7:20 a.m., students should not come to school prior to this time. Children who arrive before 7:30 a.m. must go to the cafeteria. Students should not be dropped off at the end of the halls until 7:30 a.m. INSTRUCTION BEGINS AT 7:55 a.m.

After a brief adjustment period of two or three days, students should walk into the building unaccompanied. A school staff member will welcome your child in the building each day. If there is a need to park, you may do so in the visitor’s parking lot. Please do not park in the drop-off lane or directly in front of the school.

DEPARTURE FROM SCHOOL

Dismissal will be at 2:50 p.m. for car riders and 3:06 p.m. for the first phase of bus riders. Students will NOT be dismissed until the bell rings. If your child is picked up by car, you may enter from Sam T. Barkley Drive and drive to your child’s appropriate hallway. If you have a second grade child, you may pick up your second grader as well as other siblings at the second grade end. Students will exit according to grade level. Parents should not leave cars unattended to come to classrooms for students. All visitors to the school must check in at the office.

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TEACHER/PARENT CONFERENCES FOR KINDERGARTEN AND FIRST GRADE
At least one twenty-minute conference will be scheduled at the end of the first nine weeks. Additional conferences will be scheduled as necessary. To arrange a conference with a teacher and/or principal, parents are urged to contact the school office at 534-1840. Report cards as well as mid-term progress reports will be sent home each nine weeks. Note: All parents/guardians are urged to attend conferences.

TEACHER/PARENT CONFERENCES FOR GRADES 2-5
Parents of students in grades 2-5 may schedule a conference at any time. To arrange a conference with a teacher and/or principal, parents are urged to contact the school office at 534-1840.

LITERACY BASED PROMOTION ACT
The Literacy Based Promotion Act passed by the Mississippi Legislature in 2013 requires that beginning in the 2014-2015 school year, a student scoring at the lowest two achievement levels in reading on the established state assessment for 3rd grade will not be promoted to 4th grade unless the student meets the good cause exemptions for promotion.

EMERGENCY NUMBERS
Parents should provide at least two (2) LOCAL emergency numbers for persons other than themselves. These local numbers must be for persons willing to assist with your child in case of illness. This assures a contact person in the event a parent cannot be reached during an emergency.

The school staff should be notified of any changes in address, employment, or phone numbers of parents or guardians during the school year. It is very important for this information to be accurate and current for the school to have effective communication with the parents concerning students.

LABELING OF SUPPLIES AND CLOTHING
A child’s name should be on every item he/she brings to school. This includes all jackets, coats, backpacks, sharing items, lunch boxes, books, etc.

NOTES FROM SCHOOL AND EXAMPLES OF STUDENT’S WORK
Students should bring a backpack or school bag every day for completed work and personal belongings. Parents should take time each day to check the backpack for notes or information sent from school. Students are encouraged to help with this responsibility, but parents should regularly check a student’s backpack and agenda for any information that may have been sent home from school.

SENDING MONEY OR NOTES FROM HOME
Money sent to school with a child should be sealed in an envelope and marked with the student’s name, teacher’s name, and the purpose for which it is to be used. Envelopes should be placed in the student’s backpack.

TOYS
To avoid conflict and loss of personal belongings, students should not bring toys or any item that resembles a weapon.

BIRTHDAY PARTIES
Children’s birthdays may be celebrated at school. Due to the increased number of food allergies among our students, any food brought to school for students must be store bought and sealed with ingredient labels available. Food prepared at home will not be allowed. Invitations for private birthday parties may not be delivered at school unless each child in the class receives one. No balloons will be allowed.

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CLASS PARTIES
Parties are held each year on Halloween, Christmas, and Valentine’s Day. Due to the increased number of food allergies among our students any food brought to school for students must be store bought and sealed with labels available. Food prepared at home will not be allowed. Candy that is distributed to students must be individually wrapped. No food, drinks, or candy may be brought on the school bus.

GIFTS TO STUDENTS/STAFF
Delivery of flowers/gifts to students and/or faculty/staff will be accepted for Homecoming and Valentine’s Day at New Albany High School and New Albany Middle School. Delivery of gifts to students at New Albany Elementary School will be accepted only on Valentine’s Day. Delivery to students may not be made on other occasions. Balloons and glass containers will not be accepted at any time at any school. Staff may receive gifts and flowers for other occasions.

LATE ARRIVAL/TARDINESS
All students will be expected to report to school on time. Any student arriving on campus after 7:55 a.m. must report to the office accompanied by a parent/guardian. Tardiness will be reported on the report card each grading period.

LEAVING SCHOOL DURING SCHOOL HOURS
Parents or others coming to the campus to pick up a student must come to the office to check out the student. STUDENTS SHOULD NOT BE CHECKED OUT BEFORE 3:06 p.m. UNLESS IT IS AN EMERGENCY OR MEDICAL APPOINTMENT. Students will be allowed to leave campus with authorized adults only. Students must never leave campus without checking out in the office. A student who signs out must sign back in if he/she returns the same day. Any transportation changes should be made by 2:00 p.m. each day. Students should not be checked out after 2:35 p.m. unless there is an emergency.

MAKE-UP WORK
Parents may call the school office to make requests for homework missed during an absence. Books and assignments may be picked up in the school office between 3:06 and 3:30 p.m. When possible, these requests should be made prior to 12:00 p.m.

OFF CAMPUS ACTIVITIES
Parents will be notified prior to any off-campus activities for students. Parent permission slips will be required for your student to attend.

STUDENT RECOGNITION
Students are recognized for exemplary performance at New Albany Elementary School in the following ways:

High Honor Roll – to be eligible for high honor students must maintain the following:
   First Grade – 93 average or above in all subjects
   Second through Fifth Grades – 90 or above average in all subjects

Regular Honor Roll – to be eligible for regular honor roll students must maintain the following:
   First Grade – 85 average or above in all subjects
   Second through Fifth Grades – 80 average or above in all subjects

Perfect Attendance – to be eligible for perfect attendance a student must be present for a minimum of 75% of every school day

Top Dawg – this award is presented to a boy and girl in each class who exhibits exemplary character

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Accelerated Reader – this award is presented to the two students in each class with the highest number of AR points who also meet percentage correct requirements.

VISITORS/PARENTS
All visitors and parents must report to the school office upon arrival to campus. No visitor or parent is allowed in the school’s hallways or classrooms without checking in with the school office and having a visible visitor’s identification tag.

FUNDRAISING
It is the policy of New Albany Elementary School that any time fundraising takes place that our students only sell to their family members or people they know. Students at New Albany Elementary School should never go door to door to sell to strangers.

PARENTS RIGHT TO KNOW
As a parent of a student at New Albany School District, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for certain information about your child’s classroom teacher and requires us to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child’s classroom teachers:

- Whether Mississippi Department of Education has licensed or qualified the teacher for the grades and subjects he or she teaches.
- Whether Mississippi Department of Education has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- The teacher’s college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees.
- Whether any teacher’s aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.

If you would like to receive any of this information, please call Lecia Stubblefield, Director of Federal Programs at 662-534-1800.
Dear Students and Parents,

I want to welcome you to New Albany Middle School. I am excited to be a part of such a great school, district, and community. I look forward to this school year and the challenges and successes it will bring.

Our goal at NAMS is to meet the individual needs of each student. We intend to provide a safe environment in which students are supported and nurtured so that they can reach their highest potential in all aspects of their lives.

I assure that our entire staff will work tirelessly to ensure that your child receives a high quality education and feels safe and respected at all times. We have very high expectations for all students and staff both academically and behaviorally. It is our belief that a well-disciplined school is essential to our success.

Finally, it is my belief that it takes everyone involved in a child’s life to provide them a great education. Together we can ensure the success of all students and make our great school even better.

If I can help you in any way please contact me.

Jamey Wright
Principal

SCHOOL ADMINISTRATION

Jamey Wright .................................................................................. Principal
Anna Sloan .......................................................... Assistant Principal
Julie Newton .......................................................... Counselor
Lisa Gaines .......................................................... Secretary/Bookkeeper
Charlotte Nowlin .......................................................... Receptionist
Anne Christ ................................................................................... Nurse
Chris Duncan ........................................................................ Athletic Director
Tim Erby .................................................................................. School Resource Officer

OFFICE HOURS
7:15 – 4:00

For real time calendar of all activities visit us at our web site at www.newalbanyschools.us
**REGULAR BELL SCHEDULE**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:25</td>
<td>Leave Cafeteria</td>
</tr>
<tr>
<td>7:40</td>
<td>Leave Gym</td>
</tr>
<tr>
<td>7:45 - 8:37</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; Period</td>
</tr>
<tr>
<td>8:40 - 9:32</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt; Period</td>
</tr>
<tr>
<td>9:32 - 9:38</td>
<td>Break</td>
</tr>
<tr>
<td>9:41 - 10:33</td>
<td>3&lt;sup&gt;rd&lt;/sup&gt; Period</td>
</tr>
<tr>
<td>10:36 - 11:28</td>
<td>4&lt;sup&gt;th&lt;/sup&gt; Period</td>
</tr>
<tr>
<td>11:31 - 12:50</td>
<td>5&lt;sup&gt;th&lt;/sup&gt; Period</td>
</tr>
<tr>
<td>11:34 – 11:57</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; Lunch</td>
</tr>
<tr>
<td>12:01 – 12:24</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt; Lunch</td>
</tr>
<tr>
<td>12:27 – 12:50</td>
<td>3&lt;sup&gt;rd&lt;/sup&gt; Lunch</td>
</tr>
<tr>
<td>12:53 - 1:45</td>
<td>6&lt;sup&gt;th&lt;/sup&gt; Period</td>
</tr>
<tr>
<td>1:48 - 2:08</td>
<td>Health/AR/Activity</td>
</tr>
<tr>
<td>1:48 - 3:00</td>
<td>7&lt;sup&gt;th&lt;/sup&gt; Period</td>
</tr>
</tbody>
</table>

**ARRIVAL AT SCHOOL**

Breakfast will be served from 7:15 a.m. until 7:35 a.m. Students not eating breakfast in the cafeteria should arrive at school after 7:15 a.m. but before 7:45 a.m. All students will report to the gym each morning for assembly. Students will sit with their grade in the gym. **Car riders must be dropped off at the corner of Apple and Glade, not in front of the school building.** It is important that parents follow these drop-off procedures. Students should avoid arriving on campus before 7:15 a.m.

**TARDIES**

Any student who is not in the classroom when the tardy bell rings is considered tardy. The consequences for tardiness will be as follows:

- 1<sup>st</sup> Tardy - Warning
- 2<sup>nd</sup> Tardy - Student Conference
- 3<sup>rd</sup> Tardy - Detention
- 4<sup>th</sup> Tardy - Parent Conference with Administration, 1 day of In School Suspension (ISS) or corporal punishment
- 5<sup>th</sup> Tardy - 2 days of ISS
- 6<sup>th</sup> Tardy - Student 3 days of ISS
- 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup> Tardy - 3 days of ISS
- 10<sup>th</sup> Tardy - Home Suspension
- Subsequent tardiness - 3 days of ISS

All tardy consequences are per class period, and will start over at the beginning of each nine weeks.

**DETENTION POLICY**

In addition to the district policies, teachers will use various methods of classroom management to deal with classroom disruptions. The teacher may assign detention to deal with minor discipline problems that do not require an office referral. A student may receive no more than 3 detentions per semester. Once a student has received 3 detentions in a semester, all other discipline referrals will be handled through the office.

Detention is held in room 116 from 7:15 a.m. to 7:40 a.m. every morning, and from 3:10 p.m. to 3:40 p.m., on Tuesday and Thursday afternoons. Students will not be allowed to enter detention after the designated start time. A student has 5 days to serve a detention and may choose any morning or afternoon within those 5 days to serve a detention. Failure to serve detention will result in placement in ISS for a full day.

For real time calendar of all activities visit us at our web site at [www.newalbanyschools.us](http://www.newalbanyschools.us)
IN SCHOOL SUSPENSION (ISS)
Students placed in ISS will be housed in a self-contained classroom for their required length of time. Students will receive their course work for the day and must complete all assignments. Any assignments received in ISS must be completed before exiting ISS. Students will go to lunch with the ISS class. All work received and completed in ISS will be counted for full credit. Students are counted as present at school in ISS. Teachers may refer a student to ISS for a maximum of three (3) periods per class per semester for misbehavior without an office referral. The parent or guardian will be notified.

HOMEWORK
Students are expected to complete all homework assignments. No passes will be given for homework assignments. If a student fails to do homework, the teacher will assign him/her a grade of zero.

ACADEMIC DISHONESTY
Academic Dishonesty is defined as anyone giving or receiving non-permitted help on an assignment. Academic Dishonesty will not be tolerated in New Albany Middle School. Cheating on a MAJOR TEST OR MAJOR ASSIGNMENT shall result in a grade of zero for any student involved. In addition to the grade of zero, the student(s) involved shall be subject to the following consequences:

1st Offense - 3 Days ISS
2nd Offense - 1 Day Suspension
3rd Offense - 3 Day Suspension and hearing

Plagiarism is a form of Academic Dishonesty.

Students who cheat on HOMEWORK or a DAILY ASSIGNMENT will receive a grade of zero and will be assigned to detention. If student is not eligible for detention, they will serve 1 day in ISS.

FINAL EXAM EXEMPTIONS
Students with a 95 or higher average in a course AND no more than four absences AND no more than four tardies for the year, may be exempt for the final exam in that course.

Students with an 85 or higher average in a course AND no more than one absence AND no more than two tardies for the year, may be exempt for the final exam in ONE course in which they meet these requirements.

**School related absences do not affect exam exemptions.
**Exempt students may choose to take an exam for which they are exempt. In that circumstance, the exam grade will count only if it raises a student’s average.

GUIDANCE/COUNSELING
Guidance services are available for students, parents, and staff. Additionally, the counselor can make referrals to outside sources for additional support to students, parents, and staff. Appointments may be made by calling the school office, 534-1820. The guidance department maintains school records.

PARENT/TEACHER CONFERENCES
To arrange a conference with your child’s teacher or building administrator, please contact the school counselor at 534-1820. Parent/teacher conferences may be scheduled before school, during the teachers’ conference period, or after school. Conferences scheduled during school hours will be limited to the amount of time teachers have during their conference period. Parents must call in advance to schedule conferences.

For real time calendar of all activities visit us at our web site at www.newalbanyschools.us
COURSE OFFERINGS

<table>
<thead>
<tr>
<th>GRADE 6</th>
<th>GRADE 7</th>
<th>GRADE 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accelerated Math</td>
<td>Academic Tutoring</td>
<td>Academic Tutoring</td>
</tr>
<tr>
<td>Band</td>
<td>Accelerated English</td>
<td>Accelerated English</td>
</tr>
<tr>
<td>Boys Basketball</td>
<td>Band</td>
<td>Compensatory Math/English</td>
</tr>
<tr>
<td>Advanced Communications</td>
<td>Chorus</td>
<td>Band</td>
</tr>
<tr>
<td>English</td>
<td>Compacted Math*</td>
<td>Chorus</td>
</tr>
<tr>
<td>Gifted Art</td>
<td>English</td>
<td>Compacted Math*</td>
</tr>
<tr>
<td>Gifted Education</td>
<td>Gifted Education</td>
<td>English</td>
</tr>
<tr>
<td>Girls Basketball</td>
<td>Gifted Art</td>
<td>Gifted Education</td>
</tr>
<tr>
<td>Math</td>
<td>Girls/Boys Athletics</td>
<td>Gifted Art</td>
</tr>
<tr>
<td>Physical Education</td>
<td>Information and Communication Technology I (ICTI)</td>
<td>Girls/Boys Athletics</td>
</tr>
<tr>
<td>Compensatory Math/English</td>
<td>Math</td>
<td>Information and Communication Technology II (ICTII)</td>
</tr>
<tr>
<td>Science</td>
<td>Physical Education</td>
<td>Math*</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Science</td>
<td>Physical Education</td>
</tr>
<tr>
<td>Tennis</td>
<td>Social Studies</td>
<td>Science</td>
</tr>
<tr>
<td>Chorus</td>
<td>Tennis</td>
<td>MS Studies/Geography</td>
</tr>
<tr>
<td>Video Production</td>
<td>Compensatory Math/English</td>
<td>Tennis</td>
</tr>
</tbody>
</table>

*Successful completion of this course earns one Carnegie Unit.

Band will substitute for physical education for grade 6.

Band, athletics, cheerleading or chorus will substitute for physical education for grades 7-8.

A doctor’s statement must be on file in the office if a child is unable to participate in physical education.

INSTRUCTIONAL FEES

<table>
<thead>
<tr>
<th>STUDENT FEES</th>
<th>GRADE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity Fee</td>
<td>6, 7 &amp; 8</td>
<td>$25.00</td>
</tr>
<tr>
<td>Technology Fee</td>
<td>6, 7 &amp; 8</td>
<td>$25.00</td>
</tr>
<tr>
<td>Science Lab Fee</td>
<td>6, 7 &amp; 8</td>
<td>$10.00</td>
</tr>
<tr>
<td>Artistically Gifted*</td>
<td>6, 7 &amp; 8</td>
<td>$25.00</td>
</tr>
<tr>
<td>Intellectually Gifted*</td>
<td>6, 7 &amp; 8</td>
<td>$25.00</td>
</tr>
<tr>
<td>Choral Music*</td>
<td>6, 7 &amp; 8</td>
<td>$25.00</td>
</tr>
<tr>
<td>Band Fee*</td>
<td>6, 7 &amp; 8</td>
<td>$50.00</td>
</tr>
</tbody>
</table>

*Not eligible for Fee waiver

EXTENDED SCHOOL YEAR

An Extended School Year program will be available upon sufficient demand for students in grades 5-8 who have not mastered course objectives but end the year with a 56 or higher. A student may take two (2) classes during the extended school term. The Extended School Year program is designed for remediation. Extended School is offered at the student’s expense. Upon satisfactory completion the student will earn a score a minimum passing score.

STUDENT RECOGNITION

Students are recognized for exemplary performance at New Albany Middle School in the following ways:

A Honor Roll-To be eligible for “A” honor roll, a student must maintain a grade of 90 or above in all

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A, B Honor Roll - To be eligible for "A, B" honor roll, a student must maintain a grade of 80 or above in all courses.

Subject Awards - These awards are based on highest academic achievement in a particular subject.

Attendance Certificate - Award is based on perfect attendance.

Duke TIP Award - Presented to students scoring high on the state test in 5th and 6th grades, and have been invited by Duke University to take the ACT as a 7th grade student.

Lott Leadership Award - Up to 5 students in the 8th grade may be selected. Students must have 3.3 GPA for 6th, 7th, 8th grade years with standardized achievement scores at or above grade level. Students must exhibit leadership ability in the school and show interest in public policy.

GPA Award - A student must maintain a cumulative grade point average of 3.5 or higher for the school year.

Who’s Who - Winners are selected by students of New Albany Middle School. Eligible students must have a good disciplinary record.

National Junior Honor Society - Membership in the National Junior Honor Society is one of the highest honors that can be awarded to a student. The National Junior Honor Society strives to recognize the total student. To be scholastically eligible for consideration for membership in the society, a student in the seventh or eighth grade must have maintained an A average for two consecutive semesters with no grade lower than a B in core subjects (English, Math, Social Studies, and Science). Eligible students are asked to complete a student activity information form. A faculty council selects students who demonstrate outstanding performance in scholarship, leadership, service, citizenship and character for membership in the National Junior Honor Society. Members are inducted in a ceremony in the spring semester.

NAMS Student Council - Grade representatives and officers are elected by students. Members participate in school service projects each year. See policy for student council by-laws.

NAMS ATHLETICS ELIGIBILITY

Students must be enrolled as full time students to participate in any academic, extra-curricular or other program or activity offered by the New Albany School District. Grades of all students who are participating in NAMS MHSAA sanctioned events will be reviewed at the end of each 9 weeks report card. Any student failing to achieve a 2.0 on a 4.0 scale overall will be ineligible for participation in sanctioned events until they obtain a 2.0 on the next report card.

To be eligible for extracurricular activities students are expected to be in attendance for five periods on the day of the event. Request for exceptions must be made to the principal.

Students who are in ISS for one-half or more of the day on the day of a performance will not be allowed to dress or participate in the event. He/she may participate in practice after school. A coach may use some form of punishment for the student’s placement in ISS prior to the student’s participation in practice. Grades of special education students will also be reviewed during each report period. A student who is dismissed from NASTUC will not participate in a game or performance until the eleventh school day attended after dismissal from NASTUC. The student may practice.

If a student quits or is dismissed from a sports team after having been a team member for at least one game, he/she will not be allowed to practice or play in another sport until the season concludes.

During times that performance is restricted by this policy, a student may not have his activities grade negatively affected by non-participation.

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All athletes except band and choral must complete the online STAR sportsmanship course. Coaches must meet this requirement as well.

**NAHS ATHLETICS ELIGIBILITY**

Pupils in the seventh and eighth grades participating at the high school level for fall eligibility must: be promoted and have an overall cumulative grade point average of 2.0 or higher. For spring semester eligibility, the student must have a cumulative grade point average of a 2.0 or higher. Summer school or extended school year grades will change the end of the year grade for a failed course.

To be eligible for extracurricular activities students are expected to be in attendance for five periods on the day of the event. Request for exceptions must be made to the principal.

Students who are in ISS for one-half or more of the day on the day of a performance will not be allowed to dress or participate in the event. He/she may participate in practice after school. A coach may use some form of punishment for the student’s placement in ISS prior to the student’s participation in practice. Grades of special education students will also be reviewed during each report period. A student who is dismissed from NASTUC will not participate in a game or performance until the eleventh school day attended after dismissal from NASTUC. The student may practice.

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**THE CONSTITUTION OF THE STUDENT COUNCIL OF NEW ALBANY MIDDLE SCHOOL**

**ARTICLE I**

*Name*

The name of this organization shall be the New Albany Middle School Student Council.

**ARTICLE II**

*Purpose*

The purpose of the New Albany Middle School Student Council shall be to provide an opportunity for participation in school affairs, linking the student body, staff, and administration in promoting the general welfare of the school.

**ARTICLE III**

*Membership*

Membership in the New Albany Middle School Student Council shall consist of two representatives from each homeroom, grades six through eight. In the event that both representatives are unable to fill his/her responsibilities, a new representative will be elected. Five officers shall lead the Student Council: president, vice president, secretary, treasurer, and reporter.

**ARTICLE IV**

*Officers and Members*

Any student running for an office or officer of the New Albany Middle School Student Council or serving in an office shall have an overall 3.0 grade point average and no significant discipline record for the previous year. Any student running for representative or serving in an office shall have an overall grade point average of 2.5 and also have no significant discipline record for the previous year. Significant discipline standard--3 referrals for level 2 (or above), 2 referrals for level 3, 1 referral for level 4 or 5.

**Sec. 1. Officers**

A. The officers of the New Albany Middle School Student Council shall be president, vice president, secretary, treasurer, and reporter.

B. The Student Council president shall be an 8th grade student. The vice president shall be a 7th grade student.
grade student. The secretary, treasurer, and reporter shall be from the 7th or 8th grade.

Sec. 2. Election of Officers
A. Each student desiring to run for an office on the New Albany Middle School Student Council shall receive a petition from the Student Council sponsor. The student shall then present this petition consisting of 25 signatures of students of New Albany Middle School and three signatures of teachers or administrators of New Albany Middle School who wish the student to run for student council sponsor by the designated deadline. The Student Council sponsor shall then verify each petition to insure that it meets the approved guidelines.
B. On the day set by the Student Council sponsor or middle school principal, candidates for Student Council officers shall be introduced in an assembly and present their speeches, each limited to two minutes. All speeches should be done with dignity and in good taste. The speeches can in no way deviate from the intent and purpose from the one given to the sponsor without approval. If the intent and purpose of the speech is violated, votes received for that particular candidate will not be counted. The order of officer speeches shall be determined by drawing numbers.
C. The election of Student Council officers shall take place in homeroom immediately following the speeches. All students in grades 6-8 shall be allowed to vote for the officers. The names of the candidates for office shall appear in alphabetical order on the ballot. No write-in votes or absentee votes are allowed.
D. The counting of ballots shall be conducted by the Student Council sponsor and/or the middle school principal. The sponsor or principal may appoint faculty designees to assist with counting of ballots.
E. A candidate must have a majority of all votes cast in order to win the election. In the event that a run-off is necessary, it shall be held within two days of the previous election. Run-off elections will be held with the two persons who receive the highest number of votes.
F. All ballots will be saved and placed in the middle school vault until such time as the middle school principal certifies a winner. If there is no question about the voting procedures, the middle school principal may dispose of the ballots at the close of the school year.
G. All posters and campaign strategies must be done with dignity and in good taste. All posters and campaign strategies should be approved by the Student Council sponsor. The sponsor and/or administration reserves the right to remove posters and/or reject campaign strategies that are not appropriate or done in poor taste.

Sec. 3. Duties of Officers
A. It shall be the duty of the President to:
   1. call all regular meetings or special meetings
   2. preside at all meetings
   3. preside at assembly meetings when asked by the middle school principal or his designee.
   4. be present in the gym each morning by 7:30 to coordinate all school announcements and lead in the Pledge of Allegiance.
B. It shall be the duty of the Vice President to:
   1. to perform the duties of president in the absence of the president.
   2. perform all duties delegated by the president.
C. It shall be the duty of the secretary to:
   1. keep the minutes of all meetings of the Student Council.
   2. conduct all correspondence on behalf of the Student Council.
   3. preserve all records of the Student Council.
D. It shall be the duty of the treasurer to:
   1. receive all money from various sources.

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2. keep an accurate record of all receipts and expenditures.
3. be prepared to give an accounting of Student Council funds.
4. to work closely with the middle school business personnel in the handling of all Student Council funds.

E. It shall be the duty of the reporter to:
   1. provide the school principal and sponsor with minutes of all meetings.
   2. work with the school reporter to put all Student Council projects and upcoming events in the newspaper.

Sec. 4. Duties of Representatives/Officers
A. Members shall attend every regular meeting and special meeting.
B. Members should participate in assigned duties.
C. Students who do not consistently attend meetings or participate in assigned duties will forfeit their office. A replacement will be appointed.

ARTICLE V
Meetings
Sec. 1. The Student Council shall hold a regular meeting once a month with a planned agenda.

Sec. 2. Other meetings shall be held as necessary with time and place to be determined by the president and sponsor.

Sec. 3. The president shall have the approval of the Student Council sponsor or middle school principal in order to call any special meeting of the Student Council.

ARTICLE VI
Removal of Officers/Representatives
Sec. 1. All officers of the Student Council, whether elected or appointed, shall maintain a grade point average of 3.0 for each nine weeks while in office.

Sec. 2. Any officer who fails to maintain a grade point average of 3.0 for the first nine weeks will be placed on academic probation for the next nine weeks.

Sec. 3. Any officer placed on academic probation will not be allowed to be involved in Student Council events during the probationary period.

Sec. 4. Any officer who fails to remove the academic probation will not be allowed to fulfill their duties for the remainder of the school year.

Sec. 5. A representative on the Student Council shall maintain a grade point average of 2.5 for each nine weeks while in office.

Sec. 6. A representative who does not maintain a grade point average of 2.5 at the end of the nine weeks will be placed on academic probation for the nine weeks.

Sec. 7. A representative on academic probation will not be allowed to be involved in Student Council events for the nine weeks.

Sec. 8. A representative who fails to remove the academic probation will not be allowed to fulfill their duties for the remainder of the year.

Sec. 9. If the conduct or behavior of an officer or representative, whether on campus or off campus, should be called into question, the Student Council advisory board and middle school principal

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may place the student member on a probationary status or may remove the student member from office and/or council.

ARTICLE VII
Faculty Advisors

Sec. 1. The middle school principal reserves the right to appoint one or more faculty members to advise the Student Council. The advisor is expected to attend all meetings of the Student Council.

Sec. 2. The middle school principal reserves the right to remove the Student Council sponsor when it is deemed in the best interest of the Student Council.
Dear Students and Parents,

Welcome to New Albany High School, home of the Bulldogs. I am looking forward to a wonderful 2017-2018 school year. I am excited to work with the faculty to provide a world-class education for every student. I am committed to the students and faculty of this school, and I will work tirelessly to make sure they are equipped with the necessary tools for success.

Our commitment at New Albany High School is to provide a safe and intellectually challenging environment that will empower students to become innovative thinkers, creative problem solvers, and inspired learners prepared to thrive in the twenty-first century. The atmosphere of New Albany High School will be one of care and support toward all students and stakeholders in our school. This is why your help, and continued support of New Albany High School, will be vital to our future growth and success. It is a must for our students to have care and support from all involved in their educational endeavors.

I would like to invite all students, parents, and community members to come and see me with any concerns, issues, or successes you would like to discuss. My door will always be open for any comments or suggestions. Once again, welcome to the 2018-2019 school year; together, we will make it the best yet.

Sincerely,

John Ferrell
Principal

SCHOOL ADMINISTRATION

John Ferrell .................................................................Principal
Rodney Spears ........................................................ Career & Technical Director
Luke Tentoni ..............................................................Assistant Principal
Todd Lott .................................................................Athletic Department Chair
Kalee Beth Stanton ..................................................Counselor
Curt Langley ..........................................................Career & Technical Counselor
Linda Kirkland .........................................................Bookkeeper
Hope Bradley .........................................................Receptionist/Secretary
Lori Hodges ..........................................................Guidance Clerk
Jill Robbins ...........................................................Nurse
Ashley Kidd ............................................................School Resource Officer

OFFICE HOURS
7:15 – 4:00

For real time calendar of all activities visit us at our web site at www.newalbanyschools.us
BELL SCHEDULE

7:40 - 9:16  1st Block
9:16 - 9:36  Vision
9:41 – 11:20  2nd Block
11:20 – 1:22  3rd Block
1:27 – 3:06  4th Block
1:27 –  2:15 4A/2:18 – 3:06  4B

LUNCH SCHEDULES
11:20 – 11:40  1st Lunch
11:45 – 12:05  2nd Lunch
12:12 – 12:32  3rd Lunch

ARRIVAL AT SCHOOL
Students should not enter the classroom prior to the 7:30 a.m. bell. Students should not arrive at school before 7:15 a.m. unless arrangements are made with a teacher for tutoring purposes.

DEPARTURE FROM SCHOOL
Students who wish to remain after school should make arrangements with the appropriate personnel. Otherwise, students should leave in a timely fashion. Unless students have after-school detention or have a scheduled event, all students should be out of the building no later than 3:15 p.m.

CHECKOUT POLICY
As a convenience, parents are allowed to checkout their student via phone no more than four times per semester. It is encouraged that these calls only be used in the case of an emergency. After calls have been exhausted and in any otherwise case, students will only be allowed to checkout in-person by the students parent, legal guardian, or an individual designated by the parent/legal guardian on student file as having permission to do so. The individual checking the student out from school must provide legal identification before the student is released.

STUDENT FEES – NEW ALBANY HIGH SCHOOL

Lab based Sciences  -------------------------------------------- $20.00 Course
Math------------------------------------------------------------- $10.00 Course
Driver Education ------------------------------------------------- $20.00 Course
Band* ----------------------------------------------------------- $70.00 Course
($10 discount per child for family with more than one child in the band.)
Chorus* ----------------------------------------------------------- $25.00 Course
Art* ------------------------------------------------------------- $25.00 Course
Drama* ----------------------------------------------------------- $10.00 Course
Supply Fee -------------------------------------------------------- $15.00
Parking Permit ----------------------------------------------------- $ 5.00
JROTC---------------------------------------------------------------- $10.00
Family Consumer Science Courses ----------------------------------- $10.00 Course
Science, Technology, Engineering, Math (STEM)-------------------- $15.00 Course
Agriculture and Natural Resources Courses ------------------------- $15.00 Course
All Other Vocational Courses -------------------------------------- $15.00 Course
Technology Fee---------------------------------------------------- $25.00

*Not eligible for Fee waiver

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STUDENT GRADE CLASSIFICATION

Students in grades 9 through 12 are promoted based on the total number of Carnegie units earned. Sophomores must have a minimum of five (5) credits and juniors, a minimum of eleven (11) credits; and seniors, a minimum of eighteen (18) credits.

LOSS OF CREDIT PROVISIONS

1. A student who is absent more than ten days in a semester class will receive a failing grade and will lose credit for that class. Absences resulting from a disciplinary suspension do not apply against loss of credit.
2. A student who is absent more than 20 days in a yearlong class will receive a failing grade and lose credit for that class. Absences resulting from a disciplinary suspension do not apply against loss of credit.
3. Absences that are documented by a medical professional, a mandated appearance in court, or death in the immediate family will not count against the loss of credit for any subject. Immediate family is defined as: grandparents, parents, siblings, child(ren), and in-laws.
4. Written documentation must be presented to the principal or his/her designee within five days of the student’s return to school. This documentation must come from appropriate medical personnel, court personnel, or funeral home personnel.
5. Students are considered present when they are participating in school activities.

COURSE ENROLLMENT REQUIREMENTS GRADE 12

A senior who is passing all course work and is on track for graduation may be eligible for early dismissal after the sixth period with parental and administrative permission if class scheduling permits. At any time, seniors failing a course may lose early dismissal privilege for the remainder of the school year. Seniors must be enrolled in a minimum of 3 block classes. Seniors taking a college level course off campus may use that course as one of their three (3) block classes.

The New Albany School District shall not deliver a diploma, signed or unsigned, to a student who fails to meet the requirements for graduation. A student who fails to meet the graduation requirements is not permitted to participate in the graduation exercises.

EARLY GRADUATION/FOURTH YEAR JUNIORS

With administrative approval, students may petition the counselor’s office for early graduation. Students beginning their fourth year of high school and classified as a junior may graduate with his/her senior class. If a student plans to graduate early or is classified as a fourth year junior they would not be eligible to participate in the following:

- Homecoming Court-Maid or Escort
- Who’s Who-Senior specific nominations
- Hall of Fame
- Senior Awards
- Valedictorian and Salutatorian
- Top Five Graduates
- STAR Student or High ACT

The student will be able to participate in all other senior activities.

ADVANCED PLACEMENT

Advanced Placement courses are designed for highly motivated students in secondary schools who wish to earn college credit. Exams are offered nationally each May. Scores are returned in July and students who earn a required score receive college credit as determined by each college. The New Albany School District will reimburse students for the advanced placement test.

For real time calendar of all activities visit us at our web site at www.newalbanyschools.us
STATE REQUIREMENTS FOR GRADUATION
Each graduate will have earned the minimum required Carnegie units and pass state required exit assessments.

a. All Carnegie units must be preapproved by the principal or his/her designee.
b. One unit may be earned by completing a correspondence course.
c. Online credits may be earned by the Mississippi Virtual Schools program. These credits may not be earned in state tested areas. Students may request approval to enroll through the guidance office.
d. Eligible special education students who have satisfactorily completed an Individualized Education Plan during their high school years will be awarded a high school certificate that states, “This student has successfully completed an Individualized Education Program.” Other eligible special education students who have satisfactorily completed the requirements for the Mississippi Occupational Diploma will be awarded a certificate that states the student has successfully completed all course and job requirements for the Mississippi Occupational Diploma. Required units of study are determined on an individual basis by the IEP Committee. The student will participate in graduation exercise without special mention of his/her diploma type.

New Albany High School Graduation Requirements

<table>
<thead>
<tr>
<th></th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td>4</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>4</td>
</tr>
<tr>
<td>Required Algebra I &amp; minimum of two courses above Algebra I</td>
<td>4</td>
</tr>
<tr>
<td>(Pre—Algebra, Transition to Algebra or Algebra I successfully completed in the eighth grade counts as one of the four required math credits.)</td>
<td></td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>4</td>
</tr>
<tr>
<td>Required-Biology I</td>
<td></td>
</tr>
<tr>
<td>One lab-based physical science</td>
<td></td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td>4</td>
</tr>
<tr>
<td>Required 1 World History, 1 US History, ½ World Geography, ½ US Government, ½ Economics and ½ MS Studies</td>
<td></td>
</tr>
<tr>
<td><strong>Business &amp; Technology</strong></td>
<td>1</td>
</tr>
<tr>
<td>Computer Discovery; ICT I or ICT II; BCT I or BCT II; or Micro Computer Applications, STEM</td>
<td></td>
</tr>
<tr>
<td><strong>Health</strong></td>
<td>½</td>
</tr>
<tr>
<td>½ Comprehensive Health or ½ Family &amp; Individual Health or ½ Contemporary Health</td>
<td></td>
</tr>
<tr>
<td><strong>Fine Art</strong></td>
<td>1</td>
</tr>
<tr>
<td><strong>Physical Education</strong></td>
<td>½</td>
</tr>
<tr>
<td>Physical Education, JROTC, Band, credit bearing athletics</td>
<td></td>
</tr>
<tr>
<td><strong>Elective Courses</strong></td>
<td>6</td>
</tr>
<tr>
<td>(any electives)</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>25</td>
</tr>
</tbody>
</table>
Honors Diploma Requirements

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td></td>
</tr>
<tr>
<td>(Accelerated or above where available) Includes Dual Credit English Comp, SREB College Ready Eng/Lit</td>
<td>4</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td></td>
</tr>
<tr>
<td>(Algebra I or above)</td>
<td></td>
</tr>
<tr>
<td>(Algebra I successfully completed in the eighth grade counts as one of the four required math credits.) SREB College Ready Math</td>
<td>4</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td></td>
</tr>
<tr>
<td>(Biology I and three courses above, one of which must be Chemistry I)</td>
<td>4</td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td></td>
</tr>
<tr>
<td>Required 1 World History, 1 US History, ½ World Geography, ½ US Government, ½ Economics and ½ MS Studies</td>
<td>4</td>
</tr>
<tr>
<td><strong>Business &amp; Technology</strong></td>
<td></td>
</tr>
<tr>
<td>Computer Discovery; ICT I or ICT II; BCT I or BCT II; or Micro Computer Applications, STEM</td>
<td>1</td>
</tr>
<tr>
<td><strong>Health</strong></td>
<td></td>
</tr>
<tr>
<td>½ Comprehensive Health or ½ Family &amp; Individual Health or ½ Contemporary Health</td>
<td>½</td>
</tr>
<tr>
<td><strong>Fine Art</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Speech/Communication</strong></td>
<td></td>
</tr>
<tr>
<td>Oral Communication or Oral &amp; Electronic Communication</td>
<td>1</td>
</tr>
<tr>
<td><strong>Foreign Language</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Physical Education</strong></td>
<td></td>
</tr>
<tr>
<td>Physical Education, JROTC, Band, credit bearing athletics</td>
<td>½</td>
</tr>
<tr>
<td><strong>Elective Courses</strong></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>25</td>
</tr>
</tbody>
</table>

*All vocational courses may count as an elective.

*An Honors Graduate must have a cumulative core 3.5 grade point average at the end of the 3rd nine weeks of their senior year.

New Albany High School- Career & Technical Diploma

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td></td>
</tr>
<tr>
<td>Required-English I &amp; II</td>
<td>4</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td></td>
</tr>
<tr>
<td>Required—Algebra I (1 above Algebra I)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td></td>
</tr>
<tr>
<td>Required—Biology I</td>
<td>3</td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td></td>
</tr>
<tr>
<td>Required—½ MS Studies, ½ U S Government, and 1 U S History</td>
<td>3</td>
</tr>
<tr>
<td><strong>Business &amp; Technology</strong></td>
<td></td>
</tr>
<tr>
<td>(ICT I or ICT II, Computer Discovery or BCT I or Micro Computer Applications, STEM)</td>
<td>1</td>
</tr>
<tr>
<td>½ Health</td>
<td></td>
</tr>
<tr>
<td>½ Comprehensive Health or ½ Family &amp; Individual Health or ½ Contemporary Health</td>
<td>½</td>
</tr>
<tr>
<td><strong>Physical Education</strong></td>
<td></td>
</tr>
<tr>
<td>½ Physical Education, JROTC, Band, credit bearing athletics</td>
<td>½</td>
</tr>
<tr>
<td><strong>Career and Technical Courses</strong></td>
<td></td>
</tr>
<tr>
<td>Must complete one vocational program earning a total of 4 credits in the same concentration</td>
<td>4</td>
</tr>
<tr>
<td><strong>Elective Courses</strong></td>
<td></td>
</tr>
<tr>
<td>2 ½ (any electives)</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>21</td>
</tr>
</tbody>
</table>

* Students are required to successfully pass ALL subject area tests for Career and Technical Diploma.
New Albany High School Traditional Diploma Option
Begins with the incoming freshmen of 2018-2019

<table>
<thead>
<tr>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Student must identify an endorsement area prior to entering 9th grade.</td>
</tr>
<tr>
<td>Endorsement requirements can only be changed with parental permission.</td>
</tr>
<tr>
<td>*For early release, student must have met College or Career Readiness</td>
</tr>
<tr>
<td>Benchmarks (ACT sub scores 17 English and 19 Math or earned a Silver level</td>
</tr>
<tr>
<td>on ACT WorkKeys or SAT equivalency sub scores). Alternately, a student must</td>
</tr>
<tr>
<td>meet ALL of the following:</td>
</tr>
<tr>
<td>• Have a 2.5 GPA</td>
</tr>
<tr>
<td>• Passed or met all MAAP assessments requirements for graduation</td>
</tr>
<tr>
<td>• On track to meet diploma requirements</td>
</tr>
<tr>
<td>• Concurrently enrolled in Essentials for College Math or Essentials for</td>
</tr>
<tr>
<td>College Literacy.</td>
</tr>
</tbody>
</table>

Alternate Diploma Option
Begins with incoming freshmen of 2018-2019

<table>
<thead>
<tr>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>*The Alternate Diploma is not equivalent to a traditional high school</td>
</tr>
<tr>
<td>diploma and is not recognized by postsecondary entities that require a</td>
</tr>
<tr>
<td>traditional high school diploma.</td>
</tr>
<tr>
<td>*All students are required to participate in the MAAP-A with a score TBD</td>
</tr>
<tr>
<td>(to be determined)</td>
</tr>
<tr>
<td>*Students who have met the criteria on their IEP for having a Significant</td>
</tr>
<tr>
<td>Cognitive Disability (SCD) may participate in a program of study to earn the</td>
</tr>
<tr>
<td>Alternate Diploma.</td>
</tr>
</tbody>
</table>

For real time calendar of all activities visit us at our web site at www.newalbanyschools.us
New Albany High School-Career & Technical Diploma
Begins with incoming freshmen of 2018-2019

<table>
<thead>
<tr>
<th>Subject</th>
<th>Required</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Required-English I &amp; II</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Required-Algebra I</td>
<td>4</td>
</tr>
<tr>
<td>Science</td>
<td>Required—Biology I</td>
<td>3</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Required -1 World History, ½ MS Studies, ½ U S Government, ½ Economics and 1 U S History</td>
<td>3 ½</td>
</tr>
<tr>
<td>Physical Education</td>
<td>½ Physical Education, JROTC, Band, credit bearing athletics</td>
<td>½</td>
</tr>
<tr>
<td>Health</td>
<td>½ Comprehensive Health or ½ Family &amp; Individual Health or ½ Contemporary Health</td>
<td>½</td>
</tr>
<tr>
<td>Arts</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>College and Career Readiness</td>
<td>(Must occur in the student’s junior or senior year, or in the student completion of a 4-year sequence)</td>
<td>1</td>
</tr>
<tr>
<td>Technology or Computer Science</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Career &amp; Technical Electives</td>
<td>(Must complete a four-course sequential program of study)</td>
<td>4</td>
</tr>
<tr>
<td>Additional Electives</td>
<td></td>
<td>3 ½</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>26</td>
</tr>
</tbody>
</table>

Additional Requirements
*Earn an overall GPA of 2.5; *Earn Silver Level on ACT WorkKeys; *Earn two additional Carnegie Units for a total of 26; *Must successfully complete one of the following:
- One CTE dual credit or earn articulated credit in the high school CTE course
- Work-Based Learning experience or Career Pathway Experience
- Earn a State Board of Education-approved national credential

New Albany High School Academic Endorsement
Begins with the incoming freshmen of 2018-2019

<table>
<thead>
<tr>
<th>Subject</th>
<th>Required</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Required English I &amp; II</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Required Algebra I &amp; two additional math courses above Algebra I</td>
<td>4</td>
</tr>
<tr>
<td>Science</td>
<td>Required-Biology I &amp; two additional science courses above Biology I</td>
<td>3</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Required 1 World History, 1 US History, ½ US Government, ½ Economics and ½ MS Studies</td>
<td>3 ½</td>
</tr>
<tr>
<td>Physical Education</td>
<td></td>
<td>½</td>
</tr>
<tr>
<td>Health</td>
<td></td>
<td>½</td>
</tr>
<tr>
<td>Arts</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>College and Career Readiness</td>
<td>(Must occur in student’s junior or senior year, or in the student completion of a 4-year sequence)</td>
<td>1</td>
</tr>
<tr>
<td>Technology or Computer Science</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Additional Elective Courses – Must meet 2 advanced electives of the CPC requirements for MS IHLs</td>
<td>7 ½</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>26</td>
</tr>
</tbody>
</table>

Additional Requirements
*Earn an overall GPA of 2.5; *Courses must meet MS IHL college preparatory curriculum (CPC) requirements; *Earn Mississippi IHL and community college readiness benchmarks (ACT sub scores 17 English and 19 Math as approved by postsecondary for non-remediation at most community colleges and IHL college-ready courses in senior year, or the SAT equivalency subscore); *Earn two additional Carnegie Units for a total of 26; *Must successfully complete one of the following:
- One AP course with a C or higher and take the appropriate AP exam
- One Diploma Program-IB course with a C or higher and take the appropriate IB exams
- One academic dual credit course with a C or higher in the course

For real time calendar of all activities visit us at our web site at www.newalbanyschools.us
New Albany High School Distinguished Academic Endorsement
Begins with the incoming freshmen of 2018-2019

<table>
<thead>
<tr>
<th>CURRICULUM AREA</th>
<th>COURSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENGLISH</strong></td>
<td>Required English I &amp; II</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Required Algebra I &amp; two additional math courses above Algebra I</td>
<td>4</td>
</tr>
<tr>
<td>Science</td>
<td>Required-Biology I &amp; two additional science courses above Biology I</td>
<td>4</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Required 1 World History, 1 US History, ½ US Government, ½ Economics and ½ MS Studies</td>
<td>4</td>
</tr>
<tr>
<td>Physical Education</td>
<td></td>
<td>½</td>
</tr>
<tr>
<td>Health</td>
<td></td>
<td>½</td>
</tr>
<tr>
<td>Arts</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>College and Career Readiness</td>
<td>(Must occur in student’s junior or senior year, or in the student completion of a 4-year sequence)</td>
<td>1</td>
</tr>
<tr>
<td>Technology or Computer Science</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Additional Elective Courses</td>
<td>– Must meet 2 advanced electives of the CPC requirements for MS IHLs</td>
<td>8</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>28</td>
</tr>
</tbody>
</table>

Additional Requirements
*Earn an overall GPA of 3.0; *Courses must meet Mississippi IHL CPC-recommended requirements; *Earn national college readiness benchmarks on each subtest established by ACT of 18 in English and 22 in Math or SAT equivalency subscore; *Earn four additional Carnegie Units for a total of 28; *Must successfully complete one of the following:
- One AP course with a B or higher and take the appropriate AP exam
- One Diploma Program-IB course with a B or higher and take the appropriate IB exams
- One academic dual credit course with a B or higher in the course

PUBLIC UNIVERSITIES IN MISSISSIPPI (IHL)
REQUIREMENTS FOR ADMISSION–STANDARD 32

<table>
<thead>
<tr>
<th>CURRICULUM AREA</th>
<th>COURSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENGLISH</strong></td>
<td></td>
<td>4*</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>Algebra I**</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Geometry</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Algebra II or any higher mathematics course</td>
<td></td>
</tr>
<tr>
<td>SCIENCE</td>
<td>SELECT 3 UNITS FROM THE FOLLOWING LIST:</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Physical Science</td>
<td>(2 lab-based)</td>
</tr>
<tr>
<td></td>
<td>Biology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Advanced Biology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chemistry</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Advanced Chemistry</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Physics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Advanced Physics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Or any other science course with comparable content and rigor</td>
<td></td>
</tr>
<tr>
<td>SOCIAL STUDIES</td>
<td>U.S. History</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>World History</td>
<td></td>
</tr>
<tr>
<td></td>
<td>U.S. Government (1/2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Economics (1/2) or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Geography (1/2)</td>
<td></td>
</tr>
<tr>
<td>COMPUTER EDUCATION</td>
<td>Computer Applications ***</td>
<td>½</td>
</tr>
<tr>
<td>ADVANCED ELECTIVES</td>
<td>SELECT 2 UNITS ****FROM THE FOLLOWING LIST:</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Foreign Language **</td>
<td></td>
</tr>
<tr>
<td></td>
<td>World Geography</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4th year lab-based Science</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4th year Mathematics</td>
<td></td>
</tr>
<tr>
<td>TOTAL UNITS REQUIRED</td>
<td></td>
<td>15 ½ ****</td>
</tr>
</tbody>
</table>
PUBLIC UNIVERSITIES IN MISSISSIPPI (IHL)  
RECOMMENDED FOR ADMISSION

<table>
<thead>
<tr>
<th>CURRICULUM AREA</th>
<th>COURSES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH</td>
<td></td>
<td>4*</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>Algebra I**, Geometry, Algebra II, Anyone Carnegie Unit of comparable content</td>
<td>4</td>
</tr>
<tr>
<td>SCIENCE</td>
<td>Biology I, Chemistry I, SELECT 2 CARNEGIE UNITS FROM THE FOLLOWING LIST:</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Physics, Physical Science, Biology II, AP Biology, AP Chemistry, Advanced Physics, Human Anatomy and Physiology--Or any other science course with comparable content and rigor</td>
<td></td>
</tr>
<tr>
<td>SOCIAL STUDIES</td>
<td>U.S. History, World History, U.S. Government (1/2), Economics (1/2), Introduction to World Geography (1/2), Mississippi Studies (1/2)</td>
<td>4</td>
</tr>
<tr>
<td>ARTS</td>
<td>Any one Carnegie Unit of visual and performing arts course(s) meeting the graduation requirement</td>
<td>1</td>
</tr>
<tr>
<td>COMPUTER EDUCATION</td>
<td>Computer Applications***</td>
<td>½</td>
</tr>
<tr>
<td>ADVANCED ELECTIVES</td>
<td>SELECT 2 CARNEGIE UNITS ****FROM THE FOLLOWING LIST:</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Foreign Language**, Advanced World Geography, Additional lab-based Science, Additional Mathematics, Additional English</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Of comparable rigor and content to those above</td>
<td></td>
</tr>
<tr>
<td>TOTAL UNITS REQUIRED</td>
<td></td>
<td>19 ½ *****</td>
</tr>
</tbody>
</table>

*Compensatory Reading and Compensatory Writing may not be included.  
**Algebra I or first year Foreign Language taken prior to high school will be accepted for admission, provided course content is the same as the high school course.  
***Computer competency requirement may be met through coursework requiring computer as a tool, and keyboarding. Instruction should include the use of application packages, such as word processing and spreadsheets. This course should also include basic computer terminology and hardware operation.  
****One of the two units must be in Foreign Language or Advanced World Geography.  
*****For more information contact the Office of Admissions. Admission requirements are subject to change without notice at the direction of the Board of Trustees of the Mississippi Institutions of Higher Learning.

COLLEGE ENTRANCE  
Community Colleges

In order to attend a community college, a student must have a high school diploma or its equivalent and an ACT score. **NOTE:** Be sure to check the course requirements of the particular college of your choice. College entrance examinations (ACT, SAT) are required by colleges and universities. Please contact the college admissions counselor at the college of your choice for specific information.

ACT ASSESSMENT

The ACT is a curriculum-based achievement test that assesses critical reasoning and higher order thinking skills. The four content areas tested are English, math, reading, and science. Scores reflect acquired skills and measure preparation to undertake course work in college. ACT recommends students take the test in the spring semester of the junior year of high school. The following items are recommended for students to improve ACT scores: college prep core courses, practice ACT tests, review test taking strategies, retake the test, and take ACT test prep courses. All tenth graders will take the PLAN test as a sophomore at the district's expense in preparation for the ACT. Please contact the counselor at

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534-1805 for more information. Go online to register at www.actstudent.org.

<table>
<thead>
<tr>
<th>ACT Test Date</th>
<th>Registration Deadline</th>
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<tbody>
<tr>
<td>September 8, 2018</td>
<td>August 3, 2018</td>
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<tr>
<td>October 27, 2018</td>
<td>September 21, 2018</td>
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<tr>
<td>December 8, 2018</td>
<td>November 2, 2018</td>
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<tr>
<td>February 9, 2019</td>
<td>January 4, 2019</td>
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<tr>
<td>April 13, 2019</td>
<td>March 8, 2019</td>
</tr>
<tr>
<td>June 8, 2019</td>
<td>May 3, 2019</td>
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</table>

**CHANGE OF SCHEDULE**

Thoughtful planning of your course selection with the help of teachers and guidance counselors should make schedule changes unnecessary. However, should students require a schedule change after they receive their schedules. The following procedure will be followed to make necessary adjustments:

1. **Summer Changes**—Counseling department schedules specific days for grade specific changes. Students are to meet with their counselor on the assigned day to make any necessary changes. If a student is unable to attend on the assigned day, he/she must call the counselor’s office to schedule a date in the summer to make the necessary changes.

2. **Beginning-of-School Changes**—In isolated instances where adjustments are necessary during the first five days of class; students may request a “Change of Schedule” form from the guidance office to request a schedule change. The form must be signed by the student and the parent. The guidance counselor will meet with the student to discuss the requested change. After classes have met five (5) times, schedule changes will cease. Teacher selection is computer generated. Courses are selected, not teachers. Students may not request a change for a teacher or a lunch period. Students should not move from a smaller to a larger class; no class will be overloaded due to a request for a change in schedule.

**COURSE LOAD**

Students will not be allowed to take two courses in the same subject area in a semester, except with the approval of the counselor and principal. Requests for exceptions due to a student failing a course will be considered by the principal on an individual basis. Should a student reach his/her final year and need to take both 11th and 12th grade English to graduate, he/she may enroll in them concurrently with permission of the parent and principal.

**FINAL EXAMINATION EXEMPTIONS**

Students who have an **A** average with no more than four absences in any year long course and two absences in a semester course are exempted from the exam. Students may not have more than four tardies in any year long course and two tardies in a semester course.

Students who have a **B** average with no more than two absences in any year long course and 1 absence in a semester course are exempted from the exam. Students may not have more than four tardies in any year long course and two tardies in a semester course.

Students who have a **C must be 75 or above** with no absences in any year long course and semester course are exempted from the exam. Students may not have more than two tardies in any year long course and one tardy in a semester course.

All students who take MAAP exams on their scheduled dates and times will be exempt from final exams in their corresponding classes.

Students in Career and Technical classes scheduled for a career and technical state test (CPAS,
National Certification, or PBA) who are present and test on the original scheduled day of the test and receive a passing score will be exempt from their final exam in their Career and Technical class.

**Only Seniors are eligible for final examination exemption in 9-week courses.**

**School related absences do not affect exam exemptions.**

**Exempt students may choose to take an exam for which they are exempt. In that circumstance, the exam grade will count only if it raises a student’s average.**

**Tardy Policy – High School Only**

Any student who is not in the classroom when the tardy bell rings is considered tardy. The consequences for the tardy policy will be as follows:

- 1st Tardy – Warning from attendance clerk
- 2nd Tardy – Conference with Athletic Department Chair & letter to parents.
- 3rd Tardy – 30 minutes of after school detention or corporal punishment
- 4th Tardy – 1 hour of after School Detention
- 5th Tardy – 1 day In-School Suspension
- 6th Tardy – 2 days In-School Suspension
- 7th Tardy – 3 days In-School Suspension

**ACADEMIC DISHONESTY**

Academic Dishonesty is defined as anyone giving or receiving non-permitted help on an assignment. Academic Dishonesty will not be tolerated in New Albany High School. Cheating on a MAJOR TEST OR MAJOR ASSIGNMENT shall result in a grade of zero for any student involved. In addition to the grade of zero, the student(s) involved shall be subject to the following consequences:

- 1st Offense- 2 Days ISS  
- 2nd Offense- 1 Day Suspension  
- 3rd Offense- 3 Day Suspension and hearing

**Plagiarism** is a form of Academic Dishonesty.

Students who cheat on HOMEWORK or a DAILY ASSIGNMENT will receive a grade of zero and will be assigned to After School Detention. Should the student fail to come to his/her assigned detention, he/she will be reassigned for the missed detention and suspended for one day for defiance (refusal or failure to follow assigned tasks).

**TEACHER/PARENT CONFERENCES**

To arrange a conference with your student’s teacher or building administrator, please contact the school counselor’s office at 534-1805. Conferences will be held during a teacher’s planning period, before, or after school.

**SECURING/VIEWING STUDENT RECORDS**

All student records are available for parent review upon request. Please contact the school counselor to arrange a conference or to secure copies of student data.

**CREDIT RECOVERY**

Credit recovery and some Carnegie unit courses are available to students through an approved online course program provided by the New Albany High School. Participation is dependent upon prior approval of the principal and/or his designee.

**SUMMER SCHOOL**

With the exception of Driver’s Education, Summer School is for credit recovery only. English 10, Algebra I, U.S. History, and Biology I will not be offered in Summer School. A student must have

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permission of the principal to attend Summer School. Students who complete credit recovery summer school will be awarded the lowest passing grade.

**CORRESPONDENCE COURSES**

A maximum of one unit may be earned through completing a correspondence course. The correspondence course must be completed and the grade must be in the office before the beginning of the next school year. See the guidance counselor for more information.

**STUDENT RECOGNITION**

“**A**” Honor Roll
To be eligible for “A” honor roll, a student must maintain a grade of 90 or above in academic courses.

“**A, B**” Honor Roll
To be eligible for “A, B” honor roll, a student must maintain a grade of 80 or above in academic courses.

**Exceptional Attendance**
Students with perfect attendance will be recognized at the end of the school year. Students representing the school or who are on a school-sponsored trip are not counted absent from class.

**Class Awards**
Annual class awards are given to students in each class who demonstrate outstanding achievement.

**District, State, and National Recognition**
Students are encouraged to seek out and participate in school-approved competitions. The school will give special recognition for all students receiving honors.

**Who’s Who**
Students are recognized by student body election. Students placed at NASTUC during the current academic year are not eligible for selection of Who’s Who. Students will be limited to the selection of any two categories excluding class favorite and Mr. or Mrs. NAHS.

**Student Council Representatives**
Students are elected as representatives of their class/homeroom.

**New Albany Chapter of the National Honor Society**
The New Albany High School Chapter of the National Honor Society was organized in 1972. To be scholastically eligible for consideration for membership in the society, a student in the sophomore, junior, or senior year must have maintained a 90 average for two consecutive semesters with no grade lower than a B. Eligible students are asked to complete a student activity information form. A faculty council selects students who demonstrate outstanding performance in scholarship, leadership, service, and character for membership in the National Honor Society. Members are inducted in a formal ceremony in the spring.

**Core Numeric Grade Point Average**
Core Numeric grade point average is determined using final grades. Dual Enrollment/Dual Credit (College Level), On-Line (Virtual School) and courses taken prior to enrollment in the ninth grade do not count in the student’s numeric GPA. The following courses are not considered “core” and are not considered when determining numeric grade point average: athletics, physical education, band, driver's education, journalism, yearbook, and chorus. All AP, Gifted/Pre AP, and Calculus courses will be weighted 1.05 for each nine weeks.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
</tr>
<tr>
<td>D</td>
<td>66-69</td>
</tr>
<tr>
<td>F</td>
<td>Below 66</td>
</tr>
</tbody>
</table>

Core Numeric grades will be used to determine the valedictorian, salutatorian, and class rank. Honors, salutatorian, and valedictorian will be determined using the cumulative numeric grade point average from the courses taken in the ninth grade through the third nine weeks of the senior year.

End of course numeric averages will be used to determine class rank on an annual basis.
Cumulative Alpha Grade Point Average

Cumulative Alpha grade point average – All subjects which carry a Carnegie unit will be considered in calculating this grade point average using final grades with the scale below

A  4 points  B  3 points  C  2 points  D  1 point  F  0 points

The four-point Cumulative GPA is computed by adding the total points earned of Carnegie units, and dividing by the number of units earned. Total points/number of units = Grade Point Average.

1. Carnegie Unit courses taken in the 7th grade will count in the cumulative GPA
2. All weighted courses will continue to be weighted.
3. All Carnegie Unit credit will count toward the Alpha Grade Point Average except those credits earned in dual enrollment, virtual classroom or online courses, and correspondence classes.

Senior Awards

1. **Valedictorian:** The senior with the highest core numerical grade point average at the end of the 3rd nine weeks of the senior year will be recognized as valedictorian. Only core courses are considered in determining the grade point average. The valedictorian will be based on numerical grades earned through the honors diploma program. The valedictorian must have continuous enrollment at NAHS beginning their sophomore year continuing through graduation of their senior year.

2. **Salutatorian:** The senior with the next highest core numerical grade point average at the end of the 3rd nine weeks of the senior year will be recognized as salutatorian. Only core courses are considered in determining the grade point average. The selection of salutatorian will be based on numerical grades earned through the honors diploma route. The salutatorian must have continuous enrollment at NAHS beginning their sophomore year continuing through graduation of their senior year.

3. The D.A.R. Good Citizenship Award.
4. Potter Henry Lowery Post #72 Good Citizenship Award.
5. The Balfour Award.
6. Seniors who have met all of the requirements of the Honor’s Curriculum are awarded Special Distinction.
7. The Junta Club Award
8. The Star Student Award is presented to the senior who achieved the highest ACT score in a test that was administered prior to January 1 of his/her senior year and has met the requirements of the M.B. Swayze Educational Foundation. The Star Student must have attended NAHS a minimum of three semesters through their senior year and graduation.
10. The faculty selects a Class Marshall on the basis of dependability, service, and character.
11. The James S. Houston Award.
12. Most Intellectual Girl and Boy Award
13. School Spirit Award
14. John Phillip Sousa Band Award
15. Outstanding Student Awards in all subject areas
16. New Albany High School Hall of Fame
17. Seniors with an ACT composite score of 25 or above will be recognized
18. Hugh “Buzzy” Clayton Award
19. Ernest Kennedy Memorial Scholarship
20. New Albany Pilot Club Leadership Award
21. New Albany Kiwanis Club Scholarship
22. Bank of New Albany Scholarship
23. New Albany Rotary Club Scholarship

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24. Danna Hamlet Memorial Scholarship  
25. Taylor Moore Memorial Scholarship  
26. Marshaun Braxton Memorial Scholarship  
27. David Skinner Memorial Scholarship  
28. Troy L. Garrett Memorial Scholarship  
29. The Valedictorian/Salutatorian along with the other three highest ranked students by cumulative core numeric average at the end of the 3rd 9 weeks of the senior year will participate in the graduation program. They will speak on the “past”, “present”, and the “future”. Also, one will read a poem and the other will lead the Pledge of Allegiance. The Valedictorian will have first choice and the Salutatorian will have second choice. The other three students will choose according to rank. To be eligible each of the five students must have attended NAHS continuously beginning with their sophomore year through graduation. They must also have completed the honors diploma requirements.  
30. Senior members of the New Albany School Student Council, without a speaking role in the graduation ceremony, will have the opportunity to have their name randomly drawn to deliver the opening or closing remarks. The first name of the eligible, volunteering student, randomly drawn, will deliver the opening remarks as outlined per the Mississippi Students Religious Liberties Act of 2013. The second name of the eligible, volunteering student, randomly drawn, will give the closing remarks as outlined per the Mississippi Students Religious Liberties Act of 2013.  
**Scholarships and awards availability is determined by the associated committees and may be discontinued or put on hold at their discretion.**

**HALL OF FAME**

Students who would like consideration must fill out an application. Five students or 5% of class may be selected. Selection is based on point system and students are to supply their own list of qualification to gain points.

<table>
<thead>
<tr>
<th>Points</th>
<th>Qualification</th>
</tr>
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</table>
| 5      | National Merit Finalist  
|       | Valedictorian  
|       | Student Body President  
|       | Star Student  
|       | Highest ACT Score if differs from star student |
| 4      | National Merit Semi-finalist  
|       | Salutatorian  
|       | Yearbook Editor Newspaper Editor  
|       | DAR Award  
|       | Outstanding Student of the Year from Each Grade  
|       | Bulldog Award  
|       | John Phillip Sousa Band Award |
| 3      | Honor Graduate  
|       | National Honor Society, National Science Honor Society, Mu Alpha Theta  
|       | Subject Area Award  
|       | Drum Major  
|       | Perfect Score on State Subject Area Test |
| 2      | Band Captain, Captain of Band sections  
|       | Cheerleader Captain or Co. Captain  
|       | Student Council Member  
|       | Officer of any School Club  
|       | Youth Congress  
|       | State/District Competition Winner 1st place (Athletics, Band, Speech & Debate, Choral, Academic) |

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ROTC Group Commander
1 point
Member of any recognized school club not mentioned above
Activities-any member of band, chorus, sports, ROTC
School Musical
“A” Honor Roll
Cheerleader, Band, Chorus, or Athletic Awards-must be school sponsored

Some honors can be received one time-- Example: Star Student, 5 points.
Other honors may be cumulative-- Example: Band can be 1 point X 4 years = 4 points.
Principal will appoint faculty members to count points on applications. Any misrepresentation of facts will disqualify student.

THE BULLDOG AWARD
Criteria and selection for the highest athletic award given to our student athletes:
1. The coaching staff will nominate the student athletes based on the following: at least a two sport participant their junior and senior year, must have a cumulative 2.5 GPA or better, leadership, and character. Students must be making adequate progress towards graduation.
2. The faculty of New Albany High School will rate the nominees on the following: citizenship and behavior.
3. The coaching staff along with the high school principal will vote by ballot on the award. They will take the faculty rating under consideration when making their final decision.
4. Any Senior committing a Level 4 or 5 offense during their Senior year will not be eligible for the Bulldog Award.

MEDIA CENTER
Books are loaned for 14 days and may be renewed for the same period by presenting the book at the desk. Certain books in frequent demand will be placed on a reserve shelf and may be used in the library only. A fine of five cents for each day will be charged for overdue books. The borrower is responsible for the return of all books. The loss of a book should be reported at once to the Media Center Specialist. If the book is not found after a reasonable time, the borrower will be required to pay the actual price of the book. If books are damaged, a reasonable charge will be made. All overdue books must be returned and fines paid before a student may receive a report card. Overdue charges will be tracked from year to year if not paid. All fees must be paid before receiving a diploma.

COLLEGE DAY
Seniors will be allowed one college day in which to visit a college. To take a college day a senior must get an Advanced Homework Assignment Sheet from the counselor’s office, have it filled out by the teachers, return it to the counselor before going on the visit, and be in good academic standing at the time of the request. Upon returning to school, the senior must bring some verification that a visit occurred to the counselor. Failure to follow this procedure could result in an unexcused absence.

STUDENT LOCKERS
Students will be assigned a personal locker. Students will be held responsible for all contents located in their assigned locker. Inspection of lockers will be made as deemed necessary. Combinations will be provided to each student. The sharing of lockers among students is prohibited.

HOMEROOM
Each student enrolled at New Albany High School will be assigned to a homeroom. When homeroom meetings are necessary, the morning (a.m.) activity schedule will be followed to facilitate student council reports, to conduct class business, and to allow school activity discussions. Selected student fees will be collected; school pictures, report cards and progress reports will be distributed through the homeroom. Students plan and conduct various activities such as homecoming and student elections during this period.

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CLUBS

The following clubs have been organized at New Albany High School: National Science Honor Society, FCA, FBLA, FFA, HOSA, SADD, FCCLA, Spanish Club, Junior Civitans, Anchor Club, National Honor Society, Skills USA, TSA, Garden Club, National Technical Honors Society, National Art Honors Society and Mu Alpha Theta. The following procedure should be followed in order to charter a club.

1. Secure faculty sponsor.
2. Obtain a club petition form from the office secretary.
3. Briefly state on the petition form the club’s purpose or objective.
4. Obtain at least 10 signatures of students desiring membership.
5. Secure approval of the principal.

RULES GOVERNING CLUBS

1. Any school sponsored club at New Albany High School shall be open to all students meeting the requirements set forth by each individual club.
2. All school sponsored club rules and requirements shall have approval by school administration.
3. Any flyers, posters, or advertisements related to school sponsored clubs shall ONLY contain the organization name and appropriate work along with meeting times, dates, and locations.
4. All clubs and their affiliated members shall adhere to all rules and regulations set forth in the New Albany High School student handbook.
5. Hazing, in any form, will not be tolerated by club sponsors, club leadership, or its associated members.

**Any student(s) found guilty of violating the rules governing clubs at New Albany High School will be subject to disciplinary action as outlined in the New Albany Code of Discipline and also possible revocation of club membership.

THE STUDENT COUNCIL

The Student Council of New Albany High School serves as a contact between the students and administration. It also sponsors such activities as homecoming, student organizations, assembly programs, and many other school activities. Regulations concerning officers and/or representatives may be obtained from the faculty advisor or the principal’s office.

PURCHASING AND ACCOUNTING FOR STUDENT ORGANIZATIONS

Homeroom and organization treasurers will be required to keep books consistent with the general ledger in the school office. All expenditures will be made by requisitions on forms available in the office approved by the sponsor and the principal. No student organization may purchase supplies without obtaining a Purchase Order from the office.

EXTRA CURRICULAR ACTIVITIES

Students must be enrolled as full time students to participate in any academic, extra-curricular or other program or activity offered by the New Albany School District. New Albany High School students may participate in football, basketball, tennis, track, cross country, baseball, softball, golf, soccer, powerlifting, volleyball, bowling, band, chorus, drama, debate/speech, and cheerleading. The requirements for participation in interscholastic contests are those set up by the State Accountability Standards and Mississippi High School Activities Association. Some of these requirements are:

1. A student must not be nineteen before August 1.
2. Student participation in athletics is limited to the four consecutive years after entrance to the 9th grade.
3. A student must meet the minimum scholastic requirements established by Mississippi Accountability Standards and Mississippi High School Activities Association to be eligible to participate. A student who is enrolled in any grade higher than Grade 6 must be suspended from participation in any extracurricular or athletic activity sponsored or sanctioned by the school district.

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after a semester in which the student’s cumulative grade point average is below 2.0 on a 4.0 scale. {MS Code 37-11-65} Grades are checked at the end of each semester to determine eligibility for the next semester. Students must also be on track to graduate, maintaining the required number of credits.

4. A student must have a certified birth certificate on file to be eligible for participation in any sport.

5. New Albany High School athletes must conduct themselves as good citizens both on and off the playing field at home or away. In addition, the administration and the coaching staff have established the following rules concerning participation:
   a. A student who misses a ½ day of school on the day of the contest will not be allowed to participate unless approved by the principal.
   b. Students who are in ISS at the High School may participate in extracurricular activities that night. Students will remain in ISS during 7th period if scheduled. At the coach’s discretion, students may be held out of events.
   c. It is required that all participants in extra curricular activities maintain adequate insurance coverage.
   d. All athletes are subject to the district drug testing program.

6. Students who hope to play sports in college should register in the national clearinghouse. Please see the counselor or athletic director.

7. Students are required to have a physical each school year in order to participate in MHSAA activities.

**AUTOMOBILE PERMIT**

It is important for each student to both understand and adhere to the rules and regulations regarding the operation of an automobile on campus. It should also be understood that a student who fails to follow the rules will not be allowed to operate and/or park an automobile on the New Albany High School campus for a time period to be determined by the school administration. All automobiles must be registered in the principal’s office, and students must purchase a parking permit for a yearly fee of $5.00. The rules are intended to protect the safety of all students who attend New Albany High School. They are as follows:

1. Anyone driving an automobile to school must have a driver’s license.
2. The speed limit on the school campus is 10 miles per hour.
3. Students should not enter the campus until they are ready to park for the day.
   a) Riding around the campus will not be tolerated.
   b) Picking up other students and leaving campus is not allowed.
   c) Students should gauge the departure from home so they arrive at school at about 7:30 a.m. (before 7:20 a.m. is too early)
   d) Sitting in cars or loitering around cars is not permitted.
4. Students are not allowed to sit in cars at any time during the school day.
5. Students are not permitted to leave campus unless they have checked out in the office.
6. Students will not be allowed to move cars from high school to the Career & Technical wing or vice versa.
7. Students should not park or drive on the lawns or drive cars on the concrete walks.
8. Students are prohibited from operating their automobiles in a dangerous manner.
9. No loud music is to be played when vehicle is on school grounds. Driving privileges will be suspended for violation.
10. All vehicles must be parked in marked parking spaces only. Illegally parked vehicles are subject to fines and/or loss of driving privileges.

- 1st Violation-Warning
- 2nd Violation-Loss of driving privilege for 5 days
- 3rd Violation-Loss of driving privilege for 10- days

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in good taste. The speeches can in no way deviate from the intent and purpose from the one given to the sponsor without prior approval. If the intent and purpose of speech is violated, votes received for that particular candidate will not be counted. The order of officers’ speeches shall be determined by drawing numbers.

C. The election of student council officers shall take place in homeroom immediately following the speeches. All students in grades 9-11 shall be allowed to vote for the officers. The names of the candidates for office shall appear in alphabetical order on the ballot. No write-in votes or absentee votes are allowed.

D. The counting of the ballots shall be conducted by the student council sponsor and/or the high school principal. The sponsor or principal may appoint faculty designees to assist with counting of ballots.

E. A candidate must have a majority of all votes cast in order to win the election. In the event that a run-off is necessary, it shall be held within two days of the previous election. Run-off elections will be held with the two persons who receive the highest number of votes.

F. All ballots will be saved and placed in the high school vault until such time as the high school principal certifies a winner. If there is no question about the voting procedures, the high school principal may dispose of the ballots at the close of the school year.

G. All posters and campaign strategies must be done with dignity and in good taste. All posters and campaign strategies should be approved by the student council sponsor. There should not be any mail outs. Budgets for campaigns should not exceed $50 and an itemized budget must be presented to the sponsor. The sponsor and/or administration reserve the right to remove posters and/or reject campaign strategies that are not appropriate or done in poor taste.

Sec. 3. Duties of Officers

A. It shall be the duty of the President to:
   1. call all regular meetings or special meetings
   2. preside at all meetings
   3. preside at assembly meetings when asked by the high school principal or his designee
   4. be an ex-officio member of all committees
   5. appoint chairpersons of all committees
   6. with a 2/3 vote of approval from the council members fill a vacancy if an officer resigns or changes schools
   7. to nominate a senior for the office of parliamentarian to be approved by remaining officers

B. It shall be the duty of the Vice President to:
   1. to perform the duties of president in the absence of the president
   2. coordinate the activities of all committees
   3. perform all duties delegated by the president

C. It shall be the duty of the secretary to:
   1. keep the minutes of all meetings of the Student Council
   2. conduct all correspondence on behalf of the Student Council
   3. preserve all records of the Student Council

D. It shall be the duty of the treasurer to:
   1. receive all money from various sources
   2. keep an accurate record of all receipts and expenditures
   3. be prepared to give an accounting of Student Council funds
   4. to work closely with the high school business personnel in the handling of all Student Council funds

E. It shall be the duty of the parliamentarian to:
   1. assist the president in keeping peace and order at all Student Council meetings
   2. be very knowledgeable of Robert’s Rules of Order

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Sec. 4. Duties of Representatives/Officers
   A. members shall attend every regular meeting and special meeting
   B. members must attend at least 2/3 of all called meetings to receive credit for Student
      Council officer/representative (picture in yearbook, credential for Hall of Fame, and other
      awards, to be eligible to run for office following year)
   C. members should participate in assigned duties

ARTICLE V
Meetings
Sec. 1. The Student Council shall hold a regular meeting once a month with a planned agenda.
Sec. 2. Other meetings shall be held as necessary with time and place to be determined by the
   president and sponsor.
Sec. 3. The president shall have the approval of the Student Council sponsor or high school
   principal in order to call any special meeting of the Student Council.
Sec. 4. There shall be no special meeting of the Student Council unless there is business to
   transact.
Sec. 5. All business and elections shall be transacted according to parliamentary procedure.

ARTICLE VI
Committees
Sec. 1. The president shall appoint all chairpersons for all committees with at least one-half of the
   membership being made up of Student Council members.
Sec. 2. Each committee chairperson shall submit to the Student Council a report of any committee
   action.
Sec. 3. If needed, a Constitutional Interpretation Committee shall be chaired by the vice president
   and two members of the Student Council elected by the Student Council.

ARTICLE VII
Removal of Officers/Representatives
Sec. 1. All officers of the Student Council, whether elected or appointed shall maintain a grade point
   average of 3.0 for each nine weeks while in office.
Sec. 2. Any officer who fails to maintain a grade point average of 3.0 for the first nine weeks will be
   placed on academic probation for the second nine weeks.
Sec. 3. Any officer placed on academic probation will be allowed to serve on the Student Council
   during the probationary period.
Sec. 4. Any officer who fails to remove the academic probation at the end of the first semester will
   not be allowed to run for officer/representative the following school year.
Sec. 5. A representative on the Student Council shall maintain a grade point average of 2.5 for each
   nine weeks while in office.
Sec. 6. A representative who does not maintain a grade point average of 2.5 at the end of the first
   nine weeks will be placed on academic probation for the second nine weeks.
Sec. 7. A representative on academic probation will be allowed to serve on the Student Council for
   the second nine weeks.
Sec. 8. A representative who fails to remove the academic probation at the end of the first
   semester will not be allowed to run for representative/officer the following school year.
Sec. 9. If the conduct or behavior of an officer or representative, whether on campus or off campus,
   should be called into question, the Board of Trustees, upon recommendation of the high
   school principal and superintendent, may place the student member on a probationary status
   or may remove the student member from office and/or council.
ARTICLE VIII
Faculty Advisors
Sec. 1. The high school principal reserves the right to appoint one or more faculty members to advise the Student Council. The advisor is expected to attend all meetings of the Student Council.
Sec. 2. The high school principal reserves the right to remove the Student Council sponsor when it is deemed in the best interest of the Student Council.

ARTICLE IX
Amendments
Sec. 1. An amendment in written form shall be presented from any member of the Student Council to the Secretary.
Sec. 2. The amendment must be read and approved by a 2/3 vote of the Student Council at two different meetings held at least one week apart.

NEW ALBANY HIGH SCHOOL DUAL ENROLLMENT/DUAL CREDIT
Student Qualifications for Dual Enrollment in Community College Programs and University Programs

Eligible students may participate in the dual enrollment program established by this school district in compliance with the Mississippi Code of 1972, Section 37-15-38.
(a) A dual enrolled student is a student who is enrolled in a community or junior college or state institution of higher learning while enrolled in high school.
(b) A dual credit student is a student who is enrolled in a community or junior college or state institution of higher learning while enrolled in high school and who is receiving high school and college credit for postsecondary coursework.

1. Dual credit program allowances. A student may be granted credit delivered through the following means:
   a. Examination preparation taught at a high school by a qualified teacher. A student may receive credit at the secondary level after completion of an approved course and passing the standard examination, such as an Advanced Placement or International Baccalaureate course through which a high school student is allowed CLEP credit by making a three (3) or higher on the end-of-course examination.
   b. College or university courses taught at a high school or designated postsecondary site by a qualified teacher who is an employee of the school district and approved as an instructor by the collaborating college or university.
   c. College or university courses taught at a college, university or high school by an instructor employed by the college or university and approved by the collaborating school district.
   d. Online courses of any public university, community or junior college in Mississippi.
   e. In the event a student drops/withdraws from a dual credit course, the student will be required to reimburse the New Albany School District any fees or tuition paid by the school district.

2. Admission criteria for dual enrollment in community and junior college or university programs. Students may be admitted to enroll in community or junior college courses under the dual enrollment programs if they meet that individual institution's stated dual enrollment admission requirements.

3. Tuition and cost responsibility. Tuition and costs for university-level courses and community and junior college courses offered under a dual enrollment program may be the responsibility of the...
parents or legal guardians of the student. Payment for tuition and any other costs shall be made directly to the credit-granting institution. If a student drops a course, they will be required to reimburse the district the full cost incurred.

4. Transportation responsibility. Any transportation required by a student to participate in the dual enrollment program is the responsibility of the parent, custodian or legal guardian of the student.

5. School district average daily attendance credit. When dually enrolled, the student shall be counted, for adequate education program funding purposes, in the average daily attendance of the public school district in which the student attends high school.

6. High school student transcript transfer requirements. Grades and college credits earned by a student admitted to a dual credit program shall be recorded on the high school student record and on the college transcript at the university or community or junior college and high school where the student attends classes.

7. Ineligible courses for dual credit programs. Any course that is required for subject area testing as a requirement for graduation from a public school in Mississippi is not eligible for dual credit.

8. Eligible courses for dual credit programs. Courses eligible for dual credit include, but are not necessarily limited to, foreign languages, advanced math courses, advanced science courses, performing arts, advanced business and technology, and career and technical courses.

9. High school Carnegie unit equivalency. One (1) three-hour university or community or junior college course is equal to one (1) high school Carnegie unit.

10. Maximum dual credits allowed. It is the intent of the dual enrollment program to make it possible for every eligible student who desires to earn a semester's worth of college credit in high school to do so. A qualified dually enrolled high school student shall be allowed to earn an unlimited number of college or university credits for dual credit.
MESSAGE FROM THE DIRECTOR

Students,

Welcome to the New Albany, South Tippah, Union County Behavioral Management Center (NASTUC). Our goal is to make every student’s experience at NASTUC both positive and productive. By working together, we can ensure the success of all students.

The behavioral center is designed to give students a second chance to stay in school and continue receiving credit for their classes. The faculty consists of highly qualified teachers who are dedicated to working with each student. The needs of each individual are different and our staff is committed to meeting these needs. The small classroom size, high standards for behavior and positive atmosphere help many students overcome academic and behavior difficulties. While academic and social skills are the primary focus at NASTUC, the facility also offers counseling through Life Core services. Our hope is for every student to succeed at NASTUC, transition smoothly back to their home schools and apply the skills learned to their lives.

The NASTUC handbook is not able to cover every situation that may arise; however, it serves as a general guide to everyday rules and policies at NASTUC. The administration has the authority to make decisions concerning any situations that are not specifically addressed by this handbook.

MISSION STATEMENT

The mission of the alternative education program is to promote academic performance, behavior modification, functional skills, career education, character education, and employability skills in a learning environment that offers high expectations. Through individualized instruction and education plans (IIP/IEP), students, parents, and school faculty collaborate to address these key areas. A commitment is made to provide a safe, structured environment that is conducive to helping students function in today’s ever-changing society. The primary goal of NASTUC Behavioral Management Center is for the student to return to his/her home school and become a productive learner and citizen. Our common interest is helping the student.

INTRODUCTION/PURPOSE

The purpose of NASTUC is to offer a program for students who have not been able to or cannot function in the regular classroom settings, who will benefit from a small group setting for a period of time, or whose behavior disrupts the learning environment.

Program GOALS

The program goals are two-fold:

- To teach students the behaviors necessary to be successful in his/her educational program.
- To help students transfer these behaviors back to his/her home school or another program.

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STAFF
The teachers are certified by the Mississippi Department of Education to provide instruction to all students. The director is responsible for all facets of the daily operation of the school. All students enrolled at NASTUC have access to counseling.

REASON FOR REFERRAL
1. A student is a repeat offender of minor school rules and all other interventions have failed and academic progress of the student is at risk. These interventions must be documented by the home school principal.
2. A student breaks a major school rule and needs immediate Alternative School referral.

ADMISSION PROCEDURES
1. School completes enrollment packet and contact Director to set up intake meeting.
2. Parent and student attend a scheduled intake meeting with the Director. If a New Albany student has an IEP, Special Services personnel must attend the meeting.
3. All regulations and guidelines will be reviewed and the family will be asked to complete the behavior contract.
4. A re-entry plan will be discussed based on the exit criteria established.

EDUCATIONAL PLAN
The Alternative Center will follow an Individualized Instruction Plan (IIP), which is designed and determined by the student’s home school. Special Education students must follow their Individualized Educational Plan (IEP).

PARENTAL INVOLVEMENT
The most important decisions are made by the parent and the child. The school program encourages a high level of parental support to guarantee success. We must work together effectively to ensure the success of your child along with the program.

TRANSPORTATION
1. Students may ride the school bus, drive or be transported by parents. All school rules apply while on the bus. Students who drive will be required to bring a copy of Insurance and driver’s license.
2. Students will be assigned a designated area at the home school to transfer to the bus.
3. On first offense for violation of bus rules, students may lose their bus-riding privileges for their time remaining at NASTUC.

INITIAL AND SUBSEQUENT INTERVIEW
Re-Entry Process
- A NASTUC representative will present progress made by the student to the home school, and a conference date will be set for the student to ask permission to return to school.
- The teachers and administrator will work with the student to prepare him/her for the conference.
- The conference should include as many teachers from the home school as possible, as well as the guidance counselor.
- The administrator will do a follow up to ensure a smooth transition. The receiving school is welcome to call upon us for support.
- Once accepted back, any home school violations or any offenses may result in a suspension and the possibility of returning to NASTUC during the one-year probationary period.
- Any student who has had an exemplary stay at NASTUC may earn an early release of up to 10%

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of the original time assigned. Exemplary is defined as no office referrals and all work completed.

- All work is to be completed and accounted for before re-entry.

**ATTENDANCE**

Students report to class at 7:55. Please call by 8:30 a.m. if the student is going to be absent. Medical excuses for absences must be brought to the school within two days of the student’s return to the school. Any student arriving after 8:15 a.m. will be considered absent and the day must be made up. Do not arrive at NASTUC any earlier than 7:15 a.m. unless you are transported to school by the bus.

Students are expected to attend daily and to be on time. The only valid excuses are illness and bereavement within the family. Doctor’s appointments will be excused for the time of the appointment only. Excuses must be brought to NASTUC within two days of a student’s return to school.

If the student is going to be out, student’s parent must contact the school as early as possible to advise the school of this information. A student who is absent due to religious beliefs shall follow these guidelines in order for the absence to be excused:

1. Prior to the absence the student shall contact his/her teacher to find out assignments for the day(s) of absence.
2. All work missed during the absence(s) shall be due the day the student returns to school, to include making up any tests given during the absence.
3. Excused absences do not count toward days completed at NASTUC.

NASTUC teachers and secretary will keep an accurate record of absences and tardies. The office will record student absences each day during the first hour of classes. Tardies and checkouts will be noted on the attendance sheet. The office will call in the absences to the home school during that school day.

The office will report, on the approved form to the youth court attendance officer, excessive student absences (two and above).

1. Record the absences.
2. Call the home school.
3. Call the parent.
4. Notify the attendance officer

**CHECKOUTS**

Only the parent or guardian who has legal custody of the student or their adult designee may check a student out of school. Any checkout before 12:30 will be considered an absence. Checkouts are for emergencies and should not be abused. When a student is checked out, the parent or parent designee must come inside the building and sign a statement with whom, when, and why the student is being checked out. This procedure protects the students as well as the school.

**CONFERENCES**

Conferences can be arranged at any time, but are especially encouraged at report card time. Please feel free to call if there is ever a problem.

**LEAVING THE BUILDING WITHOUT PERMISSION**

Students who leave the building without permission will be considered truant, and the police and parents will be contacted.

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SEARCHES AND SAFETY
Students will be subject to a safety search every day. This includes person, desks, shelves, and automobiles.

CONTRABAND
Any item not listed as school supplies on page 71 will be considered contraband.

EXTRA-CURRICULAR ACTIVITIES
Students enrolled at NASTUC for behavioral reasons are not to participate in or attend any extra-curricular activities. This includes all school games (football, basketball, etc.), that are held at home or away, of any school within the consortium of NASTUC (New Albany, South Tippah, Union County). Students are not to be on any other school district property, except to transfer to and from the bus. If violated, the student's remaining time will be doubled.

CONFIDENTIALITY
We will respect the student’s right to privacy. Anything that is discussed in interviews, meetings, or in school is strictly confidential. Students are not to get names or phone numbers of other students or solicit friendships. This is something significant that parents should help us monitor.

DRUG POLICY
NASTUC abides by the New Albany School District (NASD) Drug and Alcohol Testing Policy.

ENTERING AND EXITING THE BUILDING

MORNING PROCEDURE:
• Students will get off the bus without talking, shouting or laughing.
• Students will enter the building in single file & maintain silence.
• Students will retrieve ID badge and check in. Badges must be worn at all times. Replacement badges will be $1.00.
• Pockets must be emptied and items placed in plastic bin.
• Students and their properties will be searched.
• Students will be patted down; then will pass through a metal detector.
• Students will remove socks and shoes when instructed to and then will be searched.
• Students will sit with their first block class. Go directly to their assigned seats in their assigned areas until dismissed to class. The student will remain silent unless responding to a direct teacher question

AFTERNOON PROCEDURE:
• Students will be dismissed according to bus arrival or parent pick-up.
• Bus riders will retrieve school mail and give to the bus driver.
• Students will leave the building without talking or any loud noises.
• Students will hang up ID badge under 1st block teacher’s name.

Restroom use: Before classes begin each morning, the student will have the opportunity to use the restroom or get water. Students will be escorted to the restroom and water fountain. There will be no use of these facilities again until a class change. The teacher will not release a student to go on his/her own during the class period.
If there is a medical reason why a student needs to use the facilities more often, the parent needs to call the school and inform us of this fact. If this condition is permanent, the student must bring a statement from his/her doctor to that effect.

**DRESS CODE**

In keeping with the goals of the NASTUC Center, we must ensure the safety of all students and staff. The following code applies to all NASTUC students:

No mode of dress which may be disruptive to the overall pursuits of the Alternative Center program, is permissible. If the Director determines that a student’s attire is inappropriate, it must be changed. If out of dress code, the day will not count and the student will receive a Level 1 discipline referral.

**HAIR**- Hair must be neat, clean, and worn in a manner that does not interfere with vision (above the eyebrows). No unusual styles (i.e. Mohawk) will be permitted. Females may wear only one restrictive band (rubber band, scrunchie); no hair ornaments or pins. Absolutely no gang signs, graffiti, or symbols may be cut or drawn into/on hair or eyebrows.

**SHIRTS**- Shirts must be A PLAIN WHITE tee, sport, or dress style that will properly close by button or zipper. No white tank tops or shirts with holes may be worn. Clothing should not have any emblems, symbols, or lettering at all. No hoods on shirts are to be worn in the classroom. Shirts with emblems cannot be reversed. All shirts and tops are to be worn inside pants with a belt (belt or belt loops must be visible) upon entering the building.

**PANTS**- Pants should be khaki color; this excludes wording, colored pockets and/or graphics. Pants with holes are absolutely not allowed. Absolutely no baggy clothing (i.e. baggy pants, oversized shirts); Pants are not to be worn below the waist. No ragged, frayed or cuts in pants/clothes. Cargo style pants are not allowed.

**NO BODY PIERCINGS are allowed. All tattoos must be covered at all times.**

**SHOES**- Closed toe shoes only.

VIOLATIONS OF THIS DRESS CODE COULD RESULT IN A PARENT BEING CONTACTED TO PICK UP STUDENTS.

*The Administrator is responsible for the development and publishing of any other rules and/ or regulations regarding dress, conduct, and the operation of the NASTUC Alternative Center. This must be done within the policies of the Board of Education.

**FEEDBACK SHEETS**

The staff will maintain an ongoing record of the students’ classroom behavior on a daily feedback sheet. This sheet will remain with the student throughout the day in order to provide him/her with a constant reminder of his/her performance. This allows for a self-correction on the part of the student with guidance from the staff. This feedback sheet is most effective when the family system ties into this program. The parents are encouraged to ask questions on how to use this tool effectively. The parent should sign the form daily and return to NASTUC the next day. If not signed and returned, the consequences will be as follows:

1st offense – One day added to time
2nd offense – Level 1 discipline referral.
Subsequent offenses – Level 2 discipline referral.

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CRITERIA FOR DAILY POINT SYSTEM
The teacher will rotate student behavior sheets from class to class. The teacher will rate the students on a scale of one to five using the criteria below. A checklist and a comment area are available. This checklist should suffice as a daily note for each student and may be sent home daily, upon request, to the parent/guardian. The student’s last teacher of the day will tally points for the student and tally weekly totals to assist in the Student Level determination for the following week.

POINT 0:
Severe disruptions- Students must be sent to the office for discipline infractions or placed in isolation. Students lose all points for that period for a severe disruption that result in an office referral.

POINT 1:
Poor behavior- Works less than 30% of the class period. Constant minor disruptions, firm redirection or time out of the classroom as instructed by the teacher.

POINT 2:
Needs improvement- Works 40% of the class period with minor disruptions (i.e. talking, playing, out of seat). Firm redirection is needed for student compliance.

POINT 3:
Fair behavior- Works at least 60% of the class period, cooperates with teacher, mild disruptions that are redirected easily by teacher.

POINT 4:
Good behavior- Works majority of class period (about 80%), cooperates with the teacher, mild disruptions that are redirected easily by teacher.

POINT 5:
Excellent behavior- Completes assignments to best of ability, cooperates with teacher and other students in class, and does not disturb other classmates.

CRITERIA FOR PRIVILEGES FOR LEVEL SYSTEM:
LEVEL 1:
Students entering NASTUC will begin at level one. They will remain on level 1 at least two weeks. Students should achieve at least 70 points for the two weeks on his or her daily behavior sheet in order to progress to level 2. No privileges at this level.

LEVEL 2:
Students completing their initial two weeks at level 1 and maintaining more than 70 points will advance to level 2. They will remain on level 2 at least two weeks. Students who drop below 70 points will be demoted back to level 1 until they earn level 2 again. Level 2 students will receive a onetime special item.

LEVEL 3:
After two weeks on Level 2, students who earn 80 or more points will be promoted to level 3. Students who drop below 80 points will be demoted back to level 2 until they earn level 3 again. Level 3 students will earn a regular size shake on Friday (one-time prize).

LEVEL 4:
After one week on level 3, students who earn 90 or more points will be promoted to level 4. Students who drop below 90 points will be demoted back to level 3 until they earn level 4 again. Level 4 students will be given the privilege of watching a movie on Fridays at 12:15 p.m. and 15 minutes of Wii time on Fridays.

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LEVEL 5:
After one week on level 4, students who earn 95 or more points will be promoted to level 5. Students who drop below 95 points will be demoted back to level 4 until they earn level 5 again. Level 5 students will be given the privilege to be out of uniform on Friday’s. Dress code is as follows: Any color plain shirt (must be tucked in), jeans (no holes and/or designs), belt, and no sagging.

*Rules and restrictions will apply for students to obtain privileges for levels 3-5. Students who are behind on school work will not receive any privileges. In addition, teachers will have the discretion to withhold privileges from students who do not exhibit acceptable behavior. If a student is suspended, he or she will be demoted back to level one.

POLICIES AND PROCEDURES (IEP SUPPLEMENT)
- Class begins at 8:00 a.m. The length of your day depends on the school you attend and transportation. The day ends at 2:45 p.m. or upon the arrival of home school bus.
- NASTUC procedures, rules, and policies will supersede home school handbook.
- No profanity or inappropriate language.
- No disrespect to staff or peers will be tolerated.
- School provided meals are the only foods or drinks allowed in the classroom.
- No personal phone calls. You are not to be on a phone without a teacher present under any circumstances.
- No personal contact. No touching, no fighting, no kissing, etc.
- No destruction of property. This includes the building, furniture, books and clothing.
- No drawing, doodling, or writing to others unless assigned by staff.
- No alcohol, illegal drugs, or toxic substances.
- Stealing will not be tolerated.
- No grooming products: brushes, combs, picks, lotions, perfumes or breath spray, etc.
- No more than $5.00 will be allowed.

This program is designed as a therapeutic community committed to provide an education to its students in a safe, healthful, non-threatening environment.

MEDICATION
If medication must be administered during school, the policy of the school must be followed. The medicine must be in the original container with the doctor’s directions and dosage. The medicine must be left in the office. A daily log will be kept. The parent may come to the school and administer the medication if necessary. Students with asthma and diabetes must make the school aware of their emergency medications.

SUPPLY LIST
The following items are required for NASTUC. Please have the items on the first day of attendance:
- Laptops/IPAD from home school
- Paper and pencil
- Pocket folder for each class
- No three ring binder

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REMINDERS FOR PARENTS
The following list will assist parents in making sure their student successfully meets and completes program requirements. Please note all items checked during admission process:

✓ Sign the feedback sheet every day.
✓ Use feedback sheet score to earn privileges at home.
✓ Schedule regular study time.
✓ Schedule regular bedtime.
✓ Call 662-538-4100 if your child will be tardy or absent. Send an excuse when the child returns to school.
✓ Send medication in the original container with dosage directions.
✓ Send school supplies.
✓ If child does not have free lunch, send money for breakfast and lunch.

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CHEERLEADER HANDBOOK RULES and REGULATIONS

MISSION

The mission of the cheerleading program in the New Albany School District is to support the athletic program, to lead the school and community in the development of spirit and pride, to serve as ambassadors for each school and to develop the value of teamwork and continued skill progression through competitive cheerleading. The cheerleaders will strive to develop good sportsmanship between competing schools.

COACH

The cheer coach is to be recommended by the principal. She is to have complete authority with approval of the principal in all matters dealing with cheerleader activities such as participation, practice, uniforms, travel, and conduct. All plans and activities are reviewed and approved by the administration.

PHYSICALS

Cheerleaders must have a physical before attending summer camp or cheering. Cheerleaders, like all other athletes, must provide for their own insurance.

TRAVEL

The cheerleaders must ride together as a group both to and away from out of town events in their assigned vehicle, unless a signed note from a parent or guardian has been given to the cheer coach. The cheerleaders will travel to and from competitions as a team. No one will be allowed to ride home with a parent/guardian unless they have special permission from the cheer coach. These are team events and should be treated as such. Cheerleader parents are expected to provide their share of travel to away events unless transportation is provided by the school. Parents should get a substitute to take their place should they be unable to provide transportation on the given date. Note: Cheerleaders will not be allowed to ride in any vehicle other than the one designated without signed permission. Parents are expected to provide transportation for their cheerleader to and from all practices. Please be on time.

SELECTION/TRY OUTS

Cheerleaders must meet the academic and residential requirements published in the MHSAA Handbook. Further, as per the mission statement, they are expected to carry themselves with pride.

Each candidate for cheerleader, along with a parent or guardian, MUST read and sign The Rules and Regulations Form, The Permission Form, The Informed Consent Form, and return them to insure that each candidate knows what is expected of her if she is selected. Parents/Guardians and members of the cheerleader squad are required to sign an Emergency Information Card and also an Inherent Risks of Cheerleading form.

Each candidate must have a parent/guardian attend an informational meeting prior to tryouts. If for some reason the parent/guardian cannot attend the meeting he/she should send a designated adult as the cheerleader candidate’s representative, or attend a make up conference. Tryouts are closed except for approved school personnel. Universal Cheerleader’s Association, National Cheerleader’s Association, and/or area college cheerleaders will judge the candidates. The coaches will request both minority and majority judges. The cheer coach or school personnel shall explain the try out process to the judges as a group prior to the judging process.

Candidates should try out in a black tank/shirt and maroon shorts. Only one (1) white bow will be allowed to be worn with a pony tail. Clothing items that have the word “cheerleader” or a candidate’s names on them will not be allowed at tryouts. No stripes, coloring, or brand names should be on either the shirt or shorts. No candidate shall leave the tryout area until all judging is complete unless authorized by the coach or principal. After trying out, candidates shall go to a designated waiting area.

A committee of school personnel shall electronically tabulate the score sheets. Members shall initial the score report to verify the tabulation. After the selection process is complete, all candidates will receive a sealed letter notifying them that they have or have not made the squad. In the event of a tie or ties for
the last place the tie will be broken by a complete repeat performance by the candidates involved. The decision of the judges shall be final. Candidates’ parents or guardians who wish to view their score sheets may schedule a conference with the principal and cheer coach. The request must be made by Friday of the next school week. Teacher and coach/sponsor evaluations are confidential.

**PRACTICE**

Cheerleaders MUST attend all practices and games unless they have been granted an excused absence by the coach. Sickness, death in the family, and family emergencies are examples of excused absences. The coaches or sponsors of other activities will work with the cheer coaches to facilitate conflicts with those activities. The principal will resolve conflicts. Non-school related activities must come second to cheerleading commitments. This includes all-star competitive teams and gymnastics lessons. Cheerleaders will not be allowed to leave practice early to attend such functions. The only exception will be regularly scheduled Sunday morning, Sunday night, and Wednesday night worship services. Absences should be cleared with a cheer coach before practice begins. Practice schedules will be distributed, but there will be extra practices called from time to time that are not scheduled. Students may not conduct practices unless the cheer coach or her substitute is present.

A summer practice schedule will be made and given to each cheerleader, but there may be extra practices called or changes made from time to time that may not appear on the summer practice schedule. If a cheerleader works, she needs to provide the coach with her work schedule to help avoid conflicts between work and practice schedules.

**CHEER CAMP**

It is mandatory that all cheerleaders attend summer cheerleading camp. Plans for camp (selection of camp, dates to attend camp, travel, fundraising, etc.) are to be made by the cheer coach, with approval from the principal. Information regarding dates and fees will be forwarded to parents as soon as possible. No cheerleader should miss practice two weeks prior to camp competition. If a cheerleader has any unexcused absences during this two-week period, she will not be able to participate in the championships at camp. Costs for camp are the responsibility of the parents.

The entire cheer squad will compete at summer camp in dance and stunting. Summer camp competition placement and dance line-ups in routines will be based on skill level and proper technique, not by seniority. Cheerleaders must pass off choreography and skills before placements are decided. Summer camp competition placement and lineups are not secure and will be changed if deemed necessary by the coach. The head coach’s decision will be final. All squad members are expected to participate and must follow rules set forth in above paragraph entitled CHEER CAMP.

All senior cheerleaders may try-out for camp All Stars. If there are fewer than four seniors who try-out, then cheerleaders with the judge’s highest tryout scores will be allowed to try out for the All Stars at cheer camp. The number will depend on how many the cheer camp will allow. If there is a tie of scores between two or more cheerleaders for this All-Star tryout position, a random drawing will occur to determine which cheerleader will participate.

**CHEERLEADER DUTIES, CONDUCT, AND STANDARDS**

At any official cheer function after the start of school, cheerleaders are expected to wear their official approved cheer uniforms. All cheerleaders are expected to behave in an appropriate manner as representatives of the New Albany School District. The coach will be responsible for enforcing appropriate discipline. The coach, with approval from the principal, will have the authority to suspend or drop permanently any cheerleader for reasons such as the following:

- Sloppy appearance and habits, improper attire, undesirable behavior, excessive or unexcused absences, failure to perform duties, unsportsmanlike conduct, uncooperative attitude, any act or deed that harms the reputation of the school, vulgarity, insubordination, use of tobacco, drugs, or alcohol while in uniform, if observed by coach or any other school personnel.

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SUSPENSION FROM SCHOOL OR PLACEMENT IN THE ALTERNATIVE SCHOOL WILL RESULT IN AUTOMATIC SUSPENSION OF CHEERLEADING DURING THE TIME OF SCHOOL SUSPENSION OR PLACEMENT AT NASTUC.

Typically, a combination of some of the following steps would occur prior to dismissal from the squad.
1. A verbal warning to the cheerleader
2. A conference with a parent and cheerleader
3. Suspension from practice
4. Suspension for a game or games.
5. Other punitive measures
   In the event of an unexcused absence a cheerleader will be suspended pending a mandatory meeting with the cheerleader involved, parent/guardian, coach, principal, or his/her designee. Cheerleader actions of a severe nature may constitute reason for immediate dismissal from the squad.

RESPONSIBILITIES

Cheerleaders will be responsible for pep rallies, response of the crowd, spirit signs, leading cheers at games, public appearances, competitions, promoting school spirit, and courteous conduct. Good sportsmanship is expected at all times. Never argue with the crowd or officials. Cheerleaders must lead cheers at games unless excused by the coach. Additional duties must be performed when deemed necessary by the coach.

Cheerleaders should attend all practice sessions during the week unless excused by the coach in order to cheer at pep rallies or games. In the event a cheerleader cannot attend a game or a practice, she should contact the coach prior to the practice or game. Cheerleaders must be present ½ of a school day to participate in a cheer function. The coach should make requests for an exception to the principal for final consideration.

Cheerleaders will not stand or hang around any public place while wearing a cheerleader uniform. No one is allowed to wear the cheerleader uniform except the cheerleader.

If for any reason a cheerleader does not finish the season (season is defined as the time from selection at tryouts until another group is selected the next year) she will not be allowed to tryout the following year. Exceptions to this would be if the circumstances were beyond the cheerleader’s control. Determination for exceptions will be made by the coach and the principal (or his/her designee) after a meeting with the cheerleader’s parent(s)/guardian. A mascot will be held to the same expectations as cheerleaders.

ACTIVITIES/PARTICIPATION

All cheerleader-planned activities must have the approval of the cheerleader coach and the principal. The cheerleader coach will decide participation in cheerleading activities such as parades. First priority will be given to ballgames and school related functions.

Should an unusual circumstance, unforeseen development, or an issue that might involve a conflict of interest arise; a coach may convene all cheer coaches as a committee to consider the matter.

FINANCES

All cheerleader finances and accounting must go through the school Athletic Account. The cheer coach must approve all plans for fundraising, spending, etc. If the cheerleaders engage in any type fundraising activities, all cheerleaders will be expected to participate. All expenses must have the approval of the principal and cheerleader coach. Cheerleaders will receive a payment plan for the total cost. A late fee may be added to the total cost for every missed payment.

For real time calendar of all activities visit us at our web site at www.newalbanyschools.us
CONFLICT OF INTEREST

Should an immediate relative of a district employee be a candidate for cheerleader, the same restrictions that apply to all candidates would apply during the time of clinic and tryouts. If an immediate relative of a cheer coach should be a candidate for cheerleader, the coach would conduct the clinic as usual, but would recuse herself on the final day on which the cheerleaders were selected. She would not be a part of the judging process. Neither would she be present during the tallying of the results.

ADMINISTRATIVE RESPONSIBILITY

Issues that may arise that are not specifically addressed in Board policy will be handled at the school administrators’ discretion.

NEW ALBANY HIGH SCHOOL

Varsity- grades 9-12 of the year they serve

Tryouts will be held during the spring semester on a date set by the coach and principal. There will be one squad selected. The cheerleaders selected will be in grades 9-12 during the year they serve. Squad membership will consist of 18 girls. Three judges will evaluate each candidate with possible 100 points per judge making each candidate receiving a possible score of 300. Further, each candidate will get evaluations from six teachers, of their tryout year. Teacher evaluations will be averaged together for a total of 40 points total. The cheer coach will assign up to 60 points for each candidate making the overall total points possible 400 points. The 18 girls receiving the highest score will be named cheerleader. In the event of a tie or ties of the possible 18th position the tie will be broken from the judges by a complete repeat performance by the candidates involved.

Considering Varsity and or collegiate level recommendation, judges may randomly select additional candidates who have already won positions on the squad to participate in the repeat performance to protect the candidates from knowing who exactly tied.

A candidate’s parent or guardian who wishes to view their daughters’ try-out score sheets may schedule a conference with the principal and cheer coach. The request must be made by Friday of the next school week following tryouts. All teacher and coach evaluations are confidential.

In order to serve as cheerleader, candidates MUST meet specific requirements in safety, tumbling, and stunting progression levels.

*All cheerleaders shall cheer at all varsity football games. Using a rotation process, cheerleaders will cheer for all varsity home games, district, county, and basketball play-off games. The cheer coach will designate rotation groups. Other traditional cheerleading duties include decorating for pep rallies, preparing signs and favors for football and basketball team members. All Cheerleaders will serve as ambassadors for each school in our district and will be called upon for community and civic events.

CHEERLEADER TRYOUT CLINIC SCHEDULE WILL BE ANNOUNCED 2 WEEKS PRIOR TO TRYOUTS.

All clinic sessions will be closed. Gym doors will be closed to all candidates until 15 minutes prior to each event. The gym will be closed to all candidates 15 minutes after the conclusion of each event.

Each candidate is encouraged to attend tryout clinic and mock tryouts. An instructor from outside New Albany and Union County will be retained to teach the cheer and dance. The instructor will not work with cheerleader candidates except during the clinic. Candidates may videotape the clinic instructor on cheer and dance. Candidates will not be allowed to videotape the other candidates.

With cheer coach and New Albany High School Principals approval any cheerleader who has served as a cheerleader her 9th, 10th, and 11th grade at New Albany High School must tryout to obtain scores, but will be automatically offered a spot as a senior cheerleader on the varsity squad.

For real time calendar of all activities visit us at our web site at www.newalbanyschools.us
CAPTAIN/CO-CAPTAIN

Varsity

Whether or not there is a captain or co-captain is at the discretion of the cheer coach. The captain will be a senior having a minimum of one year varsity experience and the co-captain will be a junior or senior having a minimum of one year varsity experience if selected.

UNIFORMS

Varsity

Uniforms will be owned and provided by New Albany High School. Shoes, pom poms, megaphones, briefs, body suits, socks, and jackets will be the financial responsibility of each cheerleader. General upkeep (cleaning and any minor repairs) of uniforms will be the responsibility of each cheerleader.

The uniforms should be returned at the end of the season and prior to spring try outs cleaned, pressed, and on individual hangers. Lost uniforms must be purchased at replacement cost; damaged uniforms must either be mended to the satisfaction of the coach or purchased at replacement cost.

ADMINISTRATIVE RESPONSIBILITY

Issues that may arise that are not specifically addressed in Board policy will be handled at the school administrators’ discretion.

NEW ALBANY MIDDLE SCHOOL

Middle School 7th & 8th grade of the year they serve

At New Albany Middle School there will be one cheerleading squad. The girls with the top twenty scores will be chosen as cheerleaders. If selected cheerleader, girls who play on the girls’ basketball team will cheer for the boys’ games. All girls will cheer at all football games. During the basketball season, the cheerleaders will alternate games in groups of ten. In the event of a tie for the 20th position, we will follow high school guidelines for a tiebreaker.

Tryouts and Clinic

Tryout Clinics are held the week following Spring Break from 3:00 – 4:30 p.m. and are closed to all but the candidates for cheerleader and approved personnel. Exception: on one day of the clinic, a time will be designated to allow a parent or guardian to make a video. (Parent must provide his/her own equipment). Each candidate is encouraged to attend tryout clinics and mock tryout. The clinic will consist of:

1st day-Cheer and Dance Instruction (may be videoed) 3:15 - 5:00
2nd day-Jumps/Tumbling/Cheer and Dance Review 3:15 - 5:00
3rd day-Review of Cheer/Dance/Tumbling/Jumps 3:15 - 5:00
4th day-Mock tryouts 3:15 - until
5th day-Tryouts 4:00 – until

CAMP ALL STARS

Middle School

Cheerleaders with the highest tryout scores will be eligible to try out for the All Stars at cheer camp. The number will depend on how many the cheer camp will allow. Available spots will be filled beginning with the top score and going in descending order. If there is a tie of scores for an All Star position, a random drawing will occur to determine which cheerleader will participate.

UNIFORMS

Middle School

The cheerleading coach will select the uniform. Additionally, the cheerleaders will need a body suit, briefs, shoes, socks, pom poms, camp clothes, and hair ribbons. The total up front cost will be $650.00 (includes camp cost) of which, $350.00 is due by June 1 and paid in full by August 1. The New Albany Middle School covers the cost of tryouts, judges, home pom routine, music, and mats. The squad will attend cheer camp in Mississippi.

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FINANCE/FUNDRAISING
Middle School
All cheerleaders will participate in the fundraising projects that will benefit the entire squad. Parents will be expected to help with these fundraising projects. Proceeds will be divided among the cheerleaders to help defray the cost of being a cheerleader.

CHEER COMPETITIONS
Middle School
The cheerleaders may compete at summer camp and regional competitions. The administration and cheer coach will determine if the squad will participate at the regional competition on a year-to-year basis. All squad members are expected to participate in those competitions approved by the coach and administration. Cheerleaders should expect to compete every year. The decision not/to compete will be made after camp competition.

ADMINISTRATIVE RESPONSIBILITY
Issues that may arise that are not specifically addressed in Board policy will be handled at the school administrator’s discretion.

CHEERLEADER APPLICATION & PERMISSION FORM

__________________________________   _________________________
Student’s Name                        Grade (this year)

__________________________________   _________________________
Parent’s Name                         Date

My student and I have read and understand the information contained in the New Albany School District cheerleader handbook. If my student is elected cheerleader, I agree to abide by the rules and regulations as stated in the handbook. I also agree to be financially responsible for the items described in the handbook and to pay on time according to the schedule attached.

For real time calendar of all activities visit us at our web site at www.newalbanyschools.us
DRUG AND ALCOHOL TESTING POLICY
(For students participating in MHSAA activities)
STUDENT DRUG AND ALCOHOL TESTING POLICY

I. POLICY

The New Albany School District (NASD) recognizes that drug and alcohol use by students participating in activities governed by the Mississippi High School Activities Association (MHSAA) present special concerns about the dangerous combination of drugs or alcohol and school activities. While the misuse or abuse of alcohol, illegal drugs, prescription, and even non-prescription drugs is unsafe for any student, the physical demands placed upon students involved in athletics, band, and cheerleading in practice and competition make such misuse or abuse dangerous. The student's use of drugs or alcohol increases the risk of injuries and impairs judgment, coordination, and reaction, leading to injuries on the field to both the student using drugs and other teammates or opponents. Conditioning can be continuous, so the concern for safety does not diminish during the off-season of a sport.

The incidence of drug use by New Albany High School and New Albany Middle School students, and especially students involved in competition and/or practice, is not great, but even though the number of cases is small, the danger to individual students is magnified by physical exertion. Additionally, NASD finds that, since physical conditioning, practice, and competition can often be an almost daily activity, the indication of drug use in the recent past means that (1) the student most probably exercised with the drug (or alcohol) in the student's system and (2) the student may exercise under the influence of drugs or alcohol in the future unless there is reasonable intervention provided in this policy.

In addition to focusing on the serious health risks posed by students drug and alcohol use, NASD has elected to test students involved in activities governed by MHSAA because of their status within the school community. These students generally are prominent members of the student body who are viewed with admiration and respect. This status places these students in a leadership role that gives them the power to influence other students' behavior. Accordingly, drug and alcohol use by students involved in MHSAA activities can have a negative effect on the general health and welfare of all students.

In response to the NASD health risks and other risks posed by these students drug and alcohol use, NASD has implemented a student drug and alcohol testing policy which is designed to provide early detection of drug use and to eradicate or reduce significantly use and influence of prohibited drugs, alcohol and other chemicals by students participating in MHSAA governed programs.

In pursuit of these purposes, NASD declares that the use of prohibited drugs and alcohol, or intoxication and physical influence thereof, by students participating in MHSAA governed activities is inherently unsafe. Such use, intoxication, or influence should be detected and prevented and such student should be counseled, educated, and monitored.

II. AUTHORITY

This policy was adopted and is implemented by the New Albany School District Board of Trustees.

For real time calendar of all activities visit us at our web site at www.newalbanyschools.us
III. APPLICABILITY

All students enrolled in New Albany High School who are in 9th grade or higher and seventh and eighth graders at New Albany Middle School who participate, or who have expressed an intention to participate, in any New Albany School program governed by MHSAA shall be subject to drug and/or alcohol testing to the extent and manner provided for in this policy.

This policy and the NASD Drug and Alcohol Testing Policy, shall be administered separately and concurrently. Tests occurring under this policy shall not be used for or considered for the purposes of the NASD Drug and Alcohol Testing Policy, but test results under NASD Drug and Alcohol Testing Policy may be considered for the purposes of student eligibility and for testing or monitoring under this policy.

IV. DEFINITIONS

"Alcohol" or "alcoholic beverage" means ethyl alcohol (ethanol). References to use or possession of alcohol include use or possession of any beverage, mixture, or preparation containing ethyl alcohol.

"Anabolic steroids" mean a class of synthetic compounds which resemble the natural male hormone testosterone or which promote muscle tissue growth at a rate above that which can be obtained through training and nutrition, leading to increased muscle mass, power and strength.

"Drug and/or alcohol test" means a chemical test administered for the purpose of determining the presence or absence of a drug or alcohol in a person’s bodily fluids.

"Illegal drug" means a prohibited drug as set forth below or a drug listed as illegal under Mississippi law or a drug which is illegal to use under Mississippi law without a prescription.

"Initial test" means an initial drug test to determine the presence or absence of drugs or related metabolites or of alcohol and its metabolites in specimens.

"Medical Review Officer" or "MRO" means a licensed physician, either a doctor of medicine or doctor of osteopathy, or other medical or scientific expert knowledgeable in drug abuse disorders, employed to help the lab interpret, evaluate, and monitor its drug-testing program.

"Mississippi High School Activities Association Sanctioned Events" means activities that require physical exertion such as: athletics, band, and cheerleading.

"Negative drug test" means a drug or alcohol test that does not show evidence of alcohol or a prohibited drug in a student’s system.

"Positive drug test" means a drug or alcohol test that indicates the presence of alcohol or a prohibited drug in a student’s system.

"Prescription or non-prescription medication" means a drug prescribed for use by a duly licensed physician, dentist or other medical practitioner licensed to issue prescriptions or a drug that is authorized pursuant to federal or state law for general distribution and use without a prescription in the treatment of human diseases, ailments or injuries.

"Prohibited drug" means any drug which is considered a part of the group of drugs listed in Section V of this Drug Testing Policy.

"Random testing" means a neutral selection basis of testing for drugs and/or alcohol which provides a mechanism for selecting students for testing that: (1) results in an equal probability that any student from a pool of students subject to the selection mechanism will be selected, and (2) does not give NASD and school personnel the discretion to waive the selection of any student selected under the mechanism.

"Reasonable suspicion drug or alcohol testing" means drug and alcohol testing based on a founded suspicion that a student is in possession of or is using or has used drugs in violation of this policy as indicated in Article X.

"Refusal" means donor will only be allowed two (2) attempts to collect a specimen and if unable to provide specimen, it will be considered a refusal. A refusal will be deemed a “positive drug test
result."

“Student” means all students enrolled in New Albany High School and New Albany Middle School who participate, or who have expressed an intention to participate, in any New Albany School program governed by MHSAA.

"Specimen" means a tissue or product of the human body chemically capable of revealing the presence of drugs or alcohol in the human body.

“NAHS” shall mean New Albany High School.

“NAMS” means New Albany Middle School.

“NASD” means the New Albany School District.

“MHSAA” shall mean the Mississippi High Schools Activities Association.

V. PROHIBITED DRUGS/ALCOHOL
The Superintendent shall designate those drugs for which tests shall be administered.

VI. IMPLEMENTATION
All students participating in activities governed by the MHSAA and their parents or guardians will be notified of this policy. Both parent/guardian and student must sign before student will be allowed to participate in MHSAA activities including practice and events. The NAHS and NAMS Principal shall be responsible for the fair, impartial, and complete implementation of this policy and for ensuring the no-notice, surprise nature of all testing.

VII. CONSENT/REFUSAL TO CONSENT
All students participating in activities of the MHSAA and the parents/guardians of students shall be required to sign a consent form acknowledging the policy authorizing the test for prohibited drugs and alcohol as provided for in this policy and consenting to the release of the test results to the New Albany School Health Services Coordinator and the parents/guardians of the student. Results may also be released to the Superintendent or his designee, the school nurse, the school principal, and coaches/directors/sponsors on a need-to-know and confidential basis. If a student and/or the student’s parent/guardian decline or fail to sign the consent form, the student will be ineligible to participate in any MHSAA governed program.

VIII. RANDOM TESTING
Students as defined in Section IV of this policy will be tested on a random basis for use of prohibited drugs and/or alcohol. The random testing shall not be announced or revealed prior to the time of commencement and shall be conducted on a no-notice, surprise basis. Athletic Department staff shall not be involved in the collection, storage, labeling, or handling of specimens from random testing. Testing is completed through an outside contracted agency and specimen collection facilitated by the school nurse. The NASD Superintendent shall determine the percentage of students tested in any one (1) random test, not to exceed 20%.

IX. REASONABLE SUSPICION
(Part 1) TESTING FOR STEROID USE
NASD may require any student to submit to a drug test if there is reasonable suspicion that the student has or is using anabolic steroids. Reasonable suspicion must be based on observable physical, behavioral or performance indicators of probable anabolic steroid use. Reasonable
suspicion will not arise when indicators are not observed as provided below:

The following observation indicator constitutes the primary factor for reasonable suspicion testing for anabolic steroids:
1. Rapid, marked increase in body muscle, mass, strength, and performance which cannot be explained alone by training, nutrition, and exercise.
2. In addition to the primary factor listed above, reasonable suspicion may be confirmed by:
   a) Jaundice due to liver dysfunction,
   b) Virilization in females (increased body hair, deepening of voice),
   c) Breast enlargement in males,
   d) Insomnia, or
e) Depression

Any NAHS or NAMS staff member who reasonably suspects that a student is using an anabolic steroid shall report such suspicions to the Principal. The staff member and the Principal must agree that the observable indicators constitute reasonable suspicion of possible steroid use before a student can be tested under these provisions.

IX. (Part 2) REASONABLE SUSPICION FOR ILLEGAL DRUG/ALCOHOL/UNAUTHORIZED PRESCRIPTION MEDICATION POSSESSION OR USE
Any student who by reasonable suspicion is believed to be under the influence or has possession of drugs/alcohol shall be subject to being tested. Reasonable suspicion may include, but not limited to specific observations which are articulated concerning the appearance, behavior, speech or body odors of the student.

Refusal: If a refusal occurs, it will be considered a positive test result.

X. SPECIMEN COLLECTION
Breath, urine, hair, and saliva specimens may be collected under reasonable and sanitary conditions. Individual dignity and privacy will be preserved to the extent practicable. Universally accepted standards for testing, labeling, storage, and transportation of specimens will be strictly followed by the testing agent. The MRO will request information before each confirmation test regarding prescription and non-prescription drugs and any other information which could lead to a false positive test. Athletic Department staff members shall not be involved in specimen collection.

XI. TESTING PROCEDURES
Baptist Hospital, Union County has been designated by NASD to perform all initial drug and alcohol tests. The hospital will be responsible for the handling and safe delivery of all specimens to the testing laboratory and such delivery will be accomplished through proper chain of custody procedures. The NASD nursing staff may assist as needed. For drug testing, resulting from reasonable suspicion and athletic rescreening, a NASD nurse or designee will accompany parent and student to BMH-Union County for specimen collection.

XII. FINDING OF DRUG AND/OR ALCOHOL USE CONSEQUENCES
If the initial test for drugs or alcohol indicates a negative result, no further test will occur unless there is good reason to suspect the quality of the specimen sample. If the initial test indicates a
positive result a confirmation test will be conducted immediately. Should the confirmation test also indicate a positive result, the Principal will notify the student and the student's parent/guardian in writing of such positive test results from the testing laboratory.

TESTING CONSEQUENCES

Refusal: If a refusal occurs, it will be considered a positive test result.

First Positive: When a positive result is verified and confirmed, the school contact person(s), as defined in subparagraph b of XII and the student’s parent(s)/legal guardian(s) will be notified. The following will occur: 1.) The student will not be allowed to participate in any extracurricular event sanctioned by the MHSAA for minimum of seven (7) days after notification and until he or she tests negative. 2.) The student will not be allowed to participate in physical practice activity until he or she tests negative. Example: Student will not be able to run, lift weights, throw, etc. without a negative result. A student would be able to stand and sing in chorus practice or sit and play an instrument in band practice, but would not be allowed to march. 3.) The student’s grade may not be negatively impacted due to lack of participation in practice or event. Alternate assignments may be used. 4.) Any student who tests positive will be subject to subsequent testing once a month for the following six (6) months at the parents’ expense. A school nurse or school designee will accompany for the follow up testing. Drug counseling is highly recommended by the district.

Second Positive: When a second positive test is verified and confirmed, the school contact person(s), as defined in subparagraph b of XII, and the student’s parent(s)/legal guardian(s) will be notified. The following will occur: 1.) The student will not be allowed to participate in any extracurricular event sanctioned by the MHSAA for a minimum of thirty (30) days after notification and until he or she tests negative. The student will be tested after the 30 days. 2.) The student will not be allowed to participate in physical practice activity until he or she tests negative. Example: Student will not be able to run, lift weights, throw, etc. without a negative result. A student would be able to stand and sing in chorus practice or sit and play an instrument in band practice, but would not be allowed to march. 3.) The student’s grade may not be negatively impacted due to lack of participation in practice or event. Alternate assignments may be used. 4.) Any student who tests positive will be subject to subsequent testing once a month for the following six (6) months at the parents’ expense. A school nurse or school designee will accompany for the follow up testing. Drug counseling is highly recommended by the district.

Third Positive: When a third positive test is verified and confirmed, the school contact person(s), as defined in subparagraph b of XII, and the student’s parent(s)/legal guardian(s) will be notified. The following will occur: 1.) The student will not be allowed to participate in any extracurricular event sanctioned by the MHSAA for ninety (90) days after the notification and until he or she tests negative. The student will be tested after the 90 days. 2.) The student will not be allowed to participate in physical practice activity until he or she tests negative. Example: Student will not be able to run, lift weights, throw, etc. without a negative result. A student would be able to stand and sing in chorus practice or sit and play an instrument in band practice, but would not be allowed to march. 3.) The student’s grade may not be negatively impacted due to lack of participation in practice or event. Alternate assignments may be used. 4.) Any student who tests positive will be subject to subsequent testing once a month for the following six (6) months at the parents' expense. A school nurse or school designee will accompany for the follow up testing. Drug counseling is highly recommended by the district.

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A school nurse or school designee will accompany for the follow up testing. Drug counseling is highly recommended by the district.

**XIII. APPEAL**

A student has the right to appeal a decision of the New Albany School District by following the complaint procedures as outlined in School Board Policy. Participation in MHSAA programs at New Albany High School and New Albany Middle School is a privilege only and the student has no property right or interests in participation.

**XIV. CONFIDENTIALITY**

The results of a student's drug and/or alcohol test shall not be released to anyone other than the lab, the New Albany School District’s Health Services Coordinator, and the student's parents/guardians. Results may also be released to the Superintendent or his designee, the school principal and coaches/directors/sponsors on a need-to-know and confidential basis. No other person may receive the test results of a student without the express authorization and consent of the student and his/her parent/guardian.

**XV. COST**

NASD will bear the cost of all drug and alcohol tests required by NASD for students. The student or his/her parent/guardian will pay the costs of any retest requested by the school or student's parent/guardian.

**XVI. DRUG EDUCATION AND COUNSELING**

NASD provides drug and alcohol education at several levels. NASD highly recommends drug education and counseling as a prerequisite to continuing to participate in the athletic program.

**XVII. USE OF PRESCRIPTION OR LEGAL NON-PRESCRIPTION DRUGS**

NASD recognizes that from time to time its students, for medical reasons, may take certain drugs prescribed by their physician including certain prohibited drugs. NASD also recognizes that students may, from time to time, for various medical reasons take certain non-prescription drugs. Any student who needs to take prescription or non-prescription drugs may (but is not required to) notify the Athletic Director or an athletic department staff member and provide a copy of the prescription, or in the case of non-prescription drugs, a note from the parent/guardian that the student has permission to possess and take the non-prescription drugs after school hours. The prescription or the note should state how long the student will be taking the drugs. Both the prescription and the note should be specific about the type or description of drug to be taken. The Athletic Director and staff member shall keep the information confidential and in a secure location.

Prior to an initial drug and alcohol test, a student may voluntarily disclose the use of any prescription or non-prescription drugs, but will not be required to do so. If the initial test results are positive, the MRO shall request from the student and/or the parent/guardian information regarding what, if any, prescription and non-prescription drugs, the student was using at the time of the test.

Information regarding a student's need for and possession and use of prescription and non-prescription drugs is considered confidential, sensitive, and private. The information is necessary and will only be used for the assistance of the student needing the medications, the safety of that student and other students, and, in the event of a positive initial test result, to assist the lab in

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determining possible causes of a false-positive test.

A tear out copy of the following form is included in the back of the handbook for students and parents to sign.

We, the parents or legal guardians along with the student athlete, acknowledge that we have received a copy of the New Albany School District Student Drug and Alcohol Testing Policy for MHSAA. We acknowledge that we have had the opportunity to read and understand the policy and agree to comply with the rules and regulations of this program. We hereby consent to pre-season testing, random testing throughout the year and to testing for steroid use in the circumstances of reasonable suspicion. We authorize the confidential release of the results of the testing to the New Albany Schools Health Services Coordinator, to the parents or guardians and those listed in Article XIV.

*Signatures required on the copy in the back of the student’s handbook.

NEW ALBANY PUBLIC SCHOOLS
TECHNOLOGY ACCEPTABLE USAGE POLICY

Internet Safety Policy

CHILDREN’S INTERNET PROTECTION ACT (CIPA) POLICY

It is the belief of the New Albany School District that the use of telecommunications, including the Internet, in instructional programs is an educational strategy which facilitates communication, innovation, resource sharing, and access to information. Use of the Internet must be in support of education and research and consistent with the educational mission, goals, and objectives of the school system.

It is the policy of New Albany School District to:

a. prevent user access over its computer network to, or transmission of, inappropriate material via Internet and World Wide Web, electronic mail, or other forms of direct electronic communications;

b. prevent unauthorized access and other unlawful online activity;

c. prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and

d. comply with the Children's Internet Protection Act [Pub. L. No. 106-554 and 47 USC 254(h)].

The superintendent shall ensure that the school district computers and other technology resources with Internet access comply with federal requirements regarding filtering software, Internet monitoring and Internet safety policies. The superintendent or designee shall develop procedures
Definitions
Key terms are as defined in the Children's Internet Protection Act.

Access to Inappropriate Material
To the extent practical, technology protection measures (or “Internet filters”) shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information.

Specifically, as required by the Children's Internet Protection Act, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors.

Subject to staff supervision, technology protection measures may be disabled for adults or, in the case of minors, minimized only for bona fide research or other lawful purposes.

Inappropriate Network Usage
To the extent practical, steps shall be taken to promote the safety and security of users of the New Albany School District online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications.

Specifically, as required by the Children’s Internet Protection Act, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called 'hacking,' and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

Education, Supervision and Monitoring
It shall be the responsibility of all members of the New Albany School District staff to educate, supervise and monitor appropriate usage of minors using the online computer network and access to the Internet in accordance with this policy, the Children’s Internet Protection Act, the Neighborhood Children’s Internet Protection Act, and the Protecting Children in the 21st Century Act.

Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the superintendent or designee.

The superintendent or designee will provide age-appropriate training for students who use the district’s Internet facilities. The training provided will be designed to promote the district’s commitment to:

a. The standards and acceptable use of Internet services as set forth in the district’s Internet Safety Policy;

b. Student safety with regard to:

i. safety on the Internet;

ii. appropriate behavior while on online, on social networking Web sites, and in chat rooms;

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iii. and cyber bullying awareness and response.

c. Compliance with the E-rate requirements of the Children’s Internet Protection Act (“CIPA”).

Following receipt of this training, the student will acknowledge that he/she received the training and will follow the provisions of the District's acceptable use policies.

Additional information regarding technology issues may be obtained from Mr. Robert Garrett, Computer Network Administrator at 534-1800.

**COMPLIANCE WITH FAMILY EDUCATION RIGHTS AND PRIVACY ACT OF 1974 (FERPA)**

**ANNUAL NOTIFICATION**

Within the first month of each school year, the school district will publish a notice to parents and eligible students of their rights under the FERPA and this policy. The district will also send home with each student a bulletin listing these rights and the bulletin will be included with a packet of material provided parents or an eligible student when the student enrolls during the school year.

The notice will include the following:
1. The right of a student's parent or eligible student to inspect and review the student's education records;
2. The intent of the school district is to limit the disclosure of information contained in a student's education records except: (1) by the prior written consent of the student's parent or the eligible student, (2) as directory information, or, (3) under certain limited circumstances, as permitted by the FERPA;
3. The right of a student's parent or an eligible student to seek to correct parts of the student's education records which he or she believes to be inaccurate, misleading, or in violation of student rights (this right includes the right to a hearing to present evidence that the record should be changed if the district decides not to alter it according to the parent's or eligible student's request and the right to insert in the student's permanent records an explanatory statement giving reasons for disagreeing with the decision);
4. The right of any person to file a complaint with the Department of Education if the school district violates the FERPA; and
5. The procedure that a student's parent or an eligible student should follow to obtain copies of this policy and the locations where copies may be obtained.

The district will arrange to provide translations of this notice to non-English speaking parents in their native language.
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Parent and Student Policy Signatures

__________________________________________________________ PLEASE PRINT THE STUDENTS NAME

(Last) ____________________________ (First) ____________________________

________________________ GRADE

Check the appropriate lines that apply.
Both student and parent/guardian must sign at the bottom.

________ We have read and understand the student handbook and Code of Conduct and pledge our support in helping to enforce the rules and regulations set forth therein.

According to New Albany School District policy, corporal punishment is a disciplinary option. Please indicate if you prefer that corporal punishment be used in dealing with your child.

________ Please, administer corporal punishment for my child’s misconduct.

________ Please do not administer corporal punishment when dealing with my child.

________ We have read the New Albany Technology Acceptable Use Policy (AUP), and as the student, I agree to follow the rules and regulations regarding the use of Internet services at the New Albany Schools. As the parents, we pledge our support in helping to enforce the rules and regulations set forth therein.

________ We agree to allow our student to be photographed and/or video taped during a school activity that may or may not be released in the media. Press Release

________ We, the parents or legal guardians along with the student athlete, acknowledge that we have received a copy of the New Albany School District Student Drug and Alcohol Testing Policy for MHSAA. We acknowledge that we have had the opportunity to read and understand the policy and agree to comply with the rules and regulations of this program. We hereby consent to pre-season testing, random testing throughout the year and to testing for steroid use in the circumstances of reasonable suspicion. We authorize the confidential release of the results of the testing to the Health Services Coordinator, to the parents or guardians and as provided in the policy.

________ We have read and understand the rules and regulations regarding automobile use on campus. I, the student, wish to have the privilege of driving and parking an automobile on school property and agree to observe the stated rules. As the parents we pledge our support in helping to enforce the rules and regulations. Auto Permit

REMEMBER BOTH SIGNATURES ARE REQUIRED.

_________________________________________ Student Signature ___________ Date

_________________________________________ Parent/Guardian Signature ___________ Date

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AUTOMOBILE PERMIT FORM

I have read and understand the rules and regulations regarding automobile use on campus. I wish to have the privilege of driving and parking an automobile on school property and agree to observe the stated rules. As the parents, we pledge our support in helping to enforce the rules and regulations.

_________________________________________  ____________________________________________
Student Signature                                      Parent Signature

_________________________________________  ____________________________________________
Date                                    Date

_________________________________________
Student Driver License #

_________________________________________
Auto Year & Color

_________________________________________
Auto Make & Model

_________________________________________
Auto License & State

_________________________________________
Permit #

(Assigned by school)

_________________________________________
Insurance Carrier

***This form must be completed and returned to the Office ***
ATHLETICS/ACTIVITIES PARTICIPATION CLEARANCE

I hereby give consent for my student ____________________________, to participate in any and all required activities pertaining to the New Albany School District’s athletic program in all sports during the ____________ school year.

I hereby authorize and give permission for emergency medical treatment to be rendered for, and on behalf of, my child, ____________________________, for any injury received while participating in any supervised school related sports activity. This authorization includes, but is not limited to, any treatment deemed necessary by certified personnel, physicians, hospital emergency room physicians, hospitals.

I hereby release the New Albany School District and all school personnel of any and all liability associated with such necessary treatment.

I hereby acknowledge that health and accident insurance coverage is required at my expense for participation in all organized athletic activities and further certifies that my student is covered under the health and accident insurance program listed below. (Please check one and give the policy number.)

___________________________ Personal Insurance ________________________ Policy Number
_______________________ School Insurance __________________________ Policy Number
___________________________ Military-Related __________________________ Policy Number
___________________________ *Other __________________________ Policy Number

*List name of Company and Agent: __________________________________________

In addition, I assume any expenses for liability not covered by the above required insurance policy for injury received by the above names student while participating in sports and accept full responsibility for medical and hospital expenses and any other related expenses and do hereby hold harmless the New Albany School District and the Board of Education of the New Albany School District, their agents or assigns, of responsibility for any such injury or expenses and waive any and all claims which may arise against them. I realize that participating in organized high school athletics involves the potential for injury, which is inherent in all sports, sometimes severe enough to result in total disability, paralysis, or death.

I further understand that a licensed physician must medically screen each student who participates in the secondary athletic program. The school district will offer a medical screening, but I understand that this screening is not a complete medical examination. It is general in nature and limited in its scope and does not indicate or assure me that my student is completely free from impairments, which may be affected by athletic participation.

My signature below attests that I have read, understand, and concur with the information on the form and agree to the terms thereof.

___________________________ Date Signed               __________________________ Signature of Parent or Legal Guardian

___________________________ Date Signed               __________________________ Signature of Student

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