

**EXECUTIVE SUMMARY  
NEW ALBANY SCHOOL DISTRICT**

**July 20, 15 Part B and Preschool Application Executive Summary and Data  
Review SY 2015-2016 Federal Aid #- H0271140108 IDEA H 173A140113 Preschool**

The New Albany School District has reviewed the performance captured on the State Performance Plan (SPP)/ Annual Performance Report (APR) for the Federal Fiscal Year 2013 as published in July 2015 (School Year 2013-2014). Upon a careful review of the published data, areas have been identified of success and areas of need in the various results and compliance indicators.

Of the data publicly reported, New Albany District did not meet 4 (16.6%). Met 17 (70.9%), and 3 (12.5%), were reported as not applicable. The indicators were reviewed in four areas as required by IDEA: Free Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE) for indicators 1, 2, 3, 4, 5, 6, 7 and 8; Disproportionally for indicators 9 and 10; Child Find for indicator 11; and Effective Transition for indicators 12, 13, and 14.

Areas of success (defined as having met the targets indicated in the SPP) include both compliance and result indicators:

- FAPE in the LRE: Dropout Rates (Indicator 2), Assessment Participation Rates (Indicator 3B), Suspensions and Expulsions (Indicator 4a), LRE (Indicator 5a , 5B, 5C), Preschool LRE (Indicator 6a and 6b), Functioning within age expectations (SS2) and Parental Involvement (Indicator 8); Disproportionally: Disproportionate Representation I Special and Education ad Specific Disability Categories (Indicators 9 and 10);
- Child Find: Timely Initial Evaluations (Indicator 11);
- Effective Transition: Part C to B Transitions Timelines (Indicator 12), and secondary Transition Goals (Indicator 13).
- Enrolled in higher education or employment within a year and enrolled in higher education or training within a year of exiting (Indicator 14a, 14b and Indicator 14c)

**July 20, 15 Part B and Preschool Application Executive Summary and Data  
Review SY 2015-2016**

In order to sustain this performance, New Albany School District will continue to provide professional development, to offer technical assistance, and to continue the general supervision responsibilities outlined in IDEA 2015 including data reviews and internal self-monitoring activities. Specific activities will be outlined in the budget narrative.

Areas of need (defined as not having met the targets indicated in the SPP) include both compliance and results indicators:

- FAPE in the LRE: Graduation Rates (Indicator 1-52%),
- AMO Targets (Indicator 3A), Assessment Performance (Indicator 3C- Reading 18.4% and Math 44.92%)
- Suspension/Expulsion more than 10 days (Indicator 4B)

To address the above results indicators, the New Albany School district will work closely to provide training to the special education teachers in all areas of reading. Reading will be the main focus for the next 3-5 years for New Albany school district to address. This focus will be reflected not only in our training but also within our district budget narrative. In order to target this area, collaboration between the special education teachers and the regular education teachers will be necessary and the strategies of focus will be centered around those children who are at risk of failing to meet standards for the third grade gateway requirements as well as strategies which can be utilized to serve those who have failed to grasp specific areas of reading. Possible strategies of target include utilization of a Read 180 and System 44 reading lab in the middle as well as the high school level and expanding this lab to elementary levels. In addition, scientifically based literacy training will be offered to target not only students with specific learning disabilities but also those with a diagnosis of dyslexia, joint training between general and regular education teachers and development of skills that can be utilized with both special and regular education teachers. The New Albany School District has also volunteered to be part of the State Systemic Improvement Plan, and as a result will receive extensive training in the area of reading.

By focusing district efforts and fiscal resources (both states and federal) on these improvement strategies, New Albany District plans to see improvement in reading and math scores in the short-term and improvement of student outcomes in the long-term.

